Archives 1DA Bryn Mawr College Library Digitized by the Internet Archive in 2011 with funding from LYRASIS Members and Sloan Foundation







10(10 (I)

BRYN MAWR COLLEGE

ANNUAL REPORT

OF

THE PRESIDENT

1917-18



Bryn Mawr, Pennsylvania.

Published by Bryn Mawr College.

December, 1918.

CORPORATION.

ACADEMIC YEAR, 1917-18.

Rufus M. Jones, President.

Asa S. Wing, Treasurer. Anna Rhoads Ladd, Secretary.

RUFUS M. JONES. M. CAREY THOMAS. FRANCIS R. COPE, JR. ASA S. WING. CHARLES J. RHOADS. THOMAS RAEBURN WHITE. FREDERIC H. STRAWBRIDGE, ABRAM F. HUSTON. ANNA RHOADS LADD. ARTHUR HENRY THOMAS. WILLIAM C. DENNIS. ARTHUR PERRY.

ARTHUR F. CHACE.

BOARD OF DIRECTORS.

ACADEMIC YEAR, 1917-18.
RUFUS M. JONES,
Chairman.

Asa S. Wing, Treasurer.

Anna Rhoads Ladd, Secretary.

RUFUS M. JONES.
M. CAREY THOMAS.
FRANCIS R. COPE, JR.
ASA S. WING.
CHARLES J. RHOADS.
THOMAS RAEBURN WHITE.
FREDERIC H. STRAWBRIDGE.
ELIZABETH BUTLER KIRKBRIDE.

ANNA RHOADS LADD.
ABRAM F. HUSTON.
ARTHUR HENRY THOMAS.
WILLIAM C. DENNIS.
ELIZABETH NIELDS BANCROFT.
MARION REILLY.
ARTHUR PERRY.
ARTHUR F. CHACE.

EXECUTIVE COMMITTEE.

RUFUS M. JONES. M. CAREY THOMAS. FRANCIS R. COPE, JR. ANNA RHOADS LADD. THOMAS RAEBURN WHITE. ELIZABETH BUTLER KIRKBRIDE. WILLIAM C. DENNIS. MARION REILLY.

COMMITTEE ON BUILDINGS AND GROUNDS.

ARTHUR HENRY THOMAS. ASA S. WING. M. CAREY THOMAS.

Frederic H. Strawbridge. Abram F. Huston. Elizabeth Nields Bancroft.

FINANCE COMMITTEE.

CHARLES J. RHOADS. ASA S. WING. FREDERIC H. STRAWBRIDGE. ABRAM F. HUSTON.

LIBRARY COMMITTEE.

THOMAS RAEBURN WHITE. M. CAREY THOMAS. CHARLES J. RHOADS. ELIZABETH BUTLER KIRKBRIDE. ELIZABETH NIELDS BANCROFT. ARTHUR F. CHACE.

RELIGIOUS LIFE COMMITTEE.

RUFUS M. JONES.

ASA S. WING.

ARTHUR PERRY.

OFFICERS OF ADMINISTRATION.

ACADEMIC YEAR, 1917-18.

President,

I. CAREY THOMAS, Ph.D., LL.D., L.H.D. Office: Taylor Hall.

Dean of the College,
HELEN HERRON TAFT, A.M.
Office: Taylor Hall.

Recording Dean and Assistant to the President,
ISABEL MADDISON, B.Sc., PH.D.
Office: Taylor Hall.

Secretary and Registrar of the College, EDITH ORLADY, A.B. Office: Taylor Hall.

Recording Secretary,
ABIGAIL CAMP DIMON, A.M. Office: Taylor Hall.

Wardens of the Halls of Residence,
MARTHA GIBBONS THOMAS, A.B., Pembroke Hall.
MARY FRANCES NEARING, A.B., Rockefeller Hall.
BERTHA SOPHIE EHLERS, A.B., Denbigh Hall.
ALICE MARTIN HAWKINS, A.B., Merion Hall.
LETITIA BUTLER WINDLE, A.B., Radnor Hall.

Comptroller,

SANDY LEE HURST. Office: Taylor Hall.

Business Manager,

Louise Watson, A.B. Office: Taylor Hall.

Assistant Business Manager, HELEN SOPHIA LAUTZ, A.B. Office: Taylor Hall.

Junior Bursar,

HARRIET JEAN CRAWFORD, A.B. Office: Cartref.

Librarian.

Lois Antoinette Reed, A.B., B.L.S. Office: The Library.

Director of Athletics and Gymnastics and Supervisor of Health Department, CONSTANCE M. K. APPLEBEE. Office: The Gymnasium.

Physician-in-Chief,

THOMAS F. BRANSON, M.D. Office hours, 8.30 to 9.30 and 2 to 3 daily, Rosemont, Pa.

Assistant Resident Physician,

M. Leola Carrico, M.D., 1905 Infirmary, Bryn Mawr; Office hours, The Infirmary, Bryn Mawr College, 8 to 9 a. m., 4 to 5.30 p. m., daily except Saturday and Sunday.

Examining Oculist,

HELEN MURPHY, M.D. Office hours, 2 to 4 daily, 1408 Spruce Street, Philadelphia.

ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1917-18.

- M. CAREY THOMAS, Ph.D., LL.D., L.H.D., President of the College and Professor of English.
- A.B., Cornell University, 1877; student at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882. Student at the Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.
- HELEN HERRON TAFT, A.M., Dean of the College.
- A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916. Graduate Student, Yale University, 1915-17.
- ISABEL MADDISON, B.Sc., Ph.D., Recording Dean and Assistant to the President.
- Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.
- CHARLOTTE ANGAS SCOTT, D.Sc., Alumnæ Professor of Mathematics.
- Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1835.
- GEORGE A. BARTON, Ph.D., LL.D., Professor of Biblical Literature and Semitic Languages.
- A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1890; Ph.D., Harvard University, 1891. Director of the American School of Oriental Study and Research in Palestine, 1902-03; LL.D., Haverford College, 1914.
- FLORENCE BASCOM, Ph.D., Professor of Geology.
- A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887. Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893. Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.
- WILMER CAVE WRIGHT, Ph.D., Associate Professor of Greek.
- Shrewsbury, England. Girton College, University of Cambridge, England. 1888-92; Graduate in Honours, Cambridge Classical Tripos, 1892; Ph.D., University of Chicago, 1895. Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96.
- JAMES H. LEUBA, Ph.D., Professor of Psychology.
- Neuchâtel, Switzerland. B.S., University of Neuchâtel, 1886; Ph.D., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-94; Fellow in Psychology, Clark University, 1896.
- FONGER DEHAAN, Ph.D.,* Professor of Spanish.
- Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94, Assistant in Romance Languages, 1893-95, Instructor in Romance Languages, 1835-96, and Associate in Romance Languages, 1896-97.
- ARTHUR LESLIE WHEELER, Ph.D., Alumnæ Professor of Latin.
- A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896. Instructor and Tutor in Latin, Yale College, 1894-1900.
- HENRY NEVILL SANDERS, Ph.D., Alumnæ Professor of Greek.
- Edinburgh, Scotland. A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903. Fellow in Greek, Johns Hopkins University, 1897–98. Lecturer in Greek, McGill University, 1900–02.

WILLIAM BASHFORD HUFF, Ph.D., Professor of Physics.

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900. Lecture Assistant in Physics, Johns Hopkins University, 1899–1900, Assistant in Physics, 1900–01, and Instructor in Physics, 1901–02.

WILLIAM ROY SMITH, Ph.D., Professor of History.

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903. Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

LUCY MARTIN DONNELLY, A.B., Professor of English.

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893–94; Sorbonne and Collège de France, and University of Leipsic, 1894–95.

KARL DETLEV JESSEN, Ph.D., Professor of German Literature.

Winnemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901. University of Chicago, 1895-98; University of Keil, 1899; University of Berlin, 1898-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Æsthetics, 1904.

TENNEY FRANK, PH.D., Professor of Latin.

A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903.
 Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04; Visiting Professor, American Academy in Rome, 1916-17.

DAVID HILT TENNENT, Ph.D., Professor of Biology.

S.B., Olivet College, 1900; Ph.D., Johns Hopkins University, 1904. Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904.

JAMES BARNES, Ph.D., Professor of Physics.

Halifax, Nova Scotia.
 B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900;
 Ph.D., Johns Hopkins University, 1904.
 Holder of 1851 Exhibition Science Research Scholarship, 1900-03;
 Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06;
 Resident Fellow, University of Manchester, 1915.

THEODORE DE LEO DE LAGUNA, Ph.D., Professor of Philosophy.

A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

MARION PARRIS SMITH, Ph.D., Professor of Economics.

A.B., Bryn Mawr College, 1901, and Ph.D., 1908. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

CLARENCE ERROL FERREE, Ph.D., Professor of Experimental Psychology and Director of the Psychological Laboratory.

B.S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902; Ph.D., Cornell University, 1909. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

AGATHE LASCH,* Ph.D., Associate Professor of Teutonic Philology.

Berlin, Germany. Ph.D., University of Heidelberg, 1909. Student, University of Halle, 1906-07; University of Heidelberg, 1907-10. State Examination pro facultate docendi, Karlsruhe, 1910.

GRACE MEAD ANDRUS DE LAGUNA, Ph.D., Associate Professor of Philosophy.

A.B., Cornell University, 1903, and Ph.D., 1906. Sage Scholar in Philosophy, Cornell University, 1903-05; Alice Freeman Palmer Fellow of Wellesley College, 1905-06; Reader in Philosophy, Bryn Mawr College, 1907-08.

REGINA KATHARINE CRANDALL, Ph.D., Associate Professor of English Composition.

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

^{*} Granted leave of absence for the duration of the war.

EDITH ORLADY, A.B., Secretary and Registrar of the College.

A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

James Fulton Ferguson, Ph.D., Associate Professor of Ancient History and Latin.

A.B., Monmouth College, 1903; A.B., Yale University, 1906, A.M., 1907, and Ph.D., 1912. Fellow, Yale University, 1906-09; Instructor in Williams College, 1909-10; Instructor in Greek and Latin, Yale College, 1910-12.

ROGER FREDERIC BRUNEL, Ph.D., Professor of Chemistry.

A.B., Colby University, 1903; Ph.D., Johns Hopkins University, 1906. Lecture Assistant in Chemistry, Johns Hopkins University, 1906-07; Instructor in Chemistry, Syracuse University, 1907-10, and Assistant Professor of Chemistry, 1910-12.

Matilde Castro, Ph.D., Phebe Anna Thorne Professor of Education and Director of the Phebe Anna Thorne Model School.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12.

GERTRUDE RAND, Ph.D., Associate in Experimental and Applied Psychology.

A.B., Cornell University, 1908; Ph.D., Bryn Mawr College, 1911. Graduate Scholar in Psychology, Bryn Mawr College, 1908-09, 1911-12, Fellow in Philosophy, 1909-10, Fellow in Psychology, 1910-11, and Sarah Berliner Research Fellow, 1912-13.

EUNICE MORGAN SCHENCK, Ph.D., Associate Professor of French.

A.B., Bryn Mawr College, 1907, and Ph.D., 1913. Graduate Student, Bryn Mawr College, 1909, Graduate Scholar, 1909-10, and Fellow in Romance Languages, 1912-13; President's European Fellow and Student, the Sorbonne, Collège de France, University of Grenoble, and in Madrid, 1910-12.

SAMUEL CLAGGETT CHEW, Ph.D., Associate Professor of English Literature.

A.B., Johns Hopkins University, 1909, and Ph.D., 1913. Fellow, Johns Hopkins University, 1910-12; English Master, Hotchkiss School, Lakeville, Conn., 1913-14.

JEAN BAPTISTE BECK, Ph.D., Associate Professor of Mediæval French Literature.

Guebwiller, Alsace. Baccalaureate in Rhetoric, Sorbonne, 1900; Baccalaureate in Philosophy, Sorbonne, 1901; Ph.D., University of Strassburg, 1907; State Examination profacultate docendi, 1908. Professor of Latin and German in the Ecole Alsacienne, Paris, 1909; Director of Advanced Courses for Teachers in Gymnasia, University of Vienna, 1910; Professor of French Literature, Wiener Handels-Akademie, 1910; Assistant Professor of Romance Languages, University of Illinois, 1911-14; Instructor in Romance Languages and Literatures, University of Chicago, Summer Quarter, 1912.

Susan Myra Kingsbury, Ph.D., Carola Woerishoffer Professor of Social Economy and Director of the Carola Woerishoffer Department of Social Research.

A.B., College of the Pacific, 1890; A.M., Leland Stanford Jr. University, 1899; Ph.D., Columbia University, 1905. University Fellow, Columbia University, 1902-03; Holder of the European Fellowship of the Women's Education Association, Boston, Mass., 1903-04; Instructor in History, Vassar College, 1904-05; Director of Investigation, Massachusetts Commission on Industrial and Technical Education, 1905-06; Instructor in History and Economics and Head of Departments, Simmons College, 1906-07; Assistant, Associate, and Professor in Economics, Simmons College and Director of the Department of Research, Women's Educational and Industrial Union, Boston, 1907-15.

GEORGIANA GODDARD KING, A.M., Professor of the History of Art.

A.B., Bryn Mawr College, 1896, and A.M., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98; College de France, First Semester, 1898-99.

Rhys Carpenter,* Ph.D., Associate Professor of Classical Archaeology.

A.B., Columbia University, 1909, and Ph.D., 1916; B.A., University of Oxford, 1911, and M.A., 1914. Rhodes Scholar and Student, Balliol College, University of Oxford, 1908–11; Drisler Fellow in Classics, Columbia University, 1911–13; Student, American School of Classical Studies in Athens, 1912–13.

^{*}Granted leave of absence for War Service for the year 1917-18.

- CHARLES GHEQUIERE FENWICK, Ph.D., Associate Professor of Political Science.
- A.B., Loyola College, 1907; Ph.D., Johns Hopkins University, 1912. Student of Political Science, Johns Hopkins University, 1909-11; Law Clerk, Division of International Law in the Carnegie Endowment for International Peace, 1911-14; University of Freiburg, Summer, 1913; Lecturer on International Law, Washington College of Law, 1912-14.

HOWARD LEVI GRAY, Ph.D., Professor of History.

- A.B., University of Rochester, 1897; A.B., Harvard University, 1898, A.M., 1900, and Ph.D., 1907. Instructor in History, Harvard University, 1909-13, and Assistant Professor of History, 1914-15.
- James Llewellyn Crenshaw,* Ph.D., Associate in Physical Chemistry. A.B., Centre College, 1907, and A.M., 1908; Ph.D., Princeton University, 1911. Assistant Chemist in the Geo-Physical Laboratory of the Carnegie Institution, Washington, D. C.,
- Howard James Savage,* Ph.D., Associate Professor of Rhetoric and Director of the Work in English Composition.
- .B., Tufts College, 1907; A.M., Harvard University, 1909, and Ph.D., 1915. Instructor in English, Tufts College, 1908-11; Instructor in English, Harvard University, 1911-13, and at Radcliffe College, 1911-15; Graduate Student, Harvard University, 1908-09; 1913-15; Instructor in the Harvard Summer School, 1912, 1913, 1914, 1915.
- OLIVE C. HAZLETT, Ph.D., Associate in Mathematics.
- A.B., Radcliffe College, 1912; S.M., University of Chicago, 1913, and Ph.D., 1915. Fellow in Mathematics, University of Chicago, 1913–15; Holder of the Fellowship of the Boston Branch of the Association of Collegiate Alumnæ, 1914–15; Alice Freeman Palmer Fellow (elect) of the Association of Collegiate Alumnæ 1915–17; Alice Freeman Palmer Fellow of Wellesley College, 1915–16, and Fellow (elect) 1916–17.
- CHARLES DOMINIQUE VATAR, LICENCIÉ-ÈS-LETTRES, Associate in French. Rennes, France. Bachelier-ès-lettres et ès-sciences, University of Rennes, 1910, and Licencié-ès-lettres, 1914. University of Lille, 1911-13; University of Rennes, 1913-15; University of London, 1915-16.
- Howard Rollin Patch, Ph.D., Associate in English Philology.
- A.B., Hobart College, 1910; A.M., Harvard University, 1912, and Ph.D., 1915. Assistant in English, Harvard University, 1912-13; John Harvard Fellow, 1912-15; Instructor in English, Harvard University and Radcliffe College, 1915-16.
- ETHEL ERNESTINE SABIN, Ph.D., Associate in Philosophy.
- A.B., University of Wisconsin, 1908, and A.M., 1914; Ph.D., University of Illinois, 1916.
 Graduate Scholar, University of Wisconsin, 1913-14; Fellow, University of Illinois, 1914-16; Assistant in English, University of Illinois, 1916-17.
- ADA HART ARLITT, Ph.D., Associate in Educational Psychology.
- A.B., H. Sophie Newcomb Memorial College of Tulane University, 1913; Ph.D., University of Chicago, 1917. Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14; Fellow in Psychology, University of Chicago, 1914-16; Fellow in Sprague Institute, 1916-17.
- FLORENCE PEEBLES, Ph.D., Associate Professor of Physiology.
- A.B., Woman's College of Baltimore, 1895; Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04, 1906-11; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table, and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906; Teacher of Science in Miss Wright's School, Bryn Mawr, 1906-11, 1913-15; Holder of American Woman's Table in Zoological Station, Naples, spring, 1907; Assistant Demonstrator in Biology, Bryn Mawr College, 1907-10, Private Tutor, 1907-12, 1913-15; Fellow of the Association of Collegiate Alumnæ, Boston Branch, and Student and Research Worker, Germany and France, 1912-13; Lecturer in Biology, Bryn Mawr College, as substitute for Professor of Biology, Oct. to Dec. 1913; Professor of Biology and Head of Department, H. Sophie Newcomb Memorial College, Tulane University, 1915-17.
- JOSEPH CLARK HOPPIN, Ph.D., Professor of Classical Archaeology.
- A.B., Harvard University; 1893; Ph.D., University of Munich, 1896. American School of Classical Studies, Athens, Winter Semester, 1893-94, 1895-96; University of Berlin,

^{*} Granted leave of absence for War Service for 1917-18.

Summer Semester, 1893-94; University of Munich, 1894-95; Summer Semester, 1895-96; American School of Classical Studies, Athens, 1896-97. Lecturer on Greek Vases, 1897-98, and Professor of Greek Language and Literature, 1904-05; Instructor in Greek Art, Wellesley College, 1898-99. Associate in Classical Art and Archæology, Bryn Mawr College, 1899-1901, and Associate Professor, 1901-04. Substitute for Dr. Rhys Carpenter, absent on War Service.

SAMUEL ARTHUR KING, M.A., Non-resident Lecturer in English Diction.

Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902.

EDWARD HENRY SEHRT, Ph.D., Lecturer in Teutonic Philology.

A.B., Johns Hopkins University, 1911, and Ph.D., 1915. Fellow, Johns Hopkins University, 1912-13, and Fellow by Courtesy, 1914-15; Student, University of Leipsic, 1913-14; Instructor in Modern Languages, Delaware College, 1915-16. Substitute for Dr. Agathe Lasch.

GERARD VAN ROSSEN HOOGENDIJK, Ph.D., Lecturer in Physical Chemistry.

s' Heerenberg, The Netherlands. Agr. Eng., National Agricultural College, Wageningen, The Netherlands; A.M., Ph.D., University of Göttingen, 1910. Instructor in Chemistry, University of Colorado, 1910-12; University of Berlin, 1913-14; Instructor in Physical Chemistry, University of Illinois, 1915-17. Substitute for Dr. James Llewellyn Crenshaw, absent on War Service.

MARY HAMILTON SWINDLER, Ph.D., Instructor in Latin and Classical Archaeology.

A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906–07, and Fellow in Greek, 1907–09; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909–10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910–11, and in Miss Wright's School, Bryn Mawr, 1911–12.

ESTHER CLOUDMAN DUNN, A.B., Instructor in English Composition and Acting Director of First and Second Year English Composition.

A.B., Cornell University, 1913. Substitute for Dr. Howard James Savage, absent on War Service.

ELLEN ELIZABETH HILL, B.L., Instructor in English Composition. B.L., Smith College, 1891.

Angle Lillian Kellogg, A.M., Instructor in Social Economy and Social Research.

A.B., Vassar College, 1903, and A.M., 1904. Resident Fellow, Vassar College, 1903-04; Teacher of English, Schenectady High School, N. Y., 1904-10; Law Student, 1910-11; Fellow in Philosophy, Bryn Mawr College, 1911-13, and Graduate Scholar and Fellow by Courtesy, 1913-14; Holder of Mary Richardson and Lydia Pratt Babbott Fellowship of Vassar College, 1913-14; awarded A. C. A. European Fellowship for 1914-15; Probation Officer for Girls in Watertown, N. Y., Agent for S. P. C. C. Society of Jefferson Co., N. Y., and Superintendent of Bureau of Charities, Watertown, N. Y., summer of 1912; Officer at Bedford Reformatory, N. Y., summer of 1913; Jefferson County Agent for Dependent and Delinquent Children, 1914-16; Research Field Worker for the New York School of Philanthropy, January to May, 1916.

EMILY GIFFORD NOYES, A.B., Instructor in English Composition.

A.B., Bryn Mawr College, 1915. Student in the School of Journalism, Columbia University, 1915-16, and Graduate Student in English, 1916-17.

HELEN McGregor Noyes, A.B., Instructor in English Composition.

A.B., Radcliffe College, 1915. Teacher in Dana Hall, Wellesley, Mass., 1916-17.

Frank James Wright, A.M., Instructor in Geology.

A.B., Bridgewater College, 1908; A.M., University of Virginia, 1911; Graduate Student, University of Virginia, 1908-09, 1910-11, 1913-14; Columbia University, Summer Sessions, 1913, 1916; University Scholar in Physiography, Columbia University, 1916-17. Professor of Geology, Bridgewater College, 1911-16; Field Assistant, Virginia Geological Survey, 1912-14, and Assistant in Geology, 1915-17.

CLARA E. MORTENSON, M.S., Instructor in Labour, Economics, and Politics.
 B.S., University of California, 1915, and M.S., 1916. Assistant Investigator of the Industrial Relations Commission, 1914-15; Assistant in Economics, University of California, 1915-17.

Annabella Elliott Richards, Ph.D., Instructor in Biochemistry.

A.B., Bryn Mawr College, 1907, Ph.D., Johns Hopkins University, 1914. Scholar in Chemistry, Bryn Mawr College, 1908-09, and Graduate Student, 1909-11, 1916-17. Teacher of Physiology in the Girls' High School, Philadelphia, 1910-11, 1916-17. Teacher of Physiology in the Girls' High School, Philadelphia, 1910-11, 1916-17. Teacher of Physiology, 1911-12; Graduate Student in Chemistry, Johns Hopkins University, 1912-13; Chemical Assistant in Medicine, Johns Hopkins University, 1914-15; Demonstrator in Chemistry and Assistant in Clinical Pathology, Woman's Medical College of Pennsylvania, 1915-17.

Susan Farley Nichols, A.B., Instructor in English Composition. A.B., Bryn Mawr College, 1915. Graduate Student in English, Columbia University,

CORNELIA THROOP GEER, A.B., Instructor in English Composition. A.B., Barnard College, 1917.

ABBY KIRK, A.B., Reader in Elementary Greek.

A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98; Associate Principal and Teacher of English and Classics in the Misses Kirk's School, Bryn Mawr, 1899-1918.

EVA ALICE WORRALL BRYNE, A.B., Reader in English.

A.B., Bryn Mawr College, 1916, and A.M., 1917. Graduate Scholar in Latin, Bryn Mawr College, 1916–17.

Jeanne Chéron, Licenciée-ès-Lettres, Reader in French.

Paris, France. Licenciée-ès-Lettres, University of Paris, 1908. Instructor in French, Wellesley College, 1909-11; Teacher in Miss Chamberlayne's School, Boston, 1911-15, and in Madame Rieffel's School, Rosemont, Pa., 1915-16.

MARIAN CLEMENTINE KLEPS, A.B., Reader in Mathematics.

A.B., and Bryn Mawr European Fellow, Bryn Mawr College, 1916. Assistant to the Recording Secretary, 1916-17.

CHRISTINE DE SARAUW, Ph.D., Reader in German and Spanish.

A.M., Columbia University, 1910, and Ph.D., University of Jena, 1915. Student in the Universities of Paris, Jena, and Zurich; Studied in Italy and Spain. Teacher in Preparatory Schools, 1902-06, 1910-13; Instructor in Spanish, Italian, and French, Vassar College, 1906-08, and in German 1916-17.

Anna Christine McBride, A.M., Reader in Statistics and Secretary to the Carola Woerishoffer Department of Social Economy and Social

A.B. and B.S., University of Missouri, 1912, and A.M., 1913. Problem Reader in Mathematics, University of Missouri, 1910-13; Teacher of Mathematics in the Preparatory High School of the University of Missouri, 1911-12; Graduate Scholari in Mathematics, University of Missouri, 1912-13 and in Sociology, 1913-14; Graduate Student, Columbia University, 1914-16.

Grace Albert, A.M., Reader in History.

A.B., Bryn Mawr College, 1897, and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, 1899-1901, of History, 1905-06, and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-08; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London, engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04; Head of Department of History in the Misses Shipley's School, Bryn Mawr, 1906-15; Teacher of History in the Agnes Irwin School, Philadelphia, 1916-18.

EDITH HAMILTON LANMAN, A.M., Demonstrator in Chemistry.

A.B., Radcliffe College, 1914; A.M., University of California, 1915. Graduate Student, University of California, 1914-15.

SUE AVIS BLAKE, A.M., Demonstrator in Physics.

A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, and 1904-06, and Fellow in Physics, 1906-07; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, University of Pennsylvania, 1907-08; Instructor in Physics, Smith College, 1910-15.

ANNA SOPHIE ROGERS, Ph.D., Demonstrator in Biology.

A.B., University of Illinois, 1911; A.M., 1914, and Ph.D., 1917. Assistant Principal, The High School, La Moille, Ill., 1911-12; Teacher of Latin in the Township High School, Belleflower, Ill., 1912-13; Graduate Student, University of Illinois, 1913-14, Graduate Assistant in Psychology, 1914-16, and Assistant in Psychology, 1916-17.

MILDRED CLARK JACOBS, A.M., Assistant Demonstrator in Psychology. A.B., Pryn Mawr College, 1916, and A.M., 1917. Carola Woerishoffer Graduate Scholar in Social Economy and Social Research, Bryn Mawr College, 1916-17.

ELIZABETH KLINE STARK, A.B., Assistant Demonstrator in Psychology. A.B., Bryn Mawr College, 1916.

HELEN LATHROP, A.B., Demonstrator in History of Art.

A.B., Leland Stanford Jr. University, 1902. New York State Library School, 1905-06. Acting Reference Librarian, Leland Stanford Jr. University, 1907-08, and Reference Librarian, 1908-10; Chief of Document Department, Oakland Free Library, Oakland, Cal., 1912-13, 1915-17.

Lois Antoinette Reed, A.B., B.L.S., Librarian.

A.B., University of Illinois, 1909; B.L.S., New York State Library School, 1904. Librarian, The Western College, Oxford, Ohio, 1905-07; Cataloguer and Order Department Assistant, Library of the University of Illinois, 1907-10; Assistant Librarian, University of Rochester, 1910-13.

HELEN COREY GEDDES, A.B., B.S., Head Cataloguer.

A.B., Radcliffe College, 1905; B.S., Simmons College, 1910. Library Assistant, University of Illinois, 1910-12.

MARY LOUISE TERRIEN, A.B., Circulation and Reference Librarian. A.B., Smith College, 1905. Simmons College Library School, Boston, Mass., 1914-15.

MAY MORRIS, Ph.B., Assistant to the Circulation and Reference Librarian. Ph.B., Dickinson College, 1909. Pratt Institute School of Library Science, 1917.

Bessie Homer Jennings, Assistant Cataloguer. Graduate, Drexel Institute Library School, 1900.

MERCER WATSON, Assistant to the Librarian.

CONSTANCE M. K. APPLEBEE, Director of Athletics and Gymnastics and Supervisor of Health Department.

Licentiate, British College of Physical Education, 1898, and Member, 1899. Gymnasium Mistress, Girls' Grammar School, Bradford, Yorkshire, 1899–1900; in the Arnold Foster High School, Burnley, Yorkshire, 1899–1901; in the High School Halfax, Yorkshire, 1900–01; Head of Private Gymnasium, Ilkley, Yorkshire, 1899–1901; Harvard School of Physical Training, summer, 1901; Hockey Coach, Vassar College, Wellesley College, Radcliffe College, Mount Holyoke College, Smith College, Bryn Mawr College, Boston Normal School of Gymnastics, 1901–04; Hockey Coach, Harvard Summer School of Gymnastics, 1906.

HELEN REED KIRK, A.B., Assistant Director of Athletics and Gymnastics. A.B., Bryn Mawr College, 1914. Teacher of Latin, History, and Athletics in the Holman School, Philadelphia, 1914-16.

JEANNE HAMMER, Gymnasium Demonstrator.

CAROL S. KEAY, Gymnasium Demonstrator.

Administrative and Executive Appointments.

M. CAREY THOMAS, Ph.D., LL.D., L.H.D., President of the College and $Professor\ of\ English.$

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1979-82; Ph.D., University of Zürich, 1882. Student at the Sorbonne and College de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

HELEN HERRON TAFT, A.M., Dean of the College.

A.B., Bryn Mawr College, 1915; A.M., Yale University, 1916; Graduate Student, Yale University, 1915-17

ISABEL MADDISON, B.Sc., PH.D., Recording Dean and Assistant to the President.

Reading, England. B.Sc., University of London, 1893; Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Girton College, University of Cambridge, England, 1889-92; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate in Honours, Final Mathematical Schools, University of Oxford, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship and Student in Mathematics, University of Göttingen, 1894-95.

EDITH ORLADY, A.B., Secretary and Registrar of the College.

A.B., Bryn Mawr College, 1902. Warden of Pembroke Hall West, 1903-05, and Warden of Rockefeller Hall, 1905-06; Graduate Student, University of Grenoble, 1906-07, Bryn Mawr College, 1903-06, 1907-09; Recording Secretary, 1910-12.

ABIGAIL CAMP DIMON, A.M., Recording Secretary.

A.B., Bryn Mawr College, 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student, Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-08; Teacher in the New School, Utica, 1908-09; Demonstrator in Biology, Bryn Mawr College, 1911, and Reader in Biology, 1911-12; Acting Secretary and Registrar, 1916-17.

SANDY LEE HURST, Comptroller.

Louise Watson, A.B., Business Manager.

A.B., Bryn Mawr College, 1912. Teacher in Marshall College, Huntington, W. Va.,

HELEN SOPHIA LAUTZ, A.B., Assistant Business Manager.

A.B., Bryn Mawr College, 1912. Teacher in Friends' Academy, Moorestown, N. J.,

JOHN J. FOLEY, Superintendent of Mechanical Equipment.

GEORGE C. CHANDLER, Superintendent of Buildings and Grounds.

HALLS OF RESIDENCE.

MARTHA GIBBONS THOMAS, A.B., Warden of Pembroke Hall and Director of Wardens.

A.B., Bryn Mawr College, 1889.

MARY FRANCES NEARING, A.B., Warden of Rockefeller Hall.
A.B., Bryn Mawr College, 1909. Teacher of English in St. Margaret's School, Waterbury, Conn., 1910-11; Secretary and Athletic Director, Miss Walker's School, Lakewood, N. J., 1911-13; Social Service Worker, Philadelphia, 1913-14.

BERTHA SOPHIE EHLERS, A.B., Warden of Denbigh Hall.

A.B., Bryn Mawr College, 1909. Teacher of German in the Agnes Irwin School, Philadelphia, 1910-14; Reader in Elementary German, Bryn Mawr College, 1912-13.

ALICE MARTIN HAWKINS, A.B., Warden of Merion Hall.

A.B., Bryn Mawr College, 1907. Teacher in Miss Robins's School, Philadelphia, 1907-08, and in the Friends' School, Germantown, 1908-09.

LETITIA BUTLER WINDLE, A.B., Warden of Radnor Hall.

A.B., Bryn Mawr College, 1907. Secretary and Teacher of Mathematics in the Wykeham Rise School, Washington, Conn., 1907-08; Assistant Agent of the Federated Charities of Baltimore, Md., 1908-09; Teacher of Mathematics in the Stevens School, Germantown, Philadelphia, 1909-15, and in the Gordon-Roney School, Philadelphia,

HARRIET JEAN CRAWFORD, A.B., Junior Bursar.

B., Bryn Mawr College, 1902. Chairman of Sectional School Board, 35th Ward. Philadelphia, 1910-16; Warden of Rockefeller Hall, Bryn Mawr College, 1907-11.

HEALTH DEPARTMENT.

HELEN HERRON TAFT, A.M., Head of Health Department.

M. CAREY THOMAS, Ph.D., LL.D., L.H.D., Ex-officio.

CONSTANCE M. K. APPLEBEE, Health Supervisor.

THOMAS F. BRANSON, M.D., Physician-in-Chief.

A.B., Haverford College, 1889; M.D., University of Pennsylvania, 1892. Attending Physician, Bryn Mawr Hospital.

M. LEOLA CARRICO, M.D., Assistant Resident Physician.

B.Sc., University of Chicago, 1914; M.D., Rush Medical College, 1916. Interne, Memorial Hospital, Worcester, Mass., 1916-17.

HELEN MURPHY, M.D., Examining Oculist.

M.D., Woman's Medical College of Pennsylvania, 1893; Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894–96; Instructor in Materia Medica, 1896–1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895–97.

The following physicians have consented to serve as consultants:

THOMAS McCrae, M.D., F.R.C.P., 1627 Spruce Street, Philadelphia, Consulting Physician.

GEORGE E. DE SCHWEINITZ, M.D., 1705 Walnut Street, Philadelphia, Consulting Oculist.

ROBERT G. LE CONTE, M.D., 1625 Spruce Street, Philadelphia, Consultant Surgeon.

Francis R. Packard, M.D., 302 South Nineteenth Street, Philadelphia, Consultant Aurist and Laryngologist.

JAMES K. YOUNG, M.D., 222 South Sixteenth Street, Philadelphia, Consultant Orthopædist.

G. G. Davis, M.D., 1814 Spruce Street, Philadelphia, Consultant Orthopædist.

DEPARTMENT OF EDUCATION.

PHEBE ANNA THORNE MODEL SCHOOL.

MATILDE CASTRO, Ph.D., Director.

A.B., University of Chicago, 1900, and Ph.D., 1907. Fellow in Philosophy, University of Chicago, 1900-01, 1903-04, 1905-06. Principal of the Morris High School, Morris, Ill., 1901-03; Instructor in Philosophy, Mount Holyoke College, 1904-05; Instructor in Philosophy, Vassar College, 1906-09; Professor and Head of the Department of Philosophy, Rockford College, 1910-12. Phebe Anna Thorne Professor of Education, Bryn Mawr College.

BIRD MARGARET TURNER, A.M., Assistant Director and Teacher of Mathematics.

A.B., University of West Virginia, 1915, and A.M., 1916. Teacher in Graded Schools, Moundsville, W. Va., 1896–1900; Teacher of Mathematics in the Moundsville High School, 1900–13; Student Assistant in Mathematics, University of West Virginia, 1913–15; Graduate Student in Mathematics, University of West Virginia, 1914–15; and Assistant in the University summer schools, 1914 and 1915; Principal of High School, Moundsville, 1915–16; Scholar in Mathematics, Bryn Mawr College, 1916–17; President's European Fellow (elect) 1917–18.

JEAN MURIEL BATCHELOR, A.B., Teacher of English.

A.B., Bryn Mawr College, 1914. Private Tutor, 1914-15; Graduate Student, University of Pennsylvania, and Teacher of English in the South Philadelphia High School for Girls, 1916-17.

Samuel Arthur King, M.A., Teacher of Reading.

Tynemouth, England. M.A., University of London, 1900. Special Lecturer in Public Speaking, Johns Hopkins University, 1901; Special Lecturer in Speech, University of California, 1902; Non-Resident Lecturer in English Diction, Bryn Mawr College.

MARY HAMILTON SWINDLER, Ph.D., Teacher of Latin and Greek.

A.B., University of Indiana, 1905, and A.M., 1906; Ph.D., Bryn Mawr College, 1912. Graduate Scholar in Greek, Bryn Mawr College, 1906-07, and Fellow in Greek, 1907-03; Mary E. Garrett European Fellow and Student, Universities of Berlin and Oxford and the American School of Classical Studies in Athens, 1909-10; Teacher in the Misses Shipley's School, Bryn Mawr, 1910-11, and in Miss Wright's School, Bryn Mawr, 1911-12. Instructor in Latin and Classical Archæology, Bryn Mawr College.

ELEANOR FERGUSON RAMBO, A.M., Teacher of Latin and Greek.

A.B., Bryn Mawr College, 1908, A.M., 1909. Scholar in Greek, Bryn Mawr College, 1908-09; Graduate Student in Latin, 1909-10, and in Archæology, 1941-12, 1914-15; Teacher of Mathematics in the Misses Kirk's School, Bryn Mawr, 1909-10; Private Tutor, 1910-11; Teacher of Latin in Miss Wright's School, Bryn Mawr, and Private Tutor, 1911-16. Fellow in Archæology, Bryn Mawr College, 1916-17; completed preliminary examinations for Ph.D., Bryn Mawr College, 1917.

MABEL PAULINE WOLFF, A.M., Teacher of History.

A.B., Barnard College, 1905, and A.M., Columbia University, 1915. Teacher, Public School, Patton, Pennsylvania, 1905-06, Allentown College for Women, 1906-07, Paulsboro High School, Gloucester City, N. J., 1907-11, Washington Seminary, Washington, Pa., 1911-14, and Leominster High School, Leominster, Mass., 1915-16.

RUTH LAUTZ, A.B., Teacher of Geography, Elementary Science, and Physics.

A.B., Bryn Mawr College, 1916. Teacher in Miss Howe's and Miss Marot's School, Thompson, Conn., 1916-17.

JEANNE CHÉRON, LICENCIÉE-ÈS-LETTRES, Teacher of French.

Licenciée-ès-Lettres, University of Paris, 1908. Instructor in French, Wellesley College, 1909-11; Teacher in Miss Chamlerlayı.e's School, Boston, 1911-15, and in Madame Rieffel's School, Rosemont, Pa., 1915-16; Reader in French, Bryn Mawr College, 1917-18.

IRENE ROBERTS, Teacher of Drawing and Modelling, Weaving.

Student in the Normal Art and Manual Training Course, and General Art Course, Pratt Institute, 1908-10. Teacher of drawing and handwork, Rutgers' Elementary School, New Brunswick, N. J., 1910-12: Teacher of drawing, handwork, and the history of art, The Scudder School for Girls, New York City, 1912-16.

PLACIDO DE MONTOLIU, Teacher of Jaques-Dalcroze Eurhythmics (Singing Dancing).

Graduate of the Jaques-Dalcroze College of Rhythmic Training, Hellerau, Germany, and only authorized Director of the Dalcroze System in the United States.

CONSTANCE M. K. APPLEBEE, Teacher of Gymnastics and Sports and Games. Licentiate, British Cellege of Physical Education, 1898, and Member, 1899. Gymnasium Mistress, Girls' Grammar School, Br. dford, Yorkshire, 1899–1900; in the Arnold Foster High School, Burnley, Yorkshire, 1899–1901; in the High School, Halifax, Yorkshire, 1900–01; Head of Private Gymnasium, Ilkley, Yorkshire, 1899–1901; Harvard School of Physical Training, summer, 1901; Hockey Coach, Vassar College, Wellesley College, Radcliffe College, Mt. Holyoke College, Smith College, Bryn Mawr College, Boston Normal School of Gymnastics, 1901–04; Hockey Coach, Harvard Summer School of Gymnastics, 1906. Director of Gymnastics and Athletics, Bryn Mawr College.

ADA HART ARLITT, Ph.D., Educational Psychology.

A.B., H. Sophie Newcomb Memorial College, Tulane University, 1913; Ph.D., University of Chicago, 1917; Fellow in Biology, H. Sophie Newcomb Memorial College, 1913-14, and Fellow in Psychology, University of Chicago, 1914-16; Associate (elect) in Educational Psychology, Bryn Mawr College.

M. LEOLA CARRICO, M.D., Physician of the School.

B.Sc., University of Chicago, 1914; M.D., Rush Medical College, 1916. Interne, Memorial Hospital, Worcester, Mass., 1916-17. Assistant Resident Physician, Bryn Mawr College.

HELEN MURPHY, M.D., Examining Oculist.

M.D., Woman's Medical College of Pennsylvania, 1893. Assistant Demonstrator in Histology, Woman's Medical College of Pennsylvania, 1894-96; Instructor in Materia Medica, 1896-1902; Instructor in Diseases of the Eye, Philadelphia Polyclinic and College for Graduates in Medicine, 1895-97; Examining Oculist of Bryn Mawr College.

REPORT OF THE RECORDING I EAN ANI. ASSISTANT TO THE PRESIDENT.

To the President: Madam,

I have the honour to submit a tabulated study of the students of Bryn Mawr College for the academic year 1917–18, a statistical report of the workings of the regulations of the directors and faculty, and a report of matters which were administered through my office.

The entire number of students enrolled during the year was 485. There were 82 graduate students, including fellows. The number of graduate students was about 17 per cent of the whole number of students.

I. Comparative Table of Numbers of Graduate and Undergraduate Students from 1885 to 1918.

		Under-				Under-	
**	Graduate	graduate	Total		Graduate	graduate	Total
Year.	Students,	Students.	Number.	Year.	Students.	Students.	Number.
188 5 –86.		36	44	1902-03	3 70	377	447
1886-87.	10	54	64	1903-04	62	384	446
1887-88.	8	70	78	1904-05	6 63	378	441
1888-89.	16	100	116	1905-06	79	377	456
1889-90.	$\dots 22$	100	122	1906-07	75	362	437
1890-91.	12	120	132	1907-08	\dots 72	348	420
1891-92.	27	142	169	1908-09	86	334	420
1892-93.	34	168	202	1909-10	87	337	424
1893-94.	43	200	243	1910-11	84	342	426
1894-95.	49	234	283	1911-12	76	376	452
1895-96.	\dots 52	246	298	1912-13	83	376	459
1896-97.	46	243	289	1913-14	85	387	472
1897-98.	49	275	324	1914-15	77	368	445
1898-99.	67	287	354	1915-16	88	367	455
1899-190	053	334	387	1916-17	87	366	453
1900-01.	48	348	39 6	1917-18	82	403	485
1901-02.	53	383	436				

Increases in Fees charged Undergraduate Students for Tuition, Board and Residence, compared with the Numbers of Undergraduate Students, 1885 to 1918.

Year.	Number of Under- graduate Students.	Increase.	Decrease.	Increase in Fees.	Minimur Fees for Board, Residence and Tuition.
1885-86	36				\$350
1886-87	54	ii8			350
1887-88	70	16	••		350
	100	30	••		350
1888-89		30		D1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	
1889-90	100	::		Board and room-rent increased \$25	375
1890-91	120	20			375
1891-92	142	22	•••		375
1892-93	168	26	•••		375
1893-94	200	32			375
1894-95	234	34			375
1895-96 ·	246	12			375
1896-97	243		3		375
1897-98	275	32		<u></u> .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	375
1898-99	287	12		Tuition increased \$25	400
1899-1900	334	47			400
1900-01	348	14		Board increased \$25; tuition increased \$25	450
1901-02	383	35			450
1902-03	377		6		450
1903-04	384	7		Tuition increased \$50	500
1904-05	378		6		500
1905-06	377		1		500
1906-07	362		15		500
1907-08	348		14	Board increased \$25	525*
1908-09	334		14		525
1909-10	337	3			525
1910-11	342	5	-		525
1911-12	376	34		Room-rent increased \$50	575†·
1912-13	376	,		200 2010 2010 2010 2010 2010 2010 2010	575
1913-14	387	ii			575
1914-15	368		19	Board increased \$25	600t
1915-16	367		i	Don't increased \$20	600i
1916-17	366		i		600i
1917-18	403	37		War Emergency fee of \$50	650\$

^{*}Rent of sixty rooms reduced in order that total charge for board, residence, and tuition shall be \$500 for students unable to pay a higher price.
† No increase made in rent of sixty rooms reduced in price in 1907-08.
† Minimum fee for students occupying above sixty rooms \$525.
§ Minimum fee for students occupying above sixty rooms, \$575.

STATISTICS OF GRADUATE STUDENTS IN 1917-18. Comparative Table of Fellows, Scholars, and Graduate Students from 1908 to 1918.

	1908 -09.	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
European Fellows	4	3	6	3	3	5	1	2	-1	
Resident Fellows	12	12	11	12	-14	5 13	15	11	15	16
Fellows by Courtesy Foreign Scholars:		,.	7	7		••	4		2	2
British		2	4	3	6	7		4	4	2
German		4	1	3	6	4	1	. 1	1	
FrenchSwiss			.:		::	1	1			5
Graduate Scholars	21	24	17	24	27	25	27	27	26	31
Graduate Students Graduate Students by Cour-	39	34	31	19	18	20	14	26	18	15
tesy, Members of Staff	10	8	7	4	11	10	18	19	19	11
	-	_	-	-	` —		-	-		_
Total	86	87	84	76	83	85	77	90	87	82

Comparative Table of Graduate Students with Respect to Residence from 1908 to 1918.

-	1908 -09.	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
Living in Halls of Residence Living in Philadelphia or the	51	56	55	59	60	60	54	54	59	60
neighbourhood Non-resident, studying abroad	31 4	28 3	23 6	14	20	20 5	22 1	34	27 1	22
Total	86	87	84	76	83	85	77	90	87	82

Comparative Table of Geographical Distribution of Graduate Students from 1908 to 1918.

			1	Per cent	of Grad	luate St	udents i	n		
States and Countries.	1908 -09.	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
Pennsylvania	44.2	33.3	32.1	26.3	21.7	20.0	28.6	29.6	29.9	31.7
New York	4.7	5.8	6.0	7.9	7.2	8.2	11.7	15.9	11.5	9.8
Illinois	1.2	2.3	3.6	1.3	4.8	2.3	3.9	1.1	1.1	1.2
Maryland		1.2	1.2	2				1.1	1.1	1.2
Massachusetts	3.5	3.5	3.6	2.6	3.6	5.9	6.5	5.7	3.5	3.6
New Jersey	5.6 3.5	3.5 4.6	4.8 4.8	5.3 7.9	1.2	$\frac{2.3}{3.5}$	3.9 1.3	3.4 6.8	3.5 6.9	2.4 7.3
Alabama	1.2								1.1	١
Arkansas		1.2								
California	3.5			3.9	2.4	2.3	2.6		1.1	4.9
Colorado			1.2				1.3			2
Connecticut	3.5	3.5	3.6	1.3	1.2		5.2	3.4		2.4
Delaware			1.2		1.2	:::		1	• • • •	
Florida				• • • •		1.2	• • • •	1.1		
Hawaii	11.2	111	4		11.1	:::		1.1		
Indiana	4.7	4.6	2.4	2.6	4.8	4.7	2.6	2.3	2.3	
Iowa	1.2	1.2	1.2	5.3	3.6	1.2		3.4	2.3	3.6
Kansas		1.2	7.1	2.6	2.4	3.5	3.9	1.1	2.3	
Kentucky		1.2		• • • •			• • • •	1:1	i.i	1.2
Maine	2.3	2.3	2.4	2.6	3.6	2.3	2.6	1.1	2.3	1.2
Michigan	1.2	1.2		1.3	1.2	2.3	1.3	i.i	1.1	1.2
Minnesota	1.2	1.2	2.4	1.3		2.0		1.1	1.1	1.2
Missouri	1.2	4.6	3.6	2.6	2.4	5.9	6.5	5.7	1.1	4.9
Nebraska	1.2	1.2	1.2	2.6	2.4	1.2	0.5	1.1	1.1	2.4
Nevada		1.2	1.2	2.0	2.4	1.2		1.1	1	
New Hampshire			• • • • •					1.1	1.1	
North Carolina	2.3	2.3	1.2	1.3	1.2	1.2			2.3	1.2
North Dakota	0								2.3	
Oklahoma	1.2					1.2				
Oregon									1.1	1.2
Rhode Island		3.5	2.4	3.9	6.0	5.9	5.2	2.3	1.1	1.2
South Dakota		1.2								
Tennessee	1.2					211			2.3	!
Texas	1.2	1.2		1.3	1.2	2.3	1.3	1.1	111	
Vermont					1.2	: 12	1.3		1.1	
Virginia				• • • •		1.2	1.3	1 :::	1.1	6.4
Washington			1		1	1.2	1.3	1.1	1.1	2.4
West Virginia	: :		1.2	3.3	1.2	1.2	1.0		1.1	i.2
Wisconsin	1.2		• • • •	2.6	• • • • •	• • • •	1.3		2.3	1.2
Austria								1.1	}	
Belgium	1 :::	1 :::		1 :::	1.2		- : :			i.2
Canada	3.5	6.9	3.6	1.3	3.6	2.3	1.3			1.2
Cuba			4			116	1.3		1 ::	7.3
France		1.6	1 ::	3.0	7 0	1.2	1.3	l i.i	1.1	1.0
Germany	1.4	4.6	1.2	3.9	7.2	4.7	1.3	5.6	5.7	2.4
Great Britain	4.7	2.3 1.2	8.3	7.9	$\frac{8.4}{2.4}$	10.5	1	1	1	1.2
Japan Switzerland		1							i.i	1
DWIGGERARD		1			1				1 ***	1

Comparative Table of the Denominational Affiliations of Graduate Students from 1908 to 1918.

	1908 -09.	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 15.	1915 -16.	1916 -17.	1917 -18.
Episcopalian	26	25	25	16	21	23	21	20	16	19
Congregationalist	10	9	7	. 19	8	6	9	12	11	9
Methodist	4	5	4	4 5	5	9	7	6	. 7	9
Presbyterian	16	15	21	16	16	10	11	16	14	8
Roman Catholic	i	1	2		2	3	5	4	3	5
Friends	5	6	5	4	6	5	4	5	7	4
Lutheran	3	4/	4	3	2	i	î	i	4	4
Unitarian	4	4	i	1	ĩ	3	3	î	2	3
French Protestant	_	_		-	-			1		3 2
Baptist	5	3	2	3	i	i	ż	5	6	2
Reformed Church of U. S			ĩ		_	-			ĭ	2
Universalist	i	• • •			••	••	i.	i	î	ī
Reformed Presbyterian	_)			• •		_	î	î
German Reformed	i	i	2	4	3	ż	2	. 3	î	•
Jewish		2	ĩ	-	1	2	_	2	î	-::
Evangelical		_	_		1	2	••	ī	•	
Liberal Protestant				i	_			-	i	٠
Reformed Episcopalian	· i	'i	i	- 1		• •			î	4, 0
Christian Church	_	_	- 1	i	2	i	i			• • •
Church of Christ	••		i	- 1	- 4		-			*
Disciples of Christ	ï	• • •						p		• •
Disciples of Christ		i	i	• •		• •				
Dutch Reformed		1	- 1			• ;		. * *	•••	• • •
Ethical Culture	• •		• •	• •	• •	1	•••			•••
Manage Culture		• ;		·: 1	1	1	• •		•••	
Moravian	1	1	1	1	. 1	٠.			• • •	• • •
Unierte Landes Kirche		• •	• •	• • •	1					• • •
Unity	• ;	1:		• • • •		1				• •
Protestant Reformed	1	1		٠: ا	• •			• • •		
Not stated	2	5	4	8	33	1	::	10	in	10
No denominational affiliation	4	3	1	4	11	13	10	13	10	10
m-4-1		-	-					-	0.7	00
Total	86	87	84	76	83	85	77	90	87	82

Comparative Table of the Number of Years of Graduate Study of Graduate Students from 1908 to 1918.

Year of Graduate Study.	1908 -09.	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
First	37	25 24	42 13	33 20	34 24	33 27	40	44 19	38	43
SecondThird	18 15	17	16	9	12	12	16 10	10	- 6	23 10
Fourth	5	10	6	8	6	7	7	3	4	3
Fifth	4	5	3	1	5	5	3	8	2	1
Sixth	2	4	1	4	1	1		3	4	1
Seventh	4		1				1	· · · · · · · · · · · · · · · · · · ·	1	1
Eighth	1	2	1		1	• •	••	, 3		
Ninth	• • •	••	1		• • •	• •			• • •	
Tenth	• • •	• • •	•••	1	• • •		••	• • •	••	
m 1	-	-	-	=		~	=			
Total	86	87	84	76	83	85	77	90	87	82

Comparative Table of the Percentage of Graduate Students Attending Courses in Different Subjects from 1908 to 1918.

Per cent of Total Number of Graduate Students taking courses in	1908 -09.	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 ~14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
English	25.6	32.3	26.9	32.9	31.3	32.5	30.2	27.3	26.4	25.6
Social Economy								11.4	11.5	19.5
Education		2.1	2.6	11.0	3.7	10.0	11.7	19.3	11.5	10.9
Latin	13.4	17.9	18.0	11.0	12.5	10.0	10.4	6.8	9.2	10.9
Economics and Politics	4.9	5.9	7.7	16.4	11.3	11.3	10.4	10.2	17.2	9.8
Psychology						12.5	7.9	4.5	5.7	7.3
Greek	11.0	11.9	11.5	12.4	12.5	8.8	10.4	4.5	1.1	6.1
French	11.0	9.5	15.4	8.2	17.5	11.3	17.1	15.9	12.9	6.1
Semitic Languages	7.3	3.6	5.1	16.4	5.0	7.5	6.6	5.7	1.1	6.1
History	13.4	3.6	12.8	5.5	23.8	17.5	15.8	13.6	9.2	6.1
Geology	4.9	3.6	3.8	2.7	2.5	1.3	3.9	1.1	2.3	6.1
Philosophy	13.4*	19.1*	11.5*	17.8*	15.0*	11.3	7.9	5.7	4.6	4.9
Biology	4.9	8.3	7.7	9.6	2.5	7.5	10.4	8.0	5.7	4.9
German	4.91	17.9t	12.8	16.4	10.0	13.8	2.6	3.4	3.4	3.6
Teutonic Philology	4104	2	3.8	5.5	3.7	5.0	2.6	6.8	1.1	3.6
Physics	4.9	8.3	15.4	9.6	6.3	7.5	14.5	2.3	7.9	3.6
Archæology	14.6†	14.3†		13.8†	15.0t	12.5†	9.2	8.0	4.6	2.4
History of Art			11.5				6.6	2.3	2.3	2.4
Mathematics	7.3	5.9	20.5	11.0	8.8	7.5	6.6	11.4	4.6	2.4
Chemistry	6.1	10.7	6.4	9.6	5.0	10.0	13.2	9.1	12.9	2.4
Spanish	6.1	4.8	1.3	1.4	6.3	8.8	5.2	3.4	5.7	1.2
Italian	1.2	8.6	2.6	8.2	6.3	2.5	1.3	1.1	1.1	1
Comparative Literature			2.6	16.4	13.7	8.8	2.6	1		
Sanskrit					1.5	1.3				::

^{*} Including Psychology.

Comparative Table of the Major Subjects of the Graduate Students in Residence from 1909 to 1918.

Each student entered under a subject in this table was doing full graduate work and devoting half or more of her working time to the study of the subject under which she entered.

	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
Social Economy		۱					7	7	14
English	15	9	11	9	11	9	11	12	9
Greek	4	5	5	4	4	2	3		3
Latin	12	7	3	4	5	7	3	2	3
French	3	2	2	5	2	1	5	5	3
German and Teutonic Philology	7	2	6	3	5	1	1	1	3
Philosophy	4	5	7	4	5	1	1	2	3
Psychology					4	3	2	4	3
Education							. 2	1	3
Classical Archæology	2		3	1	1	2	1	2	3
Geology	1			2	1	3	1	2	3
Biology	3	3	4	1	2	2	3	2	3
History		4	2	5	4	6	3	3	2
Economics and 1 olities	1		4	3	4	2	2	6	2
Chemistry	6	5	4		3	4	5	5	. 2
Semitic Languages	3		2	1	1	1	3	1	1
History of Art									
Mathematics	1	6	3	6	3	4	1	2	1
Spanish						1	1		
Thysics	3	2	2	1	2			1	
Comparative Literature				1	1				

^{*} Psychology was combined with Philozophy until 1913.

[†] Including History of Art.

[‡] Including Teutonic I hi!ology.

Comparative Table of the Occupations of Graduate Students, from 1909 to 1918.

1	1909 -10.	1910 -11.	1911 -12.	1912 -13.	1913 -14.	1914 -15.	1915 -16.	1916 -17.	1917 -18.
Teachers*	44	39	36	41	34	42	46	40	35
Included under Teachers are Teachers, Assistants or Demon- strators in Colleges or Univer-									,
sities, amounting to	15	15	12	16	8	13	22	23	15
Acting Dean of a College				1	1	1			
Wardens of Halls of Residence	2	i	2	3	4	3	3	4	4
Curator of Museum			2		1				
Secretaries	1	1	2 2	4	l		2	i	1
Research Assistant					l ï		1		
Librarians		2		2	2	3	i	i	2
Social workers or mission workers		1	\i	1		1	5	3	6
Have not taught or held any position	40	40	34	31	42	27	33	40	36
	_	_	-				_		_
Total	87	84	76	83	85	77	90	87	82

^{*} Former and present teachers are included.

Examinations for Higher Degrees.

At Commencement, June, 1918, the degree of Master of Arts was conferred on 11 graduate students belonging to the following classes: Class of 1907, 1; Class of 1916, 1; Class of 1917, 9. The principal subjects of study of these students were Greek 1, English 1, Romance Languages 1, Economics 1, Social Economy 2, Philosophy 1, Psychology 3, Chemistry 1.

During the year 6 graduate students, with degrees from the following colleges and universities, were examined for the degree of Doctor of Philosophy: Bryn Mawr College, 2; University of Illinois, 1; Kansas State University, 1; Morningside College, 1; Mount Holyoke College, 1; Wellesley College, 1. These students had specialized as follows: Latin 3; Classical Archæology, 2; Morphology, 1.

Comparative Table of Higher Degrees Conferred on Graduate Students from 1908 to 1918.

	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917.	1918.			
Master of Arts Doctor of Philosophy.	5 4	3 2	5 5	6 5	8 9	6 3	4 7	4 2	6 3	10 8	11 6			

		A. B.			A. M.			PH.D.	
_	1915- 16.	1916- 17.	1917- 18.	1915- 16.	1916- 17.	1917- 18.	1915- 16.	1916- 17.	1917 18.
Bryn Mawr College	21	27	27	3	6	4	1		
Barnard College	7	6	8						
Vassar College	8	1 .:	3	1	1				
Mount Holyoke College	5 4	5 3	3	$\frac{1}{2}$	$\frac{1}{2}$	i			
Ohio State University	3	2	3	1	l	1			
Wellesley College	2	4	i		2	i			::
Columbia University				4	4	7			::
Cornell University	2	2	2		1				
University of Illinois	2	2 3	i	1	1	1			
Mills College		3	li		2				
Goucher College	1	2							
Johns Hopkins University								1	
University of Kansas	2	1		2	1				
University of Michigan	2	1 2*		1	1	1			1
Newnham College	1*	1	1*	i		ï			
University of Nebraska	1	1 1	1	2	2	î		i	::
Radcliffe College	1	i	i	ĩ	ī				::
Glasgow University University College of Wales	1	1		1	1				
University College of Wales	1	1	l ·:	1	1				
Larinam College	1	1	1			••			
Grove City College	1 1	1	i			::			
Morningside College	i	i	i						
Morningside College	1	1	Ī					::	
Smith College	3		1						
University of Missouri	2	1 1	2	1	1 1				
Bucknell University University of Chicago	i	1		i	1				
University of Indiana	1			l i			::		::
St. Andrew's University	î		::	i			::		
St. Andrew's University University of Texas Agnes Scott College	1			1					
Agnes Scott College		1	1						
University of California	1		1		1	1			
Clark University			1 1			::	i	i	::
University of Denver	• • •		l i					1	::
Drury College	1							::	::
Dickinson College			1						
Galloway College	1		1						
Geneva College		1 1*	1	• •	• • •				
Grinnell College	1								::
University of London			1 -					::	::
Iowa University			1			1			
Leland Stanford Jr. University			1						
University of Bordeaux, France University of Paris, France		i	3 4						i
Miami University	i		1				::	::	1
University of Minnesota	î	1 ::	::	1 ::	::	::	::	::	::
University of Nevada	1								
Northwestern University	- :	1	1						
Oberlin College	1	1 .							
Ohio University	• •	1	i						
Ottawa University		i	l			::		::	::
Pennsylvania College			i			::		::	
Ripon College		1	1 - 1						
Royal Victoria College		.:	1						
University of Tennessee. Syracuse University		1	i						
Vanderbilt University	• •	i				::	1 ::		
University of Washington	i		1 ::	::	::	::		::	::
Washington University	1						٠		
Wells College		1						٠	
Western Reserve University	1	'i							
University of West Virginia		1 -1		-:-	-:-	<u> </u>		<u> </u>	
Total	89	85†	82	29	28	19	2	3	2

^{*} Degree certificate.

[†] Two foreign students hold no degrees.

Occupations of Fathers of Graduate Students,

	,,	
	Business.	
11	Merchants	12
10	Business officials	4
	Farmers	3
7	Bankers	2
6	Hotel business	2
3		2
3	Auditor	1
1	Compositor	1
1		1
-42	Insurance agent	1
	Postal clerk	1
	Promoter	1/
	Ranchman	1
		1
	Stockbroker	1
		1
		1
	Weaver	1
	N I	-37
	Not stated	3
	7	11 Merchants. 10 Business officials Farmers 7 Bankers. 6 Hotel business 3 Manufacturers 3 Auditor 1 Compositor. 1 Contractor

Comparative Distribution of Graduate and Undergraduate Students in the various Departments of Study during the Thirty-three Years from 1885 to 1918.

Biology.	882 882 883 883 883 883 883 883 883 883
Geology.	88557888888888888888888888888888888888
Chemistry.	10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Physics.	101 101 101 101 101 101 101 101 101 101
Mathematics.	88478888478888888888888888888888888
History of Art.	24 8 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Classical Art and Archæology.	258 524 524 524 524 524 524 524 524 524 524
Education.	28888822200000000000000000000000000000
Psychology.	160 1153 1115
Philosophy.	129 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Law.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Social Economy and Social Research.	0888
Economics and Politics.	11138 1122 1138 1138 1138 1138 1138 1138
History.	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Semitic Languages and Biblical Literature.	472002742144 482744000148288281
Comparative Literature.	227 337 6
Spanish.	:04400 :04-14-15:15:15:24:25:24:25:25:25:25:25:25:25:25:25:25:25:25:25:
Italian.	2 :4 :4 : 0 : 0 : 0 : 0 : 0 : 0 : 0 : 0 :
Romance Philology.	
Ггелећ.	0 11 10 2 10 2 10 2 10 2 10 2 10 2 10 2
Teutonic Philology.	:
Септап.	1223333999744449474747474747474747474747474
Anglo-Saxon.	66 69 69 69 69 69 69 69 69 69 69 69 69
English Literature.	32 29 29 39 39 39 39 39 39 39 30 30 30 30 30 30 30 30 30 30 30 30 30
Latin.	2
Стеек.	884114488841448884488844888888888888888
Sanskrit and Compata- tive Philology.	
Total Number of Students.	44 11116 1120 1120 1120 120 120 120 120 120 120
	886 888 888 889 889 889 889 887 887 887 887
	1886-1888-1888-1888-1888-1888-1888-1888

Norz: Five hours weekly for one year in Latin, Philosophy and Psychology, and in one of the four laboratory sciences. Physics. Chemistry, Geology, and Biology, and five hours weekly for two years in English is required. which makes the students taking these subjects unduly numerous, and a comparison with other non-required subjects somewhat unfair.

Each student taking a subject is counted only once or is counted once for every course that she follows in a given subject.

Table of Graduate and Undergraduate Students Studying in the Different Departments of the College in 1917-18.

Department.	Number of Undergraduates.	Per cent of Total Number of Undergraduates (403).	Number of Graduates.	Per cent of Total Number of Graduates (82).
Greek Latin Latin omitting required Latin* English English omitting required General English German French Italian Spanish Semitic Languages and Biblical Literature History Economics and Politics Social Economy Philosophy Philosophy Philosophy omitting required General Philosophy Psychology Psychology omitting required General Psychology Education Archæology History of Art Mathematics Physics! Chemistry! Geology! Biology!	33 118 31 292 61 8† 66† 19 39 13 131 119 5 125 225 47 38 35 27 79	8.2 29.3 7.7 72.5 15.2 2.0 16.4 4.7 9.0 3.2 32.5 29.6 1.2 31.0 5.5 36.0 7.0 8.7 6.2 11.7 9.4 9.4 9.2	5 10 21 .4 6 .1 5 5 9 18 4 .6 .1 3 2 2 3 2 4 4	6.1 12.2 25.6 4.9 7.3 1.2 6.1 6.1 11.0 21.9 4.9 7.3 2.4 2.4 2.4 2.4 2.4 2.4 2.4 2.4 2.4

Minor Latin is required except for the students who take Elementary Greek in the College or for
the students who have passed the entrance examination in Greek.
 † Omitting oral reading classes.
 † One year of Laboratory Science is required of all undergraduates.

STUDY OF EXAMINATION GRADES. Grades Received in certain Undergraduate Examinations.

SEMESTER I, 1917-18. Classes of 50 students or over.

o	Num- ber in Class.	Per cent of High Credit.	Per cent of Credit.	Per cent of Merit.	Per cent of Passed.	Per cent of Failed.
LATIN. Minor:						
Cicero's Letters	79	3.7	25.3	43.0	21.5	6.3
Horace	92	4.3	25.0	36.9	25.0	8.6
English. Required:						
First Year Composition	136	0.0	15.4	59.5	23.5	1.4
First Year Diction	141	20.5	29.0	37.5	12.7	0.0
Second Year Literature	91	3.2	21.8	54.9 *	16.4	3.2
Second Year Diction	94	28.7	28.7	36.1	6.3	0.0
HISTORY. Minor:						
History of Europe from 1815 to 1915	67	4.4	16.4	50.7	17.9	10.4
ECONOMICS AND POLITICS. Minor:						
Introduction to Economics	67	11.9	32.8	43.2	8.9	2.9
PHILOSOPHY. Required	102	7.8	26.4	48.0	12.7	4.9
BIOLOGY. Minor:			00.0			
General Biology	59	6.7	38.9	42.3	6.7	5.0
Laboratory	56	8.9	30.3	33.9	25.0	1.7

11

Classes of 30 or over, but under 50 students.

	Num- ber in Class.	Per cent of High Credit.	Per cent of Credit.	Per cent of Merit.	Per cent of Passed.	Per bent of Failed
FRENCH. Minor: Reading and Composition. Literature. SPANISH. Minor	44 47 34	13.6 10.6 26.4	22.7 23.4 44.1	22.7 25.5 26.4	27.2 23.4 2.9	13.6 17.0 0.0
PHYSICS. Minor: Mechanics, Heat, etc Laboratory	39 39	7.6 7.6	30.7 35.8	33.3 38.4	17.9 17.9	10.2 0.0
CHEMISTRY. Minor: General Chemistry. Laboratory.	32 32	12.5 3.1	18.7 40.6	21.8 28.1	28.1 25.0	18.7 3.1
Classes of 20 o	r over, but	under 30	students.			
ENGLISH. Minor: Nineteenth Century Critics	24	4.1	37.5	41.6	16.6	0.0
HISTORY. Major: British Imperialism	29	17.2	51.7	27.5	3.4	0.0
HISTORY. Elective: United States since 1865	22	22.7	40.9	36.3	0.0	0.0
ECONOMICS AND POLITICS. Major: Political Problems.	25	16.0	32.0	52.0	0.0	0.0
PSYCHOLOGY. Minor: Experimental Psychology Laboratory History of Art. Minor:	21 21	19.0 9.5	38.0 42.8	33.3 47.6	9.5 0.0	0.0
Italian Renaissance Painting	26	0.0	15.3	53.8	26.9	3.8
Geology. Min o r: Physiography	23 23	4.3 0.0	17.3 4.3	43.4 86.9	21.7 8.6	13.0 0.0
Classes of 10 o	r over, but	under 20	students.			
GREEK. Matriculation	12	0.0	50.0	8.3	41.6	0.0
Greek. Minor: Sophocles	11	36.3	27.2	36.3	0.0	0.0
Latin. Major: Tacitus. Composition Literature	10 10 12	0.0 0.0 0.0	60.0 30.0 58.3	40.0 40.0 25.0	0.0 30.0 16.6	0.0 0.0 0.0
English. Minor: Anglo-Saxon	10	20.0	20.0	30.0	20.0	10.0
English. Major: Drama	12	25.0	58.3	16.6	0.0	0.0
ENGLISH. Elective: Short Story. ITALIAN. Minor. HISTORY. Minor:	14 18	0.0 5.5	28.5 27.7	71.4 55.5	0.0 11.1	0.0 0.0
Classical	12	16.6	33.3	50.0	0.0	0.0
Private Law	18	5.5	33.3	44.4	16.6	0.0
	11	18.1	36.3	45.4	0.0	0.0
History of Philosophy Psychology. Major:	17	5.8	52.9	35.2	5.8	0.0
Social Psychology	11 12	0.0 50.0	36.3 33.3	54.5 16.6	9.0	0.0
Greek Sculpture	17 12	35.2 8.3	41.1	11.7 41.6	11.7 8.3	0.0
Mathematics. Minor: Analytical Conics. Trigonometry. Mathematics. Major:	12 12	16.6 16.6	33.3 25.0	33.3 25.0	16.6 33.3	0.0 0.0
Calculus and Differential Equations Theory of Equations and Determinants BIOLOGY. Major:	10 10	30.0 20.0	10.0 30.0	30.0 40.0	20.0 0.0	10.0 10.0
Physiology	11 11	18.1 18.1	54.5 45.4	27.2 36.3	0.0	0.0

SEMESTER II, 1917-18.

Classes of 50 students or over.

	Num- ber in Class.	Per cent of High Credit.	Per cent of Credit.	Per cent of Merit.	Per cent of Passed.	Per cent of Failed
LATIN. Minor:				1		7
Terence	76	7.8	26.3	46.0	17.1	2.6
Horace	81	6.1	23.4	53.0	14.8	2.4
Faraveau Danningd.		1				
First Year Literature	133	2.2	23.3	54.1	12.7	7.5
First Year Diction	.141	20.5	29.0	37.5	12.7	0.0
Second Year Composition	94	0.0	15.9	64.8	18.0	1.0
Second Year Diction	95	28.4	28.4	36.8	6.3	0.0
HISTORY. Minor:						
Europe since 1759	56	10.7	30.3	46.4	8.9	3.5
ECONOMICS AND POLITICS. Minor:						
Introduction to Politics	67	11.9	38.8	44.7	4.4	0.0
Psychology. Required	103	0.0	5.8	36.8	41.7	15.5
Biology. Minor: General Biology	56	1.7	30.3	39.2	26.7	1.7
Laboratory	56	1.7	23.2	- 48.2	25.0	1.7

Classes of 30 or over, but under 50 students.

English, Minor: Romantic Poets	35	8.5	40.0	40.0	11.4	0.0
French. Minor:						
Reading and Composition	39	10.2	33.3	30.7	25.6	0.0
Literature.	43	2.3	32.5	44.1	18.6	2.3
Spanish. Minor	33	9.0	51.5	36.3	3.0	0.0
Physics. Minor:	00	0.0	02.0	00.0	","	0.0
Electricity, etc	36	16.6	25.0	22.2	27.7	8.3
Laboratory	37	13.5	27.0	43.2	13.5	2.7
CHEMISTRY. Minor:	0,	10.0	21.0	10.2	10.0	2.,
Chemistry of Metals	32	6.2	28.1	46.8	15.6	3.1
T. L t	32		34.3	40.6	12.5	3.1
Laboratory	32	9.3	04.0	40.0	12.5	3.1
		1				

Classes of 20 or over, but under 30 students.

HISTORY. Major:			-	,		
Renaissance	25	12.0	16.0	64.0	8.0	0.0
ECONOMICS AND POLITICS. Major:	,			1		
Economic Thought	24	16.6	29.1	37.5	16.6	0.0
Philosophy. Minor:		1				
Logic and Ethics	20	15.0	30.0	40.0	15.0	0.0
Psychology. Minor:						
Instincts and Emotions	29	6.8	48.2	27.5	10.3	6.8
HISTORY OF ART. Minor:						
Italian Renaissance Painting	25	0.0	24.0	44.0	32.0	0.0
Geology. Minor:				10	100	
Historical Geology	22	22.7	27.2	36.3	13.6	0.0
Laboratory	22	13.6	68.1	13.6	4.5	0.0

Classes of 10 or over, but under 20 students.

	Num- ber in Class.	Per cent of High Credit.	Per cent of Credit.	Per cent of Merit.	Per cent of Passed.	Per cent of Failed
GREEK. Matriculation:						
Prose Authors	11	9.0	36.3	18.1	36.3	0.0
Poets	îî	9.0	36.3	36.3	18.1	0.0
GREEK. Minor:	**	0.0	00.0	00.0	10.1	0.0
Euripides	10	10.0	50.0	40.0	0.0	0.0
Herodotus	11	9.0	54.5	27.2	9.0	0.0
LATIN. Major:		0.0	01.0	21.2	9.0	0.0
Plautus	10	0.0	50.0	50.0	0.0	0.0
Composition	10	0.0	20.0	50.0	20.0	10.0
Literature	12	8.3	58.3	25.0	8.3	0.0
English. Major:	12	0.0	00.0	20.0	0.0	0.0
Dryden to Johnson	14	21.4	57.1	7.1	14.2	0.0
English. Elective:	1.4	21.4	07.1	4.1	14.2	0.0
Short Story	11	0.0	36.3	45.4	18 1	0.0
French. Major:	11	0.0	30.3	40.4	10.1	0.0
Literature	10	30.0	20.0	30.0	20.0	0.0
ITALIAN. Minor	17	5.8	17.6	58.8	17.6	0.0
History. Minor:						
Classical	11	9.0	9.0	81.8	0.0	0.0
HISTORY. Elective:						
United States since 1865	19	42.1	42.1	15.7	0.0	0.0
ECONOMICS AND POLITICS. Elective:						
Private Law	19	0.0	52.6	47.3	0.0	0.0
ECONOMICS AND POLITICS. Post-Major:				1		
International Law	10	20.0	50.0	30.0	0.0	0.0
EDUCATION. Elective	10	20.0	50.0	30.0	0.0	0.0
Archfology. Minor:						
Greek Sculpture	19	21.0	57.8	21.0	0.0	0.0
Minor Arts	13	7.6	38.4	30.7	23.0	0.0
MATHEMATICS. Minor:		1				
Calculus	11	18.1	27.2	27.2	27.2	0.0
Algebra and Theory of Equations	11	18.1	18.1	36.3	18.1	9.0
MATHEMATICS. Major:					1	
Curve Tracing	10	10.0	40.0	20.0	10.0	20.0
History of Mathematics	10	10.0	10.0	50.0	30.0	0.0
Solid Analytical Geometry	10	20.0	10.0	40.0	20.0	10.0
Biology, Major:		1				1 20.0
General Zoology	10	20.0	20.0	50.0	10.0	0.0
Laboratory	10	20.0	20.0	60.0	0.0	0.0

STATISTICS OF UNDERGRADUATE STUDENTS IN 1917-18.

The 403 undergraduate students registered in 1917-18 are classified as follows: 375 resident, 28 non-resident; 401 candidates for a degree, 2 hearers. Of the 401 candidates for a degree 68 were seniors (2 graduating in February, 60 in June, and 6 failing to complete the work for a degree; of whom 2 were conditioned in a final examination, 1 was excluded by the Senate, 1 was excluded by the Health Department and 2 deferred graduation till February, 1918); 99 were juniors, 92 sophomores, and 142 freshmen.

In addition to those who graduated 54 undergraduate students and 2 hearers left the college, 7 during the year and 47 at its close, for the following reasons:

During the year:	
To be married	
Needed by family	
To study music	
Illness	
Death	
Excluded by President 2	
- 7	,
4. 4. 7. 4.4.	
At the end of the year:	
Excluded by the Senate 9	
Excluded by the President	
To attend another college	
Needed by family	
Planned to stay one year only	-
To be married	
Illness	
Financial reasons	
To do munition work	
To do laboratory or practical work	
To do nursing	
Excluded by entrance condition	
To study music	
Unable to graduate in four years	
Not stated	,
— 4 <i>i</i>	
	-54

The students who left were members of the following classes: seniors 2, juniors 8, sophomores 21, freshmen 23.

Geographical Distribution of Undergraduate Students.

The 403 undergraduate students enrolled during the past year came from the following states and countries:

1		_			
g		Per-		Ct., J.,	Per-
	tudents.	centage.		Students.	centage.
Pennsylvania	108	26.8	California	2	0.5
New York	64	15.8	Iowa	2	0.5
Massachusetts	34	8.4	Kentucky	2	0.5
Illinois	28	6.5	Maine	2	0.5
Maryland	28	6.5	Maryland	2	0.5
Ohio	18	4.4	Vermont	2	0.5
New Jersey	13	$\tilde{3}.\tilde{2}$	Alabama	ī	0.3
Virginia	13	3.2	Arkansas	ī	0.3
Missouri		2.0		1	0.3
Missouri	8		Georgia	1	
Minnesota	7	1.7	Kansas	Ī	0.3
Texas	7	1.7	Mississippi	1	0.3
Delaware	6	1.5	North Carolina	1	0.3
Michigan	6	1.5	New Hampshire	1	0.3
Connecticut	5	1.3	Oregon	1	0.3
District of Columbia	5	1.3	South Carolina	1	0.3
Rhode Island	5	1.3			
Indiana	$\overset{\circ}{4}$	1.0	Foreign Countries	•	
Tennessee	4	1.0	Canada:	3	0.8
West Vinginia	4		Switzerland	1	
West Virginia		1.0		1	0.3
Wisconsin	4	1.0	Turkey	-1	0.3
Colorado	3	0.8			
Nebraska	3	0.8	Total	403	100.0

Denominational Affiliations of Undergraduate Students.

77 1 11		** !
Episcopalian	170	Universalist 2
Presbyterian	70	Evangelical 2
Unitarian	22	Disciples of Christ 1
Congregationalist	20	Dunkard 1
		Ethical Culture 1
Jewish		Jewish Reformed 1
Friends	15	Reformed 1
Methodist	11	Swedenborgian 1
Baptist	11	Church of the New Jerusalem 1
Lutheran		No denominational affiliation 23
Christian Scientists		
Christian	2	403

STATISTICS OF SENIORS (CLASS OF 1918).

At Commencement, June, 1918, the degree of Bachelor of Arts was conferred on 62 students, 2 of whom completed the requirements in February, 1918.

Duration of Course of Seniors.

Date of Entering College.	Length of Course.	Graduated in 1918.
October, 1913	$4\frac{1}{2}$ years	2*
October, 1913	5 years	4
October, 1914	4 years	56

Of the 102 students who entered the college in October, 1914, 56, or 55 per cent, graduated a ter a consecutive four-year course.

Age of Seniors.

~ .				-	4040
Seniors	gradus	nnita	m	IIIna	1012

Average age	22 years	4 months
Median age	21 years	11 months

Seniors graduating in February, 1918:

_	0	. ,	
Average age			23 years 2.5 months

Average age at graduation of the 12 classes graduating from 1907 to 1918.

 ~9	~ 9	•	 9		 	 ~ .	•	٠.	,	٠.	 -		•	-	_	σ.			J. O			^
190	7.													 			22 y	ears	7.6	mon	ths	
190	8.										 						22 y	ears	6.6	mon	ths	
190	9.										 			 			22 y	ears	8.0	mon	ths	
191	.0.													 			22 y	ears	7.4	mon	ths	
191	1.													 			22 y	ears	1.9	mon	ths	
191	2.													 			22 y	ears	7.0	mon	ths	
191	3.													 			$22 \mathrm{y}$	ears	3.0	mon	ths	
191	4.													 			$22 \mathrm{y}$	ears	3.0	mon	ths	
191	5.													 			$22 \mathrm{y}$	rears	3.0	mon	ths	
191	6.													 			22 y	ears	5.2	mon	ths	
191	7.													 			21 y	rears	11.4	mon	ths	
191	8.													 			$22 \mathrm{y}$	rears	4	mon	ths	

^{*} Completed work in February, 1918.

Group Subjects Elected by Seniors.

Numb	er. Per cent.		Number.	Per cent.
Economics and Pol-	-	Spanish	5	4.0
itics 14	11.3	History of Art	5	4.0
English	10.5	Philosophy	4	3.2
History 13	10.5	Mathematics	4	3.2
French 12	9.7	Physics	4	3.2
Latin	8.9	Philosophy and Psy-	•	
Biology 9	7.2	chology	4	3.2
Psychology 7	5.6	Greek	3	2.4
Chemistry 6	4.8	Archæology	3	2.4
Italian and Spanish 5	4.0	German	2	1.6
			104	100.0
			124	100.0

Comparative Table of Group Subjects Elected by the Students Graduating in the Years 1906 to 1918.

	1906.	1907.	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917.	1918.
Number in class	56	71	81	70	69	59	60	60	78	84	72	68	62
Greek	8	4	10	10	8	9	1	5	3	3	2	3	3
Latin	26	24	31	26	27	19	12	18	10	19	13	14	11
English	14	22	17	18	9	11	10	4	15	13	9	16	13
German	6	11	10	11	11	7	9	9	4	8	8	4	2
French	11	22	17	10	7	11	10	13	13	19	18	12	12
Italian and Spanish	3	2	4	2	1		2	1	2	3	2*	2	5
Spanish				2	2	2	2	6	1	1	6	3	5
Comparative Literature							3		5	3			
History	15	8	19	17	20	15	24	24	36	22	24	19	13
Ancient History				i					1	3	2		
Economics and Politics	18	12	23	19	23	17	25	21	34	22	19	12	14
Philosophy and Psychology	5	12	12	5	5	5	6	- 2	9	5		1	4
Philosophy										3	4	5	4
Psychology										10	14	10	7
Archaology										1			3
History of Art						9			4		5	5	5
Mathematics	3	9	8	ġ.	9	6	5	3	2	- 6	5	7	4
Physics	. 2	3	2	4	5	8	5	4	4	4	6	9	4
Chemistry	ī	7	5	4	5	4	4	4	7	11	3	7	6
Geology			1	•	1	3			1	1			4.
Biology		6	ŝ	3	5	1	2	6	5	11	4	7	0

^{*} Of these, 1 took Italian alone.

Degrees with Distinction.

In June, 1915, by vote of the Faculty approved by the Directors the degree of Bachelor of Arts was given for the first time with distinction, the degree being conferred summa cum laude for an average grade of 90 per cent or over on the whole work of the college course, magna cum laude for an average grade of 85 per cent to 90 per cent, and cum laude for an average grade of 80 per cent to 85 per cent.

Out of the 62 students in the class of 1918,

5 or 8.1 per cent received the degree magna cum laude 6 or 9.7 " " " " cum laude

Percentage of Honour Students in Classes of 1915, 1916, 1917, 1918.

		Magna		Number
	Laude,	Cum Laude,	Cum Laude,	in
	Per Cent.	Per Cent.	Per Cent.	Class
Class of 1915	1.2	3.6	20.2	84
Class of 1916		4.2	11.1	72
Class of 1917			23.5	68
Class of 1918		8.1	9.7	62

Comparison of the percentages of students prepared in public or in private schools who gained distinction.

Preparation obtained in	Public Schoo _' s.	Private Schoo's.	Public and Private Schools.	Per Cent of Total.
Class of 1915	21.4	28.4	14.3	25.0
Class of 1916	25.0	8.2	36.4	15.3
Class of 1917	50.0	23.3	30.7	29.3
Class of 1918	11.1	24.3	9.0	17.7

Examinations in French and German Translation.

In the Autum of 1917 written examinations were for the first time substituted for oral examinations for Seniors in French and German translation.

Results of Written Examinations of Seniors in French and German Translation.

			FRENCH.					
	amination. Per cent.		amination. Per cent		amination. Per cent.	Fourth Ex Number.	amination. Per cent.	
Passed 26	41.9	19	51.3	15	75.0	5	100	
Failed 36	58.0	18	48.6	5	25.0			
Total 62	99.9	37	99.9	20	100.0	5	100	
			GERMAN.					
Merit 2	3.6							
Passed 21	38.1	24	63.1	12	75.0	5	100	
Failed 32	58.1	14	36.8	4	25.0			
_								
Total 55	99.8	38	99.9	16	100.0	5	100	

A comparison of the results of these examinations for seniors who have taken language courses and for those who have not is given below.

A similar comparison of the trial examinations of juniors and sophomores is also given. These were also written instead of oral examinations.

Written Examination of Seniors in French, held October, 1917.

	Number taking Examination.	Pas	sed.	Fa	iled.
-		Number.	Per cent.	Number.	Per cent.
Total number taking examination	62	26	41.93	36	58.06
Had elected minor French in college Had elected some major language in college Had not elected a major language or minor French	7 21	2 12	28.57 57.14	5 9	71.42 42.85
in college	34	12	35.29	22	64.70

Written Examination of Seniors in German, held October, 1917.

Number	Pas	sed.	Fa	iled.
Examination.	Number.	Per cent.	Number.	Per cent.
55	23	41.81	32	58.18
3 20	2 10	66.66 50.00	1 10	33.33 50.00 65.62
	taking Examination.	taking Examination. Number. 55 23 3 2 20 10	Examination. Number. Per cent. 55 23 41.81 3 2 66.66 20 10 50.00	Examination. Number. Per cent. Number. 55 23 41.81 32 3 2 66.66 1 20 10 50.00 10

Trial Examinations of Juniors and Sophomores in French, held October, 1917.

·	Number.	Pas	sed.	Fa	iled.
	Number.	Number.	Per cent.	Number.	Per cent
Juniors, total	97	49	50.51	48	49.48
Had elected minor French in college	13 11	8 7	61.53 63.63	5 4	38.46 36.36
college	73	34	46.57	39	53.42
Sophomores, total	91	40	43.95	51	56.04
Had elected minor French in college	12 1	10	83.33 100.00	2	16.66
college	78	29	37.17	49	62.82

Trial Examinations of Juniors and Sophomores in German, held October, 1917.

,	Number.	Pas	sed.	Fai	iled.
	Number.	Number.	Per cent.	Number.	Per cent
Juniors, total	98	33	33.67	65	66.32
Had elected minor German in college	5 11	4 6	80.00 54.54	1 5	20.00 45.45
college	82	23	28.04	59	71.95
Sophomores, total	85	37	43.53	48	56.47
Had elected minor German in college	2	2	100.00		
Had elected some major language in college				••	
college	83	35	42.16	48	57.83

(Defaults included among failures.)

STATISTICS OF FRESHMEN (CLASS OF 1921).

The freshmen entering in October numbered 139; 133 entered on examination and 6 on honourable dismissal from other colleges or universities; 129 lived in the halls of residence and 10 lived at home.

		ober.
	Number.	Percentage.
Clear	70	50.4
Clear except for punctuation or spelling.		7.9
Conditioned in 1 section	9	6.5
Conditioned in 2 sections	13	9.3
Conditioned in 3 sections	17	12.2
Conditioned in 4 sections	14	10.1
Conditioned in 5 sections	5	3.6
	139	100.0

Freshmen conditioned in spelling 8, conditioned in punctuation 13, conditioned in punctuation and spelling 4; freshmen entering on examination with no condition except in punctuation or spelling, 58.24 per cent.

Comparative Table of Percentage of Freshmen Entering in October Without Matriculation Conditions, 1890 to 1917.

This table includes only those entering in October of each year and takes no account of conditions in punctuation and spelling. Up to 1897 the proportion of students entering free from conditions to all the entering students, including honourable dismissal students, was calculated. After 1897 the students who entered on honourable dismissal were not counted in calculating the percentage. It is therefore slightly misleading to compare the percentages before 1897 with those after 1897.

Per cent.		Per cent.
In 1890 25.0	In 1904	50.00
In 1891 22.8	In 1905	54.81
In 1892 32.0	In 1906	53.58
In 1893 23.1	In 1907	56.48
In 1894 19.3	In 1908	66.29
In 1895 19.0	In 1909	53.00
In 1896 21.8	In 1910	53.63
In 1897 31.8	In 1911	49.58
In 1898	In 1912	58.16
In 1899	In 1913	52.38
In 1900 38.78	In 1914	58.56
In 1901	In 1915	50.86
In 1902 37.97	In 1916	59.22
In 1903	In 1917	58.24

Matriculation Conditions Passed by Freshmen.

Omitting conditions in punctuation and spelling, 102 conditions were incurred, of which 99 were passed off during the college year as follows:

Passed in November, 1917 49 Passed in January, 1918 26 Passed in March, 1918 15 Passed in May, 1918 8 Passed in September, 1918 1 Not passed, students left college 3	
102	

Table of Preparatory Schools that Prepared 133 Freshmen.

This table is arranged according to sections of country in which the college offers matriculation scholarships. Six freshmen entered on honourable dismissal from other colleges.

Number of Freshmen prepared by schools in New England:

Rosemary Hall, Greenwich, Conn 1	11	Girls' Latin School, Boston, Mass
The Mary C. Wheeler School,	•	The Misses May's School, Bos-
Providence, R. I	4	ton, Mass 1
Miss Haskell's School, Boston,	-	Milton Academy, Milton, Mass. 1
Mass	2	Norwich Free Academy, Nor-
Miss Porter's School, Farming-		wich, Conn
ton, Conn	2	Resthaven, Mendon, Mass 1
The Winsor School, Brookline,		The High School, Westfield,
Mass	2	Mass 1
The High School, Brunswick,		Wykeham Rise, Washington,
Maine	1	Conn 1
The High School, Clinton, Mass.	1	_
Total, excluding dup	olica	tes
•		<i>I</i>

Matriculation scholarship of \$100 won by pupil of the Norwich Free Academy, Norwich, Conn. Honourable mention won by pupil of Wykeham Rise, Washington, Conn.

Number of Freshmen prepared by schools in New York, New Jersey and Delaware:

The Brearley School, New York	The Friends' School, Wilming-
City	ton, Del 1
Miss Ethel Walker's School,	The Misses Hebbs' School, Wil-
Lakewood, N. J	mington, Del
Miss Spence's School, New York	The High School, N. Tona-
City 2	wanda, N. Y 1
Bremestead School, Bremestead-	St. Agatha, New York City 1
on-Lake George, N. Y 1	The High School, Saratoga
5.7 	Springs, N. Y 1
m. t. ll. din n. dli	
Total, excluding dupiles	ites 22

Matriculation scholarship of \$100 won by pupil of the Brearley School, New York City. Honourable mention won by pupil of the Brearley School, New York City.

Number of Freshmen prepared by schools in the Western States:

The Columbus School for Girls, Columbus, Ohio	2	The High School, Hannibal, Mo. Miss Harker's School, Palo Alto,	1
The Faulkner School, Chicago	2	Calif	1
The Girton School, Winnetka,		Lenox Hall, St. Louis, Mo	1
Ill	2	The High School, Springfield,	
The Laurel School, Cleveland,		Ill	1
Ohio	2	Stanley Hall, Minneapolis, Minn	1
Ferry Hall, Lake Forest, Ill	1	-	
Total, excluding du	plica	ites	9

Matriculation scholarship of \$100 won by pupil of the Columbus School for Girls, Columbus, O. Honourable mention won by pupil of Ferry Hall, Lake Forest, Ill.

Number of Freshmen prepared by schools in Pennsylvania and Southern States and all places not included in the preceding groups:

The Shipley School, Bryn Mawr, Pa. Bryn Mawr School, Baltimore, Md. The Misses Kirk's School, Bryn Mawr, Pa. West Philadelphia High School for Girls. Miss Wright's School, Bryn Mawr, Pa. Lower Merion High School, Ardmore, Pa. St. Timothy's School, Catonsville, Md. Dilworth Hall, Pittsburgh. Girls' High School, Philadelphia. The Agnes Irwin School, Washington, D. C. The Randolph-Ellett School, Richmond, Va. The Friend's School, Baltimore. The Friend's School, Germantown, Philadelphia. Girls' Preparatory School, Chat-	11 11 9 7 5 5 4 3 3 3 3 3 2 1	Miss Hill's School, Philadelphia. The High School, Upper Darby Pa. The High School, Harrisburg, Pa. Louisville Collegiate School, Louisville, Ky. Maury High School, Norfolk, Va. Pennsylvania Collegefor Women. St. Anne's School, Charlottesville, Va. St. Hilda's Hall, Charlestown, W. Va. St. Leonard's School, St. Andrews, Scotland. Stuart Hall, Staunton, Va. Sweet Briar Academy, Sweet Briar, Va. The Stevens School, Germantown, Philadelphia. Victoria College for Women, McGill University. Virginia College (Junior), Roanoke, Va. Westtown Boarding School, Westtown, Pa. Wilkes Barre Institute, Wilkes Barre, Pa.	1 1 1 1 1 1 1 1 1 1 1 1
tanooga, Tenn	1 1	tes	
Total, excluding du	гриса	.003	• •

Matriculation scholarship of \$100 won by pupil of the Baldwin School, Bryn Mawr, Pa. Honourable mention won by pupil of the Bryn Mawr School, Baltimore.

Total	 	133
Admitted on Honourable Dismissal:		
Chicago University	 	2
University of Nebraska Wells College University of Wisconsin	 	1
University of Wisconsin	 	···· <u> </u>
		130

Comparative Table of Secondary Preparation of Freshmen, 1906 to 1917.

			P	ercen	tages	for tl	ne Ye	ars 19	906-1	7.		
	1906.	1907.	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917.
Private schools. Public schools. Private and public schools. Private schools and private tuition. Public schools, private schools and pri-		16.0 4.3		17.5 2.9	16.5 4.4	$\frac{27.2}{3.2}$	17.7	15.5	20.6 6.8	17.7 1.6	3.9	74.: 12.: 3.: 3.:
vate tuition Public schools and private tuition Private tuition Honourable dismissal	3.2 2.1 8.5	6.4	3.3	i.9	7.0	١	 .9 8.4	4.5	2.0 2.9	1.6		4.

Comparative Table of Number of Schools Preparing Freshmen in the Different Sections, 1907 to 1917.

	Number of Schools Preparing.										
	1907.	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917.
New England States New York, New Jersey and Delaware Western States Pennsylvania and Southern States, etc	10 14 14 21	8 11 13 22	11 14 11 24	12 13 9 18	12 15 14 29	8 14 9 21	11 13 8 19	10 13 15 16	12 15 17 23	15 10- 15 24	14 9 10 33

Percentage of the Freshmen Prepared by Schools in Different Sections, 1907 to 1917.

	1907.	1908.	1909.	1910.	[1911.	1912.	1913.	1914.	1915.	1916.	1917.
New York, New Jersey and Delaware	20.6 16.7	17.2	18.7 11.2	13.6 10.0	19.5 14.6	17.6 11.3	16.2 11.4	$\frac{15.2}{16.2}$	17.5 19.3	18.4 13.6	16.5 6.8

Comparative Table of Geographical Distribution of Freshmen, 1904 to 1917.

					Per	cent	of Fr	cshme	en Cla	188.				
STATES AND COUNTRIES.	1904.	1905.	1906.	1907.	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917.
Pennsylvania. New York Illinois. Maryland Maryland Massachusetts New Jersey Ohio	$\begin{vmatrix} 16.7 \\ 6.3 \\ 2.1 \end{vmatrix}$	12.6	18.2 10.6 3.2 7.4 4.4	17.7	16.0 14.9 9.6 1.1	18.9 9.0 5.0 7.0 4.0 2.0	14.8 9.5 8.7 12.2 7.8	19.5 7.3 4.9 7.3 4.1 6.5	15.9 7.5 8.4 6.8 2.8 7.5	$17.3 \\ 10.0 \\ 7.3$	$14.7 \\ 2.9 \\ 2.9 \\ 10.8 \\ 2.0$	$\frac{15.4}{7.3}$	20.4 19.4 6.8 13.6 6.8 3.9 7.8	
Alabama Arkansas California Colorado Connecticut Delaware District of Columbia Florida Florida Georgia Indiana Iowa Kansas Kentucky Louisiana Maine Michigan Minnesota Missouri Montana Nebraska Newada New Hampshire North Carolina Oregon Rhode Island South Carolina Tennessee Texas Vermont Virginia West Virginia West Virginia West Virginia Wesconsin	2.1 2.1 1.0 2.1 2.1 3.1 1.0 1.0 2.1 1.0 3.1 1.0 1.0 1.0 1.0 1.0 1.0 1	1.8 0.9 1.8 0.9 0.9 1.8 0.9 1.8 0.9 1.8 0.9 0.9	1.1 1.1 2.2 1.1 1.1 2.2 2.2 1.1 1.1	1.0 1.0 2.1 1.0 1.0 1.0 1.0 1.0 2.1 1.0 2.1 1.0 2.1	1.1 1.1 2.2 1.1 1.1 1.1 1.1 1.1 1.1 1.1	2.0 1.0 1.0 1.0 1.0 2.0 2.0 1.0 1.0 1.0 1.0	2.6	1.6 1.6 1.6 0.8 1.6 0.8 0.8 0.8 0.8 0.8 0.8 0.8 0.8 0.8	0.9 0.9 2.8 1.9 3.8 4.7 0.9 0.9 0.9	0.9 2.7 1.8 1.8 0.9 2.7 0.9 1.8 1.8 0.9 1.8 1.8 	1.0 1.0 1.0 1.0 2.0 2.0 2.0	0.8 0.8 0.8 0.8	1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	1.4 0.7 1.4 0.7 1.4 0.7 1.4
Canada England France Hawaii Japan Switzerland Turkey	1.0 1.0 1.0	0.9	i.1		1.1 1.1 1.1	1.0 1.0 1.0			0.9	0.9	1.0	0.8 	i.0	0.7

In 1917, 26 states, the District of Columbia and Canada and Switzerland were represented.

Denominational Affiliations of Freshmen.

	Number.	Per cent.	Number.	Per cent.
Episcopalian	66	47.5	Disciples of Christ 1	0.7
Presbyterian	26	18.7	Ethical Culture 1	0.7
Roman Catholic	11		Evangelical 1	0.7
Jewish	5	3.6	Lutheran 1	0.7
Baptist	4	2.9	Reformed Jewish 1	0.7
Friends		2.9	Universalist 1	0.7
Methodist	4	2.9	No denominational affilia-	
Christian Scientist	3 .	2.2	tion 4	2.9
Congregationalist	3	2.2		
Unitarian	. 3	2.2	139	100.0

Comparative Table of Denominational Affiliations of Freshmen, 1906 to 1917. Per cent of Freshmen Class.

•	1906.	1907.	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917
Episcopalian	35.1	39.6	29.8	40.4	32.2	22.5	40.2	37.3	36.3	41.1	41.0	47.5
Presbyterian	25.5	26.0	27.6	14.4	31.3	19.2	16.0	23.6	18.6	16.9	15.2	18.7
Unitarian	8.5	8.3	2.1	6.7	7.8	9.6	5.6	11.8	5.9	8.9	7.6	2.2
Methodist	5.3	2.1	4.2	3.9	6.1	9.6	5.6	4.5	3.9	4.8	3.8	2.9
Congregationalist	2.1	3.1	6.4	3.9	2.6	7.2	3.7	3.6	2.9	6.5	9.5	2.2
Jewish	8.5	3.1	8.4	2.9	4.4	3.2	3.7	3.6	6.9	3.2	1.9	3.6
Friends	2.1	3.1	2.1	3.9	2.6	5.6	1.9	3.6	5.9	2.4	3.8	2.9
Roman Catholic	2.1		5.3	1.0	1.7	4.0	2.8	2.7	3.9	3.2	3.8	7.9
Baptist	3.2	1.0	4.2	5.8		2.4	6.6	4.5	3.9	1.4	0.0	2.9
Christian Science		1	3.2	4.8	0.9	2.4	2.8	0.9		3.2	0.9	2.2
Lutheran			1.0	1.9	0.9	2.4	2.8	1.8	1.0	1.6	1.9	0.7
Reformed Episcopalian	::	1.0							1.0			
Reformed Presbyterian	1			• • •	• •	• •	0.9	••		••	•••	• •
Swedenborgian		• •			1.7	0.8	0.9		1.0	• • •	•••	••
Universalist	i.0	•••		•••			0.9		1.0	• •	••	0.7
Christian		• • ~			••	• •	0.9	• • •	1.0	0.8	1.9	0.7
Dl.	• •	• • •		•••	• •	• •	••	•••	1.0	0.8	1.9	0.7
Dunkard	• •	• •	• • •		• •	• • •		• • •	1.0	••	••	
Reformed		4.0					0.9		1.0	• • •	••	
Dutch Reformed	2.1	1.0	2.1	•••	0.9	0.8	1.9	0.9		• •	• • •	
Union Evangelical	1.0											2
Reformed Jewish		1.0		1.0							• • •	0.7
German Reformed		1.0		1.0	0.9							
United Presbyterian		1.0		١								
Ethical Culture			1.0			0.8						0.7
Evangelical				1.0	0.9						0.9	0.7
Theosophist						0.8						
Not stated						0.8						
No denominational affilia-												
tion	3.2	8.3	3.2	7.8	5.2	8.0	2.8	0.9	5.9	5.6	7.6	2.9

Average and Median Age of Freshmen.

		Months.
Average age of the class entering in October	. 18	5.3
Median age of the class entering in October	. 18	3.0

25

Average Age of Entering Classes Since 1885.

Year.	Average Age.	Median Age.	Year.	Average Age.	Median Age.
1885	22.03	18.87	1902	18.83	18.62
1886	18.31	18.00	1903	18.50	18.50
1887	19.24	19.00	1904	18.92	18.92
1888	19.02	18.20	1905	18.66	18.66
1889	19.19	18.10	1906	18.75	18.50
1890	19.35	18.11	1907	18.66	18.33
1891	19.46	18.07	1908	18.50	18.33
1892	19.54	18.11	1909	18.58	18.58
1893	19.78	19.00	1910	18.50	18.42
1894	19.28	19.01	1911	18.54	18.58
1895	19.14	18.08	1912	18.75	18.50
1896	18.97	18.10	1913	18.25	18.16
1897	18.90	18.75	1914	18.50	18.42
1898	19.08	19.58	1915	18.50	18.25
1899	18.75	18.58	1916	18.25	18.16
1900	19.00	18.91	1917	18.44	18.25
1901	18.58	18.58			

Occupations of Fathers of Freshmen.

•	•
Business,	Professions.
Lawyers (1 judge) 18 Physicians 8 Technical engineers 8 Teachers 6 Clergymen 5 Army and Navy officers 3 Artists and designers 2 Authors and editors 2 Architect 1 Chemist 1 Dentist 1 —55	Business managers, officials, and employees 21 Merchants 19 Manufacturers 16 Insurance and real estate agents 7 Bankers 5 Farmers 4 Printers and publishers 3 Brokers 3 Contractor 1 Boat builder 1 Oil Producer 1 No occupation 3
	100

Comparative Table of Occupations of Fathers of Freshmen, 1906 to 1917.

	1906.	1907.	1908.	1909.	1910.	1911.	1912.	1913.	1914.	1915.	1916.	1917.
Professions.												
Lawyers	9	11	15	16	16	16	13	18	14	20	16	18
Physicians	11	11	8	7	- 6	8	6	îĭ	10	8	8	8
Teachers	6	6	6	7	8	12	7	7	7	16	4	6
Clergymen and mission-		_				1		1 .		1	-	
aries	2	_2	3	4	4	3	6	5	3	8	3	- 5
Engineers, civil and	_	_	-	1	_		"	_	"	1		
Engineers, civil and technical	3	2	7	3	6	7	2	3	5	10	2	8
Artists and musicians		1		1			1		3		1	2
Army and Navy officers.		1	1		1		2	2	1			3
Actors					1	2						
Architects	1	1			3	3	2	3		2		1
Authors							1				4	2
Dentists			1							1	ī	ĩ
Diplomat				1								
Governor of State							1					
Inventors	1		::	1				1				
Oculists			::			1						
Scientists	1			!!							2	1
Member of Congress				::							1	
Business.												
Business managers, offi-												
cial, employees	16	10	11	10	20	16	10	15	11	8	11	21
Merchants	16	10	13	18	15	24	17	13	13	20	13	19
Manufacturers	8	9	10	8	10	11	15	12	5	10	9	16
Bankers	2	3	8	4	4	6	7	3	7	5	10	5
Brokers and commission												
merchants	1	1	3	2	10	5	4	5	5	2	2	3
Real estate dealers	1	1	2	3	1	2	2	1	3	2	5	7
Builders, contractors		1					1			2	1	1
Insurance agents		3	3	3	3			. 2	5	2		
Publishers			2	3	2	1	1		1	2	4	3
Farmers	1	2	1	2	2	1	1	2	3	2	4	4
Editors and journalists	2	1		1		- 2	1	1	2	2		
Auditors, accountants				2	1		1	1				
Mine owners						2						
Advertising agents				l l	1		1					
Capitalists				1								
Proprietor of theater	1											
Consul					1							
Designer						1						
Weavers, cloth-finishers.							1	1				
Surveyor					[1		:.	
Coachman		٠. ا							1			
Machinist							1	1		[
Trustee		1					1		1		2	
Gardener										1		
Oil Producer												1
Not stated	[3		2		1			1	
No occupation	3	2					3	2	1	3		3
Deceased*	9	18		5								
Total	94	96	94	104	115	125	107	110	102	124	105	139
Per cent in Profession	41.5	46.1	43.6	40.6	39.1	42.3	39.4	46.7	42.6	52.4	41	40
		53.9			60.9	57.7	60.6		57.4	47.6	59	60

Intention as to College Course as Stated by Freshmen, 1917.

	Number.	Per cent.
A.B. Degree	. 110	79.1
Uncertain as to Degree	. 16	11.5
Intending to stay for one or two years only	. 1	0.7
Intention not stated	. 12	8.6
	139	100.0

^{*} After 1909 the occupations during their lifetime of fathers who had died were entered.

Comparative Table of Intention as to College Course as Stated by Freshmen, 1912 to 1917.

	1912.	1913.	1914.	1915.	1916.	1917.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
A.B. degree Uncertain as to degree One or two years only Intention not stated	12.1	86.4 1.8 8.2 3.6	60.8 6.7 12.7 19.6	91.1 1.6 7.3	80.9 4.7 12.3 1.9	79 1 11.5 0.7 8.6

Selection of Bryn Mawr College as stated by Freshmen.

On entering college each freshman was asked why Bryn Mawr was selected and by whom selection was made. The answers tabulated are as follows:

Decision made by	Number.	Per cent.
Student	58	41.7
Family	43	30.9
Family and student.	28	20.2
School	8	5.8
Not stated	\dots 2	1.4
	139	100.0

Comparative Table of Selection of Bryn Mawr as stated by Freshmen, 1912 to 1917.

Decision made by	1912.	1913.	1914.	1915.	1916.	1917.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent
StudentFamily	36.5	29.5	27.4	28.2	33.3	41.7
	30.8	40.1	38.2	41.8	42.7	30.9
Family and studentSchoolFamily and school.	21.4 4.7	$22.9 \\ 2.9 \\ 1.9$	12.7 1.0	8.0 1.6 1.6	14.2 9.5	20.2 5.8
Friend or guardian Not stated		2.9	1.0 19.6	18.5		1.4

Time of Decision of Freshmen to Attend Bryn Mawr

·		
Intended to come to college.	Number.	Per cent.
Always	57	41.0
Several years before entrance		2.1
Nine years		0.7
Eight years		0.7
Seven years	2	1.4
Six years	2	1.4
Five years	7	5.0
Four years	11	7.9
Three years		10.0
Two years	10	7.2
One year		4.3
A few weeks		0.7
Not stated		17.2
•		
	139	100.0

Comparative Table of Time of Decision of Freshmen to Attend Bryn Mawr, 1912 to 1917.

Intended to come to college.	1912. Per cent.	1913. Per cent.	1914. Per cent.	1915. Per cent.	1916. Per cent.	1917. Per cent,
Always	28.0	40.0	30.4	35.5	54.2	41.0
Fourteen years		1.0				
Ten years	1.8	1.0				
Nine years		1				0.7
Eight years		1.9				0.7
Seven years	- 0.9	1.0				1.4
Six years		2.9	1.9	0.8	1.9	1.4
Five years	2.8	5.7	3.9	0.8	3.8	5.0
Form was me	17.8	11.4	13.6	3.2	9.5	7.9
Four years	6.5	14.3		4.3	0.9	10.0
Three years	0.5		4.9			
Two years	6.5	7.6	1.9	7.3	13.3	7.2
One year	5.6	7.6	1.0	3.2	7.0	4.3
One-half year	2.8	1.9	2.9			
A few weeks	0.9			1		0.7
Several years before entrance	1.8	1.0	5.9	2.4	1.9	2.1
Not stated	19.6	2.9	33.3	42.7		17.2

Reasons why Freshmen Selected Bryn Mawr College.

The following reasons were given by the freshmen when asked why they selected Bryn Mawr College in preference to any other college:

	Number.	Per cent.
Family choice	29	20.9
High standard	35	25.0
School recommendation	18	12.9
Friendship with present or former students	10	7.2
Sister at Bryn Mawr now or formerly	9	6.5
Small college	4	2.9
Various reasons*		15.8
Not stated	12	8.6
		
	139	100.0

Comparative Table of Reasons why Freshmen Selected Bryn Mawr College, 1912 to 1917.

- 4.11	1912. Per cent.	1913. Per cent.	1914. Per cent.	1915. Per cent.	1916. Per cent.	1917. Per cent.
Family choice	14.0	12.4	18.6	19.3	31.8	20.9
High standard	18.5	26.9	10.7	19.5	6.6	25.0
School choice	12.1	13.3	7.8	12.8	18.0	12.9
Friendship with former or present students	9.3	10.5	10.2	8.8	10.4	7.2
Sister at Bryn Mawr now or formerly	13.1	13.3	6.8	5.6	2.9	6.5
Small college	5.6	4.8	3.0	2.4	4.8	2.9
Beauty of the college	5 6	9.7	1.9	7.2	6.6	
College for women only.	0.9			0.8		
Various reasons†	5.5	8.6	14.9	2.4	17.0	15.8
Not stated	14.9	1.0	24.5	21.8	0.9	8.6

[†] Vicinity to Philadelphia; to be near brother; English courses good; mathematics not required wanted to be away from home; Woman Suffrage influence; Bryn Mawr degree helpful in earning living; close affiliation with the college; interested in taking examinations; mathematics courses; interest in Bryn Mawr and President Thomas; liked name; own idea; college of first choice full; wanted to live on the campus four years; liked name "Bryn Mawr." Recommendation of friend; liked the college; near home; liked the catalogue; father from Philadelphia; Quaker College; no admission on certificate.

Occupations Planned by Freshmen, 1917.

	Number.	Per cent
Social Service	15	10.8
Medicine		7.9
Teaching		7 2
Writing		6.5
Art		3.5
		$\frac{3.5}{3.5}$
Business	0	3.3
Architecture		2.1
Music.		2.1
Acting and play managing		1.4
Science		1.4
Law	2	1.4
Agriculture	1	0.7
Journalism		0.7
Nursing		0.7
Secretarial work		0.7
Translating		0.7
Demostic Coinnes	1	0.7
Domestic Science		10.7
No profession	19	13.7
Undecided		25.2
Not stated	12	8.6
	139	100.0

Comparative Table of Occupations Planned by Freshmen, 1912 to 1917.

	1912. Per cent.	1913. Per cent.	1914. Per cent.	1915. Per cent.	1916. Per cent.	1917. Per cent.
Teaching	18.7	54.4	17.6	18.5	16.1	7.2
No profession	13.1	5.3	4.9	2.4	2.8	13.7
Social service	2.8	3.5	8.8	9.7	14.2	10.7
Medicine	1.8	7.0	1.0	4.0	14.2	7.9
Architecture, landscape gar-	1.0	1.0	1.0	1.0	• • • • • • • • • • • • • • • • • • • •	1.0
dening	0.9	1.8	1.0	2.4		2.1
Painting		3.5		2.1		2.1
Writing	0.9	5.3	2.9	7.2	11.8	6.5
Nursing	0.9	3.5	2.9	1.2	11.0	0.7
Secretarial work	0.0	1.8	2.5	0.8	1.9	0.7
Decorating		1.8		0.0	3.8	0.7
Science		1.8		2.4	3.8	1.4
Ethnology (Indian)		1.8			0.0	
Agriculture		1.8	1.9	0.8		0.7
Journalism		3.6	3.9	0.8	• • • •	0.7
Journalism		1.8			• • • •	0.7
Art criticism	2.8		1.0	1.6	• • •	1.4
Law	2.7	• • • •	1.0	1.6		3.5
Art, Archæology					5.7	
Law or medicine	1.8					
Teaching or writing	0.9				• • • •	
Executive work	0.9		1	1		
Library work	0.9		1.0	4.0	0.9	
Business	0.9			1.6	1.9	3.5
Teaching or secretarial work	0.9		4.4	1	2.7	1 212
Housekeeping, domestic science.			2.9	0.8	0.9	0.7
Music			1.9	1.6	3.8	2.1
Research work			1.0	0.8		
Social service or scientific farm-						
ing				1.6		
Missionary work				1.6		
Social work or teaching				1.6		1 111
Acting 6r play managing					0.9	1.4
Gymnastics					0.9	5.17
Translating						0.7
Undecided	48.6	1.8	43.1	33.1	25.6	25.2
Not stated				1.6	3.8	8.6

Favourite Studies of Freshmen, 1917.

In some cases a single studen	nt ha	s mentioned several subjects:	
English	62	Economics	3
History	31	Physiology	2
Mathematics	29	Psychology	2
Latin	27	Physics	2
French		History of Art	1
Science.		Drawing	1
Languages		Philosophy	1
German		No preference	3
Greek		Preference not stated	6

Comparative Table of Favourite Studies of Freshmen, 1912 to 1917.

	1912.	1913.	1914	1915.	1916.	1917.
English	24	18	27	63	44	62
anguages	8	20	14	18	14	17
Science	10	13	19	17	16	24
Mathematics	9		13	23	22	29
History	10	8	15	43	25	31.
atin	16	4	20	34	27	27
Economics	6	9 8 4 3	8 1	î	i	3
Art	i	. 2		î		3 2 27
French	17	2 2	4	14	18	97
Classics		1 1			10	2.
Anahmalagy	• • •	1 1		••		• • •
Archæology	'i	1		• ;		
Chemistry		1		1	.:	9
German	14	1		,	6	9
Horticulture	• •	1	1 }	• •		
ndian I istory and Ethnology		1			• :	• • •
Medicine		1	1		1	• •
Psychology	1 3	1	5		• •	2
Greek	3		5.	3	/ 2	6
Domestic Science			1			1
Philosophy	4 3 2		1	2 4		2
Biology, Physiology	3			4		
Music	2					
Physics	1	1				2
Preference not stated	25	26	12	10		6
No preference	3	1	4	7	3	3

Nationalities of Freshmen.

Both parents American for three generations	58.2
" " two - " 1	0.7
One parent American	22.8
Both parents German	2.1
" English	1.4
" Canadian 1	- 0.7
" Russian	0.7
- " Bohemian	0.7
One parent English and one Irish	2.1
" " " German 2	1.4
" " " Scotch 2	1.4
" " " Polish 2	1.4
" " " Welsh 1	0.7
" " Canadian 1	0.7
One parent French and one German 2	1.4
One parent Irish and one Canadian 1	0.7
" " " " German 1	0.7
" " " Italian 1	0.7
One parent German-French and one Welsh	0.7
139	100.0

Percentage Table of Nationalities of Freshmen, 1912 to 1917.

			1912. Per cent.	1913. Per cent.	1914. Per cent.	1915. Per cent.	1916. Per cent.	1917. Per cent
Both 1	parent	s American	82.2	86.6	70.7	81.4	77.0	58.2
		American		4.9	19.5	9.6	18.0	22.8
Paren	ts both	English	0.9	1.9	1.0	1.6	1.9	1.4
44	15	Scotch		1.0	1	1	1.0	!
**	**	Irish		1.0	1.0	0.8		
46	64	Russian		Į.	2.9	0.8		0.7
44	**	German	ŧ .	2.9	2.9	2.4		2.1
44	64	Armenian	0.9					1
44	44	Japanese	0.9				0.9	
44	44	Canadian						0.7
44	44	Bohemian						0.7
64	one	English, one Irish						2.1
"	one	" " German	1				· · · ·	1.4
**	**	" Scotch						1.4
	**	" " D.E.L.						1.4
44	44	" " Polish						0.7
44	44	" " Welsh			1.0			
44	44	" " Canadian				1		0.7
44	"	Swedish			1.0			
**	**	Scotch, one Canadian				0.8		
44	44	German, one Portuguese	0.9				1 2.4	
44	"	Canadian, one German					0.9	
		Syrian, of German parentage		• • • •			0.9	1 :::
"		Irish, one Canadian		• • • •				0.7
"	"	German						0.7
"	**	Italian,						0.7
	**	French, one German						1.4
**	"	German-French, one Welsh						0.7
Not a	stated		4.7	1.9		2.4		

Predominant Strains in Nationality of Freshmen.

Under this head is given the original or predominant nationality of parents on both sides. One student may in some cases have a number of different strains.

British	215	Bohemian
French	25	Polish
German	24	Italian
Welsh	20	Canadian
Dutch	20	Danish
Spanish	3	Russian
Swiss	3	

Number of Children in Families of Freshmen.

One child	19 26 29 28	Per cent. 13.6 18.6 20.8 20.0 12.3	Six children Seven " Eight " Ten " Not stated	$egin{array}{c} 3 \ 4 \ 1 \end{array}$	Per cent. 7.2 2.1 2.9 0.7 1.4
,		12.0	1,00 500000111111	139	100.0

Percentage Table of Number of Children in Families of Freshmen, 1912 to 1917.

	1912.	1913.	1914.	1915.	1916.	1917.
One child	10.3	9.5	17.0	12.0	12.2	13.6
Two children	7.5	32.4	29.4	24.1	26.2	18.6
Three "	10.3	18.0	21.6	26.6	33.3	20.8
Four "	6.6	13.3	9.8	20.1	18.1	20.0
Five "	0.9	8.6	- 5.0	8.0	5.7	12.3
Six "	5.7	4.7	5.9	3.9	2.8	7.2
Seven "	2.7	4.7 0.9	11.7			2.1
Eight "		0.9	1.9	1.6		2.9
Nine "	0.9		0.9			0.7
Ten "					0.9	1.4
Thirteen "			1	0.8		
Not stated	55.1	11.5	1.9	1.6		\
Total	100.0	100.0	100.0	100.0	100.0	100.0

Health of Freshmen.

The following statements were made as to their health by the students themselves:

	Number.	Per cent.
Good health	. 123	88.4
Fair health	. 15	10.8
Not stated	. 1	0.7
	139	99.9

Comparative Table of Statements of Freshmen as to Health, 1912 to 1917.

	1912. Per cent.	1913. Per cent.	1914. Per cent.	1915. Per cent.	1916. Per cent.	1917. Per cent.
Good health	84.0	83.8	84.4	78.2	86.7	88.4
Fair healthBad or doubtful health	$9.4 \\ 5.6$	14.3 0.1	2.9 3.9	17.7	13.3	10.8
Not stated	0.9	1.9	8.8	2.4 1.6		0.7

WORKING OF THE MERIT LAW.

The President's report for 1916-17 stated that 6 students were on probation for the year 1917-18, 4 of the class of 1917, and 2 of the class of 1918. Of these, four graduated in June, 1918, one was required by the Health Department to leave College in April, 1918, and one was excluded by the Senate in June. In February, 1918, no students were placed on probation. In June, 1918, 5 students of the class of 1919 received grades in their final examinations which gave them more than half their hours below merit; 3 of these have left the college and 2 remain on probation for 1918-19.

Since the five-year merit law rule came into operation for the class of 1907, 67 students have been placed on probation with the following results: 20 graduated; 5 lost their degrees under the merit law; 5 were excluded from the college (1 by the President, 1 by the Health Department and 3 by the Senate); 35 left college, and 2 are still on probation; that is 20, or 29 per cent, of those placed on probation have graduated, 2, or 3 per cent, may still graduate, 5, or 7.4 per cent, were dismissed from the college and 52.3 per cent left the college. In the eleven years, 1907 to 1918, 834 students have graduated of whom 20, or 2.4 per cent, have been placed on probation.

In June, 1918, 23 freshmen and 12 sophomores had received examination grades below merit in more than half the hours they had offered for the degree. Of these, 13 freshmen and 8 sophomores have returned for the year 1918–19, and on account of their low grades are not permitted to take part in any college entertainments requiring preparation, to serve as officers of any clubs or associations, or to hold paid college positions.

REGISTRATION OF ATTENDANCE ON THE FIRST DAY OF EACH SEMESTER AND BEFORE AND AFTER VACATIONS.

Students are required under penalty of having one or more of their examinations deferred to register eight times in the college year as shown by the following table; this registration was prescribed by the Faculty after the voluntary system had completely failed to secure regular attendance before and after the vacations.

Table of Cases of Failure to Register.

	N	umber failing to re	gister.
	Excuse illness.	Excuse judged adequate.	Excuse judged inadequate.
Beginning of the college year Jefore the Thanksgiving vacation After the Thanksgiving vacation Jefore the Christmas vacation After the Christmas vacation Beginning of the second semester Jefore the Easter vacation After the Easter vacation	2 2 12 5 15 28 16 14	1 1 7 1 115 * 5 3 11 †	1 0 2 2 2 3 1 2
Total	94	144	11

Total number of undergraduates	403
Total number failing to register.	249
Percentage failing to register	60.I

^{*} Of these 114 were delayed by late trains.

[†] Of these 5 were delayed by late trains, and 5 by quarantine regulations.

Comparative Table of Cases of Failure to Register Before and After Vacations for the Years 1906 to 1918.

						1911 -12.						
Excused on account of illness Failed to register for other reasons:	81	58	42	83	63	54	87	81	63	68	51	94
Excused	17 14	11 8	12 10	7 23	58 8	40 12	61 21	29 20	11 20	57 13	33 19	144 11

Fines.

After a prolonged trial of other methods, fines are now imposed for failure to register courses in the appointed period, and for failure to return course books to the office fully signed at the required time at the end of each semester. A fee of one dollar is charged for each change a student makes in her course after she has definitely registered it.

Four students did not register their courses in the required period and were fined \$20. Ten students handed in course books late and were fined \$50. Seventy students made changes in their registered courses and were fined \$78. These fines amounting to \$148 were expended for books for the college library.

College Publications.

The college has issued, during the year 1917-18, the following publications:

Bryn Mawr College Calendar.

Academic Buildings and Halls of Residence, Plans and Descriptions. Volume X, Part 4, pp. 42. November, 1917.

Register of Alumnæ and Former Students. Volume XI, Part I, pp. 262. January, 1918.

Graduate Courses. Volume XI, Part 2. pp. 160. 8 pp. tables. March, 1918.

Undergraduate and Graduate Courses. Volume XI, Part 3. pp. 247. 12 pp. tables. May, 1918.

Supplement, Competitive Matriculation Scholarships. pp. 13. November, 1917.

Supplement in regard to Matriculation Examinations. November, 1917.

Bryn Mawr College Finding List. pp. 49. October 25, 1917.

Bryn Mawr College Class Lists, First Semester. pp. 27. November 20, 1917.

Bryn Mawr College Class Lists, Second Semester. pp. 26. March 15, 1918.

Bryn Mawr College, Annual Report of the President, 1916–17. pp. 118. December, 1917.

Bryn Mawr College, Pamphlet of Matriculation Examination Papers, Spring, 1918.

Bryn Mawr College, Pan:phlet of Matriculation Examination Papers, Autumn, 1918.

Circulars in regard to Fellowships and Scholarships.

Miscellaneous Circulars, Notices, Blanks, Examination papers, etc.

Not published through the college publication office:

Bryn Mawr College, Financial Report. 1916–17. pp. 55. January, 1918.

Summary of the Account of the Treasurer of the Trustees of Bryn Mawr College for the year ending ninth month 30, 1917. pp. 24. November, 1917.

Alumnæ Financial Report, 1916-17. pp. 20. February, 1918.

Tipyn o' Bob, published monthly from November to June inclusive, by the Students of Bryn Mawr College, 8vo. Illustrated. Vol. XV, 1917-18. Philadelphia.

The Lantern, published annually by the Students of Bryn Mawr College, pp. 120. 1 plate. 4to. June, 1918. Philadelphia.

The College News, published weekly from October 3 to June 5, inclusive, by the Students of Bryn Mawr College, Vol. IV, 1917–18.

Respectfully submitted,
ISABEL MADDISON,
Recording Dean and Assistant to the President.

REPORT OF THE DEAN OF THE COLLEGE.

To the President: Madam.

I have the honour to submit the following report of the work of my office for the year 1917-18.

I have advised the undergraduate students in the registration of their courses.

As a representative of the Faculty, I attended the twenty-fifth anniversary of the opening of the Women's College in Brown University and also the convention at Chicago of the National Security League. During the year I spoke at the Baldwin School and the Shipley School in Bryn Mawr; at the Agnes Irwin School in Philadelphia; at three of the principal schools of Richmond, Virginia, under the auspices of the College Club of Richmond; and to the seniors of the High Schools of Altoona, Pennsylvania, under the auspices of the College Club of Altoona.

The record of the class attendance of students is given on the following pages.

Record of Attendance, 1917-18.

Number of cuts per student.	stud	nber of students with unexcused cuts.			Number of cuts per student.	stud	ber of lents cuts.	Number of students with unex- cused cuts.	
	Sem. I.	Sem. II.	Sem. I.	Sem. II.		Sem. I.	Sem. II.	Sem. I.	Sem II.
None	40	10	65	24	Thirty-three	1		′	
One	33	18	69	36	Thirty-four				
Րwo	39	9	60	37	Thirty-five	2			
Chree	32	17	61	46	Thirty-six	2	2		
our	24	17	34	49	Thirty-seven	lī	3	l ::	::
ive	26	25	25	42	Thirty-eight	2	ž		
Six	28	25	28	45	Thirty-nine	2	3		
even	29	20	26	32	Forty	_	ı		
light	14	20	10	32	Forty-three	• • •	2	• • •	
Jina	17	21	1 8	16	Forty-four	•••	4	•••	• • •
line	ii	12	å	111	Forty-lour	• • •	i	• • •	
en			5		Forty-five	• • •	3	• • •	
Cleven	11	13		10	Forty-six	•••		• •	• • •
welve	11	13	2	3	Forty-seven	• • •	1	• •	
hirteen	11	15	1	2	Forty-eight	••	3 2 3	• •	
ourteen	11	15	1	3	Fifty	• • •	3	••.	
ifteen	1	6		13	Fifty-one		2		
ixteen	7	8	1	1	Fifty-three	1			
eventeen	7	7		١	Fifty-four		1		
Eighteen	4	7 8		1	Fifty-six		2		
lineteen	2	8		1	Fifty-seven		1		
Wenty	2	5		1	Fifty-eight		1		
wenty-one	3	6		ī	Sixty		2		
wenty-two	4	5			Sixty-five	i			
wenty-three	ĭ	7			Sixty-six		i		
wenty-four	3	9			Sixty-seven		î		
wenty-five	2	3		•••	Sixty-eight	i	_		٠٠
wenty-six	2	6		•••	Sixty-nine	_	i	• •	
wenty-seven	î	6		• • •	Soventy.	i	_	• •	• • •
Cwenty-eight	4	3			Seventy Seventy-one	_	2	••	1
Property since	1	4	• • •	• • •		••		••	• • •
wenty-nine	_		• • •	• • •	Seventy-three	• •	1	• •	• • •
hirty	•••	5		••	m + 1 1				-
Thirty-one	ä	4	• • •		Total number of	400	000	400	
Thirty-two	3	3			students	400	396	400	396

Aggregate number of cuts	Sem. I. 3,399 1,297 8.49 9.44 3.24 3.87	Sem. II. 6,305 2,011 15.90 16.33 5.07 5.40
		Sem. I and Sem. II.
Average number of cuts per year per student		25.77
Average number of unexcused cuts per year per student	tting	8.31

Percentage of Students Cutting, 1917-18.

Percentage of total number of students.		used and cused.	Cuts excused.		
	Sem. I.	Sem. II.	Sem. I.	Sem. II.	
With no cuts. With 1 or more, but under 5 cuts. "5""""10"""15""""15""""20""""30""""40""""40""""50""""50""""50""""60""""75""""75""""75""""75""""75""""75""""75""""	10.00 32.00 28.50 13.75 5.25 6.25 3.25 0.00 0.25 0.75	2.53 15.40 28.03 17.17 9.34 11.87 6.57 3.79 3.28 2.02	16.25 56.00 24.25 3.25 0.25	6.06 42.42 42.17 7.32 1.52 0.51	
ercentage of students with 10 or more cuts	29.50	54.04	3.50	9.34	

${\it Comparison of Percentages of Students Cutting from 1910-18}.$

	1910–11.	1911-12.	1912-13.	1913-14.	1914-15.	1915-16.	1916–17.	1917-18.
Percentage of total number of students taking 8 or more unexcused cuts: Semester I	44.5 66.9	40.6 70.1	47.9 67.0	48.4 71.5	2.5 21.6	11.6 17.4	11.2 20.2	7.75 20.71
Percentage of total number of students taking 15 or more unexcused cuts: Semester II	33.4	25.4	30.7	36.2	1.4	2.8	3.1	2.02
Percentage of total num- ber of students taking 22 or more unexcused euts: Semester II	32.2	21.1	29.5	28.5	0.0	0.6	1.1	0.0
Percentage of total num- ber of students taking 30 or more unexcused cuts: Semester II	3.9	2.0	4.2	6.4	0.0	0.0	0.8	0.0
Average number of un- excused cuts per stu- dent per semester: Semester I Semester II		8.2 11.6	8.5 12.1	9.2 13.8	2.3 5.3	3.9 4.8	4.1 5.1	3.2 5.0

Percentage of Students Cutting Arranged by Classes. Semester I, 1917-18.

<i>**</i>		Total number of under-			
.)	1918.	1919.	1920.	1921.	gradu- ates.
Number in class Number with 8 or more unexcused cuts Percentage with 8 or more unexcused cuts Number with 8 or more excused and unex-	68 11 16.2	99 12 12.2	94 8 8.5	139 1 0.7	400 32 8.00
cused cuts	31 45.6	36 36.0	44 46.8	38 27.3	149 37.25

SEMESTER II, 1917-18.

		Total number of under-			
	1918.	1919.	1920.	1921.	gradu- ates.
Number in class	67 18	98 20	92 21	139	396 85
Percentage with 8 or more unexcused cuts. Number with 8 or more excused and unex-	26.9	20.4	22.8	6.565	21.46
cused cuts Percentage with 8 or more excused and un-	37	67	58	93	255
excused cuts	55.2	68.4	63.0	66.9	64.39

Excessive Cuts, 1917-18.

A CONTRACTOR	Number of Students.				
	Semester I.	Semester II.			
From 11 to 13 unexcused cuts (inclusive)	8 2 0 0	15 7 2 2			

That is, in the first semester 8 students out of 400, and in the second semester 15 students out of 396, took 11 or more unexcused cuts in the semester.

The regular number of lectures is 15 per week or 204 in the first and 201 in the second semester, that is 405 per year per student. The average number of cuts (unexcused and excused) per student cutting is 25.77 per year, or 12.885 per semester. The average number of cuts (excused and unexcused) per student is 24.39 per year, or 12.195 per semester. The average number of unexcused cuts per student is 8.31 per year or 4.155 per semester. That is, out of the 405 lectures in the year, each student, on an average, takes 8.31 unexcused cuts, e. g. 2.05 per cent.

Respectfully submitted,

HELEN TAFT,
Dean of the College.

REPORT OF THE SECRETARY OF THE FACULTY.

To the President: Madam,

I have the honour to submit the following report of transactions of the Faculty of Bryn Mawr College during the academic year 1917-18, dealing with matters other than those of routine.

The Committee on Appointments has taken the view that the intention of the clause of the Plan of Government, in which the functions of the committee are defined, is that requests for release be referred, together with the President's recommendation, to this committee in the same way as any other matters leading to the close of an engagement. The committee does not consider that applications for leave of absence concern it, save as information communicated by the President. This opinion has been accepted as its own by the Board of Directors.

The Committee on Curriculum recommended and the Faculty has approved the following changes: All students are required to take either Minor Latin or Elementary Greek, with the exception of students entering with Greek, who are required to take either Minor Greek or Minor Latin, such required courses not to be taken later than the Junior year; Greek is now placed on a basis with Latin so that a student choosing either Latin or Greek as one of the languages of her group may substitute for the required year of Minor Greek or Minor Latin five hours a week of Post-Major Latin or Post-Major Greek.

In the year 1918–19 and thereafter until 1923 the new plan of General (written) Language Examinations is optional for all students who have entered or shall enter under the old Language requirements, with the exception of students who are candidates for graduation in 1919. Further legislation aimed at the temporary adjustment of the requirements of these examinations to the entrance requirements now in transition.

In the case of seniors conditioned in the final examinations of the year a first trial is permitted during the first week in October; as a second trial is offered at Thanksgiving, this enables a student to repeat the course in the second semester if necessary. Seniors failing to pass the Annual General (written) Language Examination must take another examination on the Saturday preceding the final examinations of the year. If they fail to pass this examination they will not be permitted to take another until the beginning of the next college year. This examination must be passed before a student receives her A.B. degree.

Upon suggestions from Washington a course of lectures and laboratory work on food values was offered in the Department of Biology from April 15 to May 20 as work in Physiology in the Major course of Biology. This course was also opened under certain restrictions to undergraduates and members of the staff generally. The Department of Biology was also authorized to conduct a course of five lectures with laboratory demonstra-

tions in food values in co-operation with other departments of the college. The question of equivalence of this course in the Major course was left to the judgment of the Department of Biology.

Italian has been placed on equal terms with Spanish in all courses leading to the degree of A.B. including the General Written Language Examinations.

Acting upon the policy that no new course should be recommended to the Faculty even in the present emergency, unless in the judgment of the departments concerned and of the Committee on Curriculum it supplies such intellectual training as to make it a suitable alternative in the requirements for the degree of Bachelor of Arts at Bryn Mawr College, the following preparedness courses were recommended and approved: Economic Geology as a two-hour elective; Bacteriology to be introduced in connection with a course in Micro-organisms in 1919–20; a Civilian Relief course as a two-hour elective, open to students of Minor Economics, or required Philosophy and Psychology, and admitted with the approval of the Carola Woerishoffer Professor of Social Economy; a course on the Present War as the Culmination of European History of the Last Half Century as a three-hour elective; Russian as a five-hour matriculation course; Theory and Practice of Statistics as a three-hour elective.

The following new groups were approved: Italian with any language, or with Modern History, or with History of Art; Economics and Politics with Geology; Philosophy with Geology.

The Faculty approved that it is the sense of the Faculty that the members of the Curriculum Committee represent the various departments broadly connected with the department to which each is attached; that they should severally consult with these departments before passing on a matter of major importance, or before presenting to the Faculty a recommendation of minor importance. That to facilitate this, the Secretary of the Committee on Curriculum should advise the members of the committee of questions likely to come up before a meeting.

Committee on Petitions. Consistently with the policy requiring consultation with departments concerned before action, greater discretionary powers have been allowed this committee in deciding matters regarding Advanced Standing Examinations, the order in which certain Minor, Major and Post-Major courses may be studied, and the choice of penalties for late registration at vacations.

Committee on Library. At a joint meeting of the Library committees of the Board of Directors and of the Faculty, it was decided that the Librarian should not order any more books for any department than can be paid for from the current appropriation of that department; that any excess is to be carried forward to the next year and made the first charge against the appropriation of the section of that department responsible for the overdraft; and that in the event that there are not sufficient funds to meet the excess at the end of any year, the professor responsible for ordering the books must advance the money for the excess expenditure until the beginning of the next fiscal year (October 1st), when it will

be returned by the controller and the amount will be charged against the appropriation of the instructor concerned. In the future the overdraft cannot be met by an extra appropriation.

A special committee to act for one year was elected by the Faculty to enquire into the distribution of offices and seminary rooms in the Library.

Committee on Entrance Examination. The Faculty has approved the following: For candidates who enter by the old plan in 1919–20 inclusive, Physics may, with omission of two questions, as indicated on the examination paper, be counted as a one-point subject.

In and after the spring of 1921, English will be omitted from the group of subjects that may be offered for the preliminary examination.

In certain cases a candidate holding a First Division Certificate may, by consent of the committee, change this for a Preliminary Certificate; a candidate may be allowed to cancel a whole preliminary examination taken in the autumn, and repeat the preliminary examination the following spring. Greek is now included in subjects admissible in the preliminary examination, on a par with French and German. Candidates pledged to Advanced Standing Examinations in Mathematics before entrance to the college are allowed to offer both Algebra and Plane Geometry as preliminary examinations; at least one of the four papers in Mathematics—Algebra, Plane Geometry, Solid Geometry, Trigonometry—must be offered by the candidate in the first or second division of the examination.

After consulting the opinion of schools preparing candidates for Bryn Mawr College regarding the requirements of their several curricula, the Faculty decided to allow a foreign language (studied for four or five periods a week for two years) counting two points (Greek or French or German or Italian or Spanish) to be substituted for English History (one point) and a science (one point) other than Physics (Physiology and Hygiene, or Chemistry, or Botany or Physical Geography). American History may be substituted for English History provided the school furnishes a certificate that the candidate has had a good course in English History within four years before entering college; questions on Civics will also be included in these examination papers. The Faculty further voted that those high school students who are unable to complete their three-year course in German will be allowed to take, irrespective of division regulations, a special two-point examination in Entrance German in the autumn of 1918.

Further action has been taken by the Faculty as follows:

Registration of Courses.

Students who have registered for a course may not change to another course after the expiration of three weeks from the first day of a semester. Any instructor may request the Dean not to admit students to his or her course after the expiration of two weeks.

Requirements for Scholarships and Fellowships.

The Faculty has ruled in the matter of the Elizabeth S. Shippen Scholarships in Foreign Languages that the award be determined by the highest average grade in a single language, and in the matter of the Charles S. Hinchman Memorial Scholarship that it is a prize for special ability, and that of two group studies the subsidiary group subject shall be regarded in evidence when it seems desirable.

A committee has been appointed to investigate methods of selecting candidates for the Bryn Mawr European Fellowship.

Conferences.

Committees of the Faculty held conferences (1) with the Academic Committee of the Alumnæ relative to plans for faculty pensions, the system of general language examination replacing Orals, the workings of the new entrance requirements and the response of the preparatory schools; (2) with the Committee of the Undergraduate Association for Conference with the Faculty relative to (a) Tutoring Classes for Oral Examinations, (b) a course in Social Hygiene (for seniors, which was instituted under direction of the Health Department of the college), (c) Regulation of Attendance at Lectures and changes in size and methods of conducting classes to diminish cutting (as an outcome of which the Faculty approved the principle that regulation of cutting be left more in the hands of the Undergraduate Association, and referred the matter to the Senate to work out an order of procedure), (d) Preparedness Courses, (e) the proposed immediate application of the Merit Law (the result of a communication from the Board of Directors to the Faculty on the subject).

Respectfully submitted,

HENRY N. SANDERS, Secretary of the Faculty.

REPORT OF THE SECRETARY OF THE SENATE.

To the President, Madam:

I have the honour to report the following important actions on the part of the Senate during the year 1917-18:

During this year the Senate put on probation 7 students for cutting, and also excluded from the college 7 students, of whom 2 had been put on probation for a semester before their exclusion.

In addition to this routine work the following important action was taken during the year by the Senate:

It was voted on May 3rd that the practice of compelling students who were in danger of losing their degrees by the operation of the Merit Law to remain in college five years be discontinued and that such students be expected to withdraw from college not later than the end of the Junior year. It was further voted that in view of the existing conditions all students who have not attained the grade of Merit in half of the hours required for the Bachelor's degree which they have offered for examination may be asked to withdraw from the college at the end of the present year. At a later meeting, held on May 29th, it was voted to defer the application of the resolution of May 3rd to juniors who come under the Merit Law until the year 1919-20, and not to apply the portion of the resolution relating to sophomores and freshmen with absolute strictness. The reason for modifying the application of the resolution in this way was that it seemed unjust to put it into effect at once without due notice to the students. In future, however, the practice of putting Merit Law students on probation and keeping them in the college for five years will be discontinued.

Respectfully submitted,

George A. Barton,

Secretary of the Senate.

REPORT OF THE SECRETARY AND REGISTRAR OF THE COLLEGE.

To the President, Madam:

I have the honour to present the following report for the academic year 1917-18:

Four hundred and twenty-eight students were assigned to rooms in the halls of residence, November 1, 1917.

The following table shows the number of students in each class in each hall, and also the number of non-resident students for the academic year:

	Class of 1918	Class of 1919.	Class of 1920.	Class of 1921.	Class of 1922.*	Gradu- ates.	Hearers.	Total.
Merion. Radnor. Denbigh. Pembroke East. Pembroke West. Rockefeller. Llysyfran. Cartref. Non-residents.	14 11 16	16 5 17 16 16 18 2	13 12 12 15 18 20	21 28 14 16 12 20 20	'i	8 17 10 9 8	·· ·· ·· ·· ·· ·· ·· ·· ·· 2	57 58 69 71 66 82 22 4 56
Total	68	99	92	141	1 ,	82	-2	485

The Matriculation Examinations were held in the spring of 1918 at Bryn Mawr and also in 38 other centres, and were conducted by alumnæ or former fellows of the college. The number of candidates examined in each centre was:

cacif collect was.				
Baltimore	49	Greensburg	1	Redlands, Cal 1
Boston	19	Harrisburg	2	Richmond 6
	156	Indianapolis	1	Rosemary Hall 52
Catonsville	26	London	1	San Francisco 1
Chicago	7	Los Angeles	2	Seattle 2
Cincinnati	1	Louisville	1	Springfield, Ill 1
Cleveland	3	Lowell	2	Tarrytown 1
Clinton	1	Minneapolis	1	Washington, D. C. 7
Columbus	3	New York	73	Wilkes Barre 4
Cooperstown, N.Y.	. 1	Piedmont, Calif	2	Wykeham Rise 21
Dallas, Texas	1	Pittsburgh	4	Yankton, S. Dak. 1
Gadsden, Ala	3	Portland, Oregon.	5	
Garden City	2	Princeton	5	472
Glens Falls, N.Y.	2	Providence	1	

In May, 1918, 154 candidates took the preliminary examinations with the following results:

Number of points passed.

	0.	1.	2.	3.	4.	5.	6.	7.	8.	Total.
Oid Requirements	24 10	$^{11}_{27}$	18 7	11 15	6	11 4	2 1	3	0	86 68

^{*} Student entering in February, 1918.

In May, 1918, 318 candidates took the matriculation examinations with the following results:

First Division:

Old Requirements:

New Requirements:
Second Division:

153 candidates, of whom 130, or 84.97 per cent, obtained certificates.
27 candidates, of whom 16, or 59.3 per cent, obtained certificates.

Old Requirements:

109 candidates, of whom 82, or 75.2 per cent, obtained certificates.

New Requirements: Removing Conditions: Special Examinations:

2 candidates. 27 candidates.

In June, 1918, 56 candidates took the College Entrance Examination Board examinations with the following results:

First Division: Second Division: 30 candidates, of whom 25, or 83.3 per cent, obtained certificates. 21 candidates, of whom 16, or 76.2 per cent, obtained certificates.

Removing conditions: Special Examination: 4 candidates.
1 candidates.

In September, 1918, the matriculation examinations were held at Bryn Mawr College. The number of candidates examined was 100.

The results of the examinations were as follows:

Preliminaries:

Old Requirements: 4 candidates, of whom 3 passed no points, 1 passed one point.

New Requirements: 3 candidates, of whom 1 passed no points, 1 passed one point, 1 passed two points.

First Division:

Old Requirements: 20 candidates, of whom 14, or 70.0 per cent, obtained certificates.

New Requirements: 6 candidates, of whom 5, or 83. 3 per cent, obtained certificates.

Second Division:

Old Requirements: 18 candidates, of whom 16, or 88.9 per cent, obtained certificates.

New Requirements: 0 candidates.

Removing Conditions:
Old Requirements: 45 candidates.
New Requirements: 1 candidates.
Special Examinations: 3 candidates.

In January, 1918, the matriculation examinations were held at Bryn Mawr College, 28 candidates took the examination with the following results:

First Division: Second Division: 9 candidates, of whom 6, or 66.7 per cent, obtained certificates. 3 candidates, of whom 3, or 100 per cent, obtained certificates.

Removing conditions: 16 candidates.

The Freshmen entering in October, 1917, were prepared at 66 different schools, of which 20 prepared candidates for admission to Bryn Mawr College for the first time.

Respectfully submitted,

Edith T. Orlady, Secretary and Registrar of the College.

REPORT OF THE APPOINTMENT BUREAU.

To the President: Madam,

I have the honour to submit the following report of the work of the Appointment Bureau for the year 1917-18.

The Appointment Bureau during this year has continued to co-operate with the Intercollegiate Bureaus of Occupation. For the purpose of familiarizing myself with the work of these bureaus, I attended the conference in New York in October. Miss Theodora Butcher, Director of the Philadelphia Bureau, has visited Bryn Mawr three times in order to advise students interested in occupations other than teaching. The Appointment Bureau of the Women's Educational and Industrial Union in Boston has also sent a representative to interview students who are interested in positions in New England. The New York Branch of the Bryn Mawr Alumnæ Association has appointed a committee which has co-operated with the Bureau in finding teaching positions. The Appointment Bureau has been asked to co-operate with the Department of Labor in Washington in finding candidates for government positions. Civil Service notices and also specifications of positions under the Civil Service, which might be of interest to college women have been sent to the Bureau. Miss Julia Lathrop, head of the Children's Bureau in Washington, spoke under the auspices of the Appointment Bureau and the Registration Committee of the War Council on "Opportunities for Women in Government Work." A vocational conference of alumnæ was held in April. There were separate conferences on the following vocations: Law, Medicine, Education, Social Work, Applied Psychology, Business, and Journalism.

The following positions have been secured through the Appointment Bureau:

Teachers in colleges
Teachers in schools
Advertising 1
Actuaries
Actuaries 1 Librarians 1
Research laboratory workers
Government positions: 6
War Trade Board 2
Censorship
Spanish Embassy Madrid
Spanish Embassy, Madrid
Secretaries
Secretaries
Total

The above positions have been secured by members of the following classes:

Teachers in Colleges.	Secretaries.	Teachers in Schools.
Graduates 2	1916	Staff 1
1917 1	Librarians.	Graduates 2
Research Laboratory	1914 1	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Workers.	1314	1916
Graduate 1	Actuaries.	1918
1917 1	1918 1	
4.7	<i>m</i>	Government Positions.
Advertising. 1917	Tutors, etc. 1918	Graduates 2 1914 2
1917 1	1918	1918
*		1.710
The number of send	idates who applied to the I	Surenii was as follows:
	• •	
For permanent position	mmer positions	
For tutoring and su	mmer positions	40
		216
In all, 201 applicar	its were recommended, to	gether with 7 alumnæ
and former students who	were not registered with t	the Bureau; 460 recom-
mendations were made.	They were distributed a	s follows:
	Registered Applicants.	
No. of		No. of
Applicants.		Recommendations.
		4
4		
and the second s		_
#		
		,

Of the applicants registered, not counting those who obtained positions through the Bureau, 32 withdrew during the year.

No. of Recommendations.

No, of Candidates.

By request, 88 letters of recommendation were written for alumnæ and former students.

During the year applications were received for candidates to fill the following positions:

Principals and assistant principals of schools	6
Teachers in schools	147
Deans.	
Teachers in colleges.	
Athletic directors	- ನ

Tutors, summer and temporary positions	21 3
Librarians	3
Laboratory workers.	7
Research and routine chemists	31
Social workers	8
Business positions	25
Government positions (clerical and stenographic)*	17
Secretaries	8
Executive secretaries	3
Psychologists	3
Inspector of airplane sights	1
Editorial assistants	2
Employment manager	1
Time study worker	2
	340

^{*} Not including notices sent out by the Civil Service or by the Department of Labor.

Respectfully submitted,

HELEN TAFT,
Dean of the College.

REPORT OF THE LIBRARIAN.

To the President: Madam,

I have the honour to present the annual report of the work of the College Library for the year ending September 30, 1918.

Accessions.

The following table shows the additions made from various sources and the present total extent of the Library. The corresponding table for 1916 is given for purposes of comparison:

Number of volumes added.

Number of volumes October 1, 1917..... 84,703

	1916–17.	1917-18.	
By purchase	2,671	1,196	
By binding	´539	352	
By gift and exchange	789	408	
By replacement	16	8	
By unknown source	$\tilde{2}$	$reve{2}$	
By Christian Association	-	$\tilde{9}$	
By Model School	• • • • •	33	
By 1905 Infirmar y		83	
By 1900 Imminat y		30	
Total additions	4.017	2.001	
Total additions	4,017	2,091	
Volumes withdrawn	64	85	
37.	0.050		0.000
Net gain	3,953		2,006
Maps and charts added	3	1	
Maps and charts withdrawn	$\overset{\circ}{2}$	•	
maps and charts withdrawn		••••	
Not main	1	1	
Net gain		1	
*Pamphlets added	402	300	
*Pamphlets withdrawn	58	34	
F			

34 266

2,155 4,667 86.709

There is also in the Library, a growing collection of several thousand pamphlets arranged alphabetically by author. Pamphlets when bound are withdrawn and later are accessioned as books.

Net gain.... Total volumes September 30, 1918......

^{*} These numbers represent catalogued pamphlets.

These accessions are distributed by classes as follows:

	1916-17	- 1917-18.
General works		161
Philosophy	154	119
Religion		78
Social Science		476
Philology		52
Science.		227
Applied Arts		48
Fine Arts.		92
Literature		533
History, etc.		305
		
Total	4,017	2,091

Our thanks are due to the various donors who have generously presented copies of books and pamphlets to the Library during the year; a list of the books and the names of the donors is appended. A list of books purchased from gifts of money made to the Library is also appended; such books are bought by the Librarian.

Cataloguing.		
• 19	916-17.	1917-18.
Titles catalogued	2,830	2,785
Continuations, etc., added	3,296	1,458
Cards added to main catalogue	3,791	11,423
Cards added to department catalogues	482	807

As in previous years, besides keeping the current work up to date, considerable time has been given to re-cataloguing. After completing recataloguing the books of philology and literature of the Minor European and Oriental Languages, the rest of the year was spent on the Greek and Latin collections. The philology divisions of these languages, begun in previous years, and including about 981 titles, have been completed and a substantial beginning has been made in the literature. The many rare volumes of the valuable Sauppe collection included in these two sections make them an important part of the Library and the work on them demands careful attention and many difficult decisions involving considerable time.

At the request of Professor Theodore de Laguna about 120 volumes were transferred from the stacks to the Philosophical Seminary. These are books which will only be used by graduate students and are thus more conveniently placed for their work. A new shelf list was made, all the cards for these books removed from the catalogue, location number changed and the books re-marked.

Two special catalogues were made for libraries in Dalton Hall. One for the Biology Library consists of:

 Library of Congress printed cards for the various articles in the Papers of the Carnegie Institution of Washington, Department of Marine Biology. 2. Wistar Institute printed cards for the separate articles in the Journal of Morphology, Journal of Comparative Neurology, American Journal of Anatomy, Anatomical Record, and the Journal of Experimental Zoology, American Anatomical Memoirs. Each card gives an abstract of the article listed as well as bibliographical information.

The second catalogue, that for the Geology Library, consists of printed cards issued by the Geographical Public Information Service of Buffalo, N. Y., and is an index to articles in the following periodicals: National Geographical Magazine, Bulletin of the American Geographical Society, Geographical Review, Bulletin of the Pan-American Union, Journal of Geography, Geographical Journal, and the Scottish Geographical Magazine.

There has been no general index to these journals consequently these catalogues make a vast amount of valuable material readily available. The Library subscribes to nearly all the periodicals listed.

A card catalogue has been started for the books in the Infirmary Library. It is an alphabetical author and title list and so far 83 books have been catalogued. These books have been entered in the library accession book but cards for them are not put in the general catalogue of the library, by an exception to our regular rule, as they are not generally accessable.

Binding.		
Volumes at binderies, October 1	176	1917. 104
Volumes sent during year	1916–17 914	. 1917–18. 606
Volumes at binderies, September 30	1917. 104	1918. 117
Total bound during year	1916-17 986	. 1917–18. 593
Circulation.		
October	1916–17. 4,110	$1917-18. \\ 4,702$
November	2,957	2,932
December	1,925	2,023
January	3,025	2,780
February	3,063	3,719
March	2,961	2,417
April	2,298	2,125
May	2,476 780	$\frac{1,859}{839}$
June July	366	346
August	361	212
September	734	731
	25,056	24,685

Five thousand six hundred and forty-five volumes of the total circulation were placed in the Reserve Book Room and Seminary rooms, which indicates somewhat the use of books within the building. The remainder were taken out for study or general reading. The following table shows the use of books by subjects, and does not include those placed on reserve:

10	17		18
19	1/	-	18

	1917–18.
Bibliography, General Peri-	Philology 478
odicals (bound)	Natural Science* 219
Philosophy and Psychology 1,117	Applied Arts 159
Religion and Church History. 606	Fine Arts 960
Economics, Sociology, Edu-	Literature 10,885
cation 2,118	History and Biography 2,453

Of the total circulation, the students drew out 54 per cent, the faculty and staff 23 per cent, and 23 per cent were placed in the Reserve Book Room.

Inter-Library Loans.

During the past year we have borrowed volumes from other libraries as follows:

Academy of Natural Sciences. 1 Columbia University Library. 31 Herward University Library. 33 Haverford College Library. 3 Johns Hopkins University Library. 3 Library Company of Philidelphy. 19 Library Company of Philidelphy. 19	Philadelphia Free Library 5
Library Company of Philadelphia 12	Total128

Books have been lent to other libraries as follows:

Haverford College Library	2	University of Pennsylvania Library 6
Smith College Library	4 2	Total

Inventory.

The biennial inventory of the Library was taken during the summer vacation. All of the libraries were gone over and a thorough search made for missing books. As a result the number of volumes missing from previous inventories was reduced and many books temporarily misplaced were found. The following table is a record of volumes still missing:

From the inventory of 1905: Main library	7 volumes	missing.
From the inventory of 1907: Main library	11 "	"
Hall libraries	.10 "	44
From the inventory of 1909: Main library	18 "	66
Departmental libraries	7 "	66
Hall libraries.		44
From the inventory of 1912: Main library		44
Departmental libraries	7 "	44
Hall libraries.	13 "	**
From the inventory of 1914: Main library		- 44
Departmental libraries	1 "	**
Hall libraries.	14 "	44
From the inventory of 1916: Main library	43 "	44
Departmental libraries	15 "	66
Hall libraries	56 "	"
From the inventory of 1918: Main library1	94 "	"
Departmental libraries	22 "	-44
Hall libraries	51 "	66

^{*} Science books taken from the Dalton Hall libraries are not included.

FINANCIAL STATEMENT, 1917-1918.

The sums available for the purchase of books and periodicals together with the expense of binding and general library supplies were as follows:

Statement of Library Appropriation.

Library appropriation for 1917–18 \$4,500.00 Receipts from examination fees and course	
book fines, 1917–18	
Total income	\$5,756.67
Regular appropriations to departments for 1917–18	. ,
Total appropriated	5,623.67
Balance unappropriated	\$133.00

Special Library Funds.

A. Invested Funds.

The income on Special Library Funds has been received a President James E. Rhoads Memorial Fund for books on	as follows:
Biblical literature and Semitic languages	\$79.38
Class of 1902 (spent for books for the New Book Room)	
Lois Meta Wright Memorial Fund (for books in Greek	
literature)	4.93
Rose Chamberlin Memorial Fund (for books in German	
literature)	46.87
Nettie Maria Stevens Memorial Fund for books in biology.	3.73
Albert K. Smiley Fund	53.19
Total Income	@050_05
Total income	φ202, 20

B. Other Special Funds.

The expenditure on other funds has been as follows: Phebe Anna Thorne Endowment
A. Books for Model School library \$44.18
B. Books for class room use 243.93
Duplicate book fund
Sale of books fund 20.61
C. Gifts for Special Purposes.
From President M. Carey Thomas\$50.00
To purchase books for Department of History.

Summary of Expenditures from All Sources.

The following is a summary of money spent from all sources:

	1916 - 17.	1917 - 18,
For books	\$5,396.91	\$2,744.81
For periodicals and continuations	1,369.55	1,398.18
For binding.	718.66	669.36
For supplies	350.17	290.96
For postage, express, freight	71.19	72.81
	\$7,906.48	\$5,176.12

The Building.

A seminary was made for the graduate students of the Department of Social Economy by adapting Lecture Room 7 for this purpose.

Lecture Room 6 was made into a Seminary for the Department of Education.

Administration.

Several changes in the library staff have occurred in the past year. In the spring, Miss, Helen C. Geddes declined reappointment as head cataloguer for another year as she wished to secure a position nearer her home in Boston. Miss Geddes had held this position since September, 1912, and during the time in which she was in charge of the cataloguing the work was carried on most expeditiously.

Miss May Morris was compelled to resign in June because of poor health and Miss Mary Isabelle O'Sullivan was appointed temporarily to take her place. After the first of September, Miss O'Sullivan was promoted to be the head cataloguer in place of Miss Geddes. Miss O'Sullivan is a graduate of Bryn Mawr College, of the class of 1907, and has studied one year (1915–16) in the New York State Library School.

Miss Beatrice Brown, A.B., Wellesley College, 1917, and graduate of the Simmons College Library School, 1918, was appointed as assistant at the loan and reference desk for the year beginning September first.

Another loss was the resignation of Miss Mercer Watson who had been assistant to the Librarian for three years. Mrs. Helen P. Lindorff was appointed in her place.

In conclusion, I wish to express my appreciation of the competent services of those members of the library staff who have left. The loss of their efficient services will be felt by all.

Respectfully submitted,

Lois A. Reed, Librarian.

BOOKS PURCHASED FROM GIFTS OF MONEY.

From Mr. Watson B. Dickerman, for History of Art:
Blomfield, R. T. History of French Architecture. 1911.
Brutails, J. A. Les vieilles Églises de la Gironde. 1912.
Cladel, Judith. Rodin, the Man and His Art. 1917.

Cossio, M. B. El Greco. 1908. Gayet, A. J. L'Art copte. 1902. Gayet, A. J. L'Art persan. 1895. Institut d'Estudis catalans. Anuari, 1911–14.

Institut d'Estudis catalans. Les Pintures murals catalanes, Fasc. 1-3. 1913.

From Miss Grace Albert, for the New Book Room:

Aksakov, S. T. Aksakov, S. T. A Russian Schoolboy. Years of Childhood. 1916. Nichols, Robert. Ardours and Endurances.

From President M. Carey Thomas, for History:

Adam of Usk. Chronicon. Edited by Sir E. M. Thompson. 1904. Clark, G. T. Mediaeval Military Architecture in England. 1884. Debidour, E. L.M.M.A. Histoire diplomatique de l'Europe depuis le Congr.'s de Berlin. 2 vols. 1917. Kingsford, C. L., Editor. Chronicles of London. 1905. Kingsford, C. L., Editor. First English Life of King Henry V. 1911. Saint Albans (Abbey). Chronica. Edited by H. T. Riley. Vol. 3.

1866.

Ward, Sir A. W. Germany. Vol. 2. 1917.

From the Class of 1904, for Books on Philosophy, Psychology and Education. (Balance of gift made in 1915–16.):

Adler, Felix. An Ethical Philosophy of Life. 1918. Alexander, H. B. Liberty and Democracy. 1918. 1918. Benn, A. W. History of Ancient Philosophy. Benn, A. W. History of Modern Philosophy. 1912. 1912.

Poodin, J. E. A Realistic Universe. 1916. Borrow, G. A. Validity of the Religious Experience. 1917. Boutroux, Émile. Relation between Thought and Action.

Relation between Thought and Action. 1918. Butler, Samuel. God the Known and God the Unknown. 1917.

Butler, Samuel. Life and Habit. 1911.

Butler, Samuel. Unconscious Memory. 1911. Conybeare, F. C. History of New Testament Criticism. 1910.

Duff, Archibald. History of Old Testament Criticism. Duhem, P. M. M. Le Système du Monde. Vol. 5. 1 Everett, W. G. Moral Values. 1918. Vol. 5. 1913–17.

Fawcett, E. D. The World as Imagination. 1916.
Forbes, George. History of Astronomy. 1909.
Haddon, A. C. History of Anthropology. 1910.
Hocking, W. E. Human Nature and Its Making. 1918.
Kallen, H. M. Structure of Lasting Peace. 1918.
Keltie, J. S. The History of Geography. 1912.
Kostyleff, Nicholas. Le Mécanisme cérébral de la Pensée. 1914.
Lindeau Lamos. A Philosophical System of Thoistic Idealism. 10 Lindsay, James. A Philosophical System of Theistic Idealism. Mathews, Shailer. The Spiritual Interpretation of History. 1916. Russell, Bertrand. Mysticism and Logic. 1918.

Scientia, for 1916–18.
Sedgwick, W. T., and Tyler, H. W. A Short History of Science. 1917.
Seth Pringle-Pattison, A. The Idea of God in the Light of Recent

Philosophy. 1917. Short, W. M. Arthur James Balfour, as Philosopher and Thinker. 1912.

Woodbridge, F. J. E. The Purpose of History. 1916.

GIFTS OF BOOKS FROM INDIVIDUALS.

Anonymous: Nyros, Is War Civilization; Waldstein, Patriotism; Berenson, Florentine Painters of the Renaissance; Delvert, Quelques Héros; Moulins, L'Université française et la Jeunesse serbe; Davis, The Deserter; Carter, Control of the Drink Trade; Ward, Towards the Goal; Cannegieter, De Friesche Beweging.

Miss Eleanor Riggs Atherton: Davies, The Tomb of Nakht.

Mr. Thomas Willing Balch: Balch, International Courts of Arbitration; Balch, A World Court.

Mr. Hubert Howe Bancroft: Bancroft, In These Latter Days.

Professor George A. Barton: Barton. Religions of the Past and

Professor George A. Barton: Barton, Religions of the Past and

Mr. Albert L. Berry: Berry, She Planted a Garden.

Mr. Edward D. Bettens: Bettens, Mrs. Louise E. Bettens.

Mr. Jackson Boyd: Boyd, The Unveiling. Mr. James Byrne: Russell, Irish Home-Rule Convention.

Mr. Emile Carbonnel: Blake, Sulzer's Short Speeches. Mr. J. C. Cebrian: Artiñano, Catálogo de la Exposición de Tejidos españoles anteriores a la Introducción del "Jacquard"; Calleja, Diccionario manual ilustrado de la Lengua castellana; Castans, Galicismos, Barbarismos, Hispanismos; Cerralbo, E. Arzobispo Ximénez de Rada; Gestoso y Pérez, Piografía del Pintor sevillano Juan de Valdés Leal; Duarte, La Vida y la Obra de Pedro de Mena y Medrano, Escultor granadino; Tejera y de Quesada, José Luján Pérez; Tormo y Monzó, Jacamart y el Arte hispano-flamenco cuatrocentista; La Inmaculada y el Arte español; Velázquez Bosco, El Monasterio de Nuestra Señora de la Rábida.

Miss Aline M. R. Chalufour: Hallays, A Travers l'Alsace. Miss Helen Chapin: Katsushika Hokusai, Hokusai Mangwa.

Mr. Warren H. Cudworth: Cudworth, Odes and Secular Hymn of

Horace. Miss Eleanor Deming: Stubbs, Constitutional History of England, Miss Leanor Defining, Studios, Constitutional History; Dale, 3 vols.; Mcntague, Elements of English Constitutional History; Dale, Principles of English Constitutional History; Jackson, Persia, Past and Present; De Lorey, Queer Things about Persia; Medley, English Constitutional History; Reed, Persian Literature, Ancient and Modern. Professor W. MacNeile Dixon: Archer, Kultur Self-revealed; Hall, Some Naval Yarns; A Treasury of War Poetry; Dixon, The British Navy at War; Parliament's Vote of Thanks to the Forces; Buffin, Brave Relative Children (1997).

at War; Parliament's Vote of Thanks to the Forces; Buffin, Brave Belgians; Caine, M. Segotin's Story; Ossiannilsson, Militarism at Work in Belgium and Germany; Redmond, Trench Pictures from France; Lord Northcliffe's War Book; Grey, Conflict for Human Liberty; Mathews, Three Years' War for Peace; For the Right; Reports on British Prison Camps in India and Burma; British Medicine in the War; Agreement between the British and Ottoman Governments; Massey, The Desert Campaigns; The War Cabinet Report for the Year 1917.

Mrs. Mary V. Crawford Dudley: Intercontinental Railway Commission Candensed Report, Vol. 1-7

mission Condensed Report, Vol. 1-7.
Mr. Albert Joseph Edmunds: Edmunds, Oldest Resurrection Docu-

Mr. Edward Clarence Farnsworth: Farnsworth, Ideals and Tendencies of Modern Art.

Miss Mary L. Fay: Clarke, Browning and His Century.

Professor Charles G. Fenwick: Cosmos, The Basis of Durable Peace.

Mr. Clarence A. Fisher: Fisher, Francis Thompson Essays.

Mr. Ivan C. Hall: 5 reprints.

Mrs. Catharine Utley Hill: Atherton, The Living Present; Atherton, The White Morning.

Mrs. Laura Delano Houghteling, Jr.: Houghteling, Diary of the

Russian Revolution.

Mr. Rossiter Johnson: Johnson, Helen Kendrick Johnson.

Miss Grace Latimer Jones: Jones, What Makes Christmas Christmas. Mr. Otto H. Kahn: Kahn, Frenzied Liberty; Kahn, Poison Growth of Prussianism.

or Prussianism.

Professor Georgiana Goddard King: Beschreibender Catalog des K.
Grünen Gewölbes zu Dresden; Revoil, Architecture romane du Midi
de la France, 2 vols; Camehl, Blue-China Book.

Dr. Helen Dean King: Various pamphlets and reprints.

Mr. John Robert Kippax: Kippax, Call of the Stars.

Miss Elizabeth Butler Kirkbride: Tolman, Municipal Reform Movements; Rowntree, Temperance Problem; Philadelphia Department of
Public Safety, Annual Report 1896; United States Secretary of the
Interior, Annual Report 1866. Interior, Annual Report 1866.

Mrs. Abraham Lansing: Miller, Wessel Gansfort, 2 vols. Mr. George Henry Lepper: Lepper, From Nebula to Nebula. Miss Elma Loines: Tinker, The Salon and English Letters; Tinker,

Dr. Johnson and Fanny Burney.

Dr. Esther Lowenthal: Crapsey, A Study in English Metrics.

Mr. Thomas Hobbs Maginniss: Maginniss, Irish Contribution to America's Independence.

Mrs. Levi P. Morton: Hobson, Recollections of a Happy Life.

Miss Susan F. Nichols: Dunsany, Fifty-one Tales; Croswell, Letters and Writings of John S. Croswell.
Sir Gilbert Parker: Various pamphlets about the war.

Senator Boies Penrose: Penrose, British Industrial Experience During the War. Mr. Richard Alexander Fullerton Penrose, Jr.: Penrose, What a

Geologist can do in War.

Mr. George Lansing Raymond: Raymond, An Art Philosopher Cabinet; Raymond, A Poet's Cabinet.

Professor Eunice Morgan Schenck: Tharaud, L'Ombre de la Croix;

Malherbe, La Flamme au Poing.

Mrs. Gertrude E. Taylor Slaughter: Slaughter, Two Children in Old Paris.

Miss Emily Elvira Solis-Cohen: Steinberg, Breakfast of the Birds. Major Joel Elias Spingarn: Spingarn, The New Hesperides. Mrs. Lina Gutherz Straus, Disease in Milk. Life Work of Nathan Straus.

Dr. Augustus Hopkins Strong: Strong, A Tour of the Missions. President M. Carey Thomas: Sidgwick, The Accolade.

Lieutenant Thomas W. Toomey: Toomey, History of the Infantry Drill Regulations of the United States Army.

Miss Margaret Train: Train, The World and Thomas Kelly; Train,

The Earthquake.

Mr. Charles Vatar: Edgren, Italian-English and English-Italian Dictionary.

Mr. Fullerton L. Waldo: Waldo, Good Housing that Pays.

Gifts and Exchanges from Institutions, Societies, etc., 1917-18.

Gijis ana Exchanges from	n 1718	uuunons, Bocienes, eic., 1917–18.
	ols.	Vols.
Academy of Natural Sciences	2	Charity Organization Society of
American Association for Inter-		the City of New York 2
national Conciliation	2	Chicago, Municipal Tubercu-
American Iron and Steel Insti-		losis Sanitarium 1
tute	1	losis Sanitarium
American Peace Society	2	ciency
American Philosophical Society.	1	ciency
American Sugar Refining Com-		Welfare 1
pany	1	Chicago, University of 8
American Telephone and Tele-		Children's Aid Society of New
graph Company	1	York City 1
American Unitarian Association.	1	York City
Armstrong Association of Phila-	_	svlvania 1
delphia	1	sylvania
delphia	-	Colorado College 4
the City of New York	1	Committee on Public Informa-
Association of American Uni-		tion
versities	· 1	Consumers League of the City
versitiesAssociation of Colleges and Pre-		of New York 1
paratory Schools of the Mid-		Curtis Publishing Company 1
dle States and Maryland	1	Dante Society 2
Association of Life Insurance	•	Dayton, Bureau of Research 1
Presidents	1	Des Moines, Housing Commis-
Australia Commonwealth Statis-		
	1	sion
tician Bermuda Biological Station for	1	Dropsie College
Pagagrah	3	Dropsie College
ResearchBoston, Associated Charities	1	
Poston, Children's Aid Society	1	
Boston, Children's Aid Society Boston, Department of Educa-	1	Florida Geological Survey 3 French National Committee for
tional Investigation and Mass		the "Effort of France and Her
tional Investigation and Meas-	0	All:
urement	2	Allies"
Boston, Department of Health.	2	General Education Board, New
Boston, Museum of Fine Arts	1	York
Boston, State Hospital	2	Georgia, Geological Survey 2
Boston, Statistics Department.	4	Guaranty Trust Company 5
British Red Cross Society	1	Harvard University 2
Buenos Aires, Universidad Na-	-	Hodder and Stoughton 1
cional	1	Houghton, Mifflin Company 2
Bureau of Railway Economics	8	Illinois, Bureau of Labor Statis-
California Academy of Sciences.	3	ties
California, Bureau of Labor		Illinois, State Mining Board 1
Statistics	1	Illinois, University of 34
California, Immigration and	_	Illinois State Historical Society 2
Housing Commission	5	Immigrants' Protective League. 1
California, Tax Payers' Asso-		Indiana, University of 4
ciation	1	Indiana Reformatory 1
California, University of Canada, Military Hospitals	26	Industrial Service and Equip-
Canada, wintary Hospitals		ment Company
Canada, Department of Mines.	17	Institute for Public Service 1
Canada, Department of Mines	17	Iowa, Geological Survey 1
Carnegie Endowment for Inter-	05	Iowa, University of 1
national Peace	25	John Crerar Library 2
Carnegie Foundation for the	0	Johns Hopkins University 35
Advancement of Teaching	2	Kansas, State Geological Survey. 1
Carnegie Institution of Wash-	-	,
ington	5	Kansas, University of 1

	A 018*		ois.
Leland Stanford Junior Uni-		Pennsylvania, University of	3
versity	13	Pennsylvania Academy of Fine	
Liverpool Biological Society	1	Arts Pennsylvania School for Social	3
Maine, University of Maine		Pennsylvania School for Social	
Agricultural Experiment Sta-	-	Service	1
tion. Massachusetts, Agricultural Col-	5	Perkins Institution and Massa-	
Massachusetts, Agricultural Col-	1	chusetts School for the Blind.	1
lege	1	Philadelphia, City bureaus and	
Massachusetts, State bureaus	15	departments	9
and departments	15	Philadelphia Maritime Exchange	1
Michigan, State bureaus and	7	Dhilinning Islands Dursey of	1
departments	14	Philippine Islands, Bureau of	1
	1	Civil Service	1
Michigan Academy of Science Michigan Schoolmaster's Club	1	Porto Rico, Governor	1
Michigan Society Sons of the	1	Princeton University Library.	5
American Revolution	1	Princeton University Press	1
Minnesota, University of	17	Public Ownership League of	1
Missouri, Bureau of Mines	1	America	1
Missouri, University of	6	Queen's University	3
National City Bank of New	J	Fleming H. Revell Company	1
York	1	Rhode Island, Factory Inspec-	•
National Collegiate Athletic As-	-	tors	2
sociation	1	Rhode Island School of Design	ĩ
National Short Ballot Organi-	-	Rochester, Bureau of Municipal	•
zation	4	Research	1
Natural Ice Association of	-	Rochester Public Library	ī
America	2	Rockefeller Foundation	$\hat{2}$
Nebraska, University of	1	Royal Society of Canada	4
New England Society of the		Rutgers College	ī
City of New York	1	Sagamore Sociological Confer-	
New Hampshire, Department of		ence	1
Labor	1	Charles Scribner's Sons	1
New Jersey, State bureaus and		Smithsonian Institution	4
departments	3	State Charities Aid Association,	
New York City, City bureaus		New York	2
and departments	15	Tennessee, Geological Survey	2
New York State, State bureaus		Texas, University of	35
and departments	26	Toronto, University of	19
New York, University of the		Tufts College	1
State of	7	United States Government	
New York University	6	Virginia, Geological Survey	15
North Carolina, University of	3	Washington University	5
Northwestern University	1	Washington, University of	- 7
Oberlin College	1	Western College	1
Ohio, State bureaus and depart-		Whittier State School	7
ments	3	Wisconsin, State Board of Indus-	
Ohio, State University	2	trial Education	1
Omaha, Department of Accounts	_	Wisconsin, Railroad Commis-	
and Finances	1	sion	1
Pan American Scientific Con-		Yale University Library	11
gress	11	Young Women's Christian Asso-	1
Pennsylvania, State Library	65	ciation	1

Periodicals and Newspapers, the Gift of Publishers.

Advance; Advocate of Peace; American Economist; American Flint; The Americas; Amherst Graduates' Quarterly; Bakers' Journal; Bridgeman's Magazine; Brooklyn Museum Quarterly; Broom-maker; Bryn Mawr Alumnæ Quarterly; Bulletin of the Boston Museum of Fine Arts; Bulletin of the Brooklyn Public Library; Bulletin of the New York Public Library; Bulletin of the Pan-American Union; Bulletin of the Rhode Island School of Design; The Carpenter; Catholic Historical Review; Christian Science Journal; Christian Science Sentinel; Chronicle of the University of California; Cigar Makers' International Union; Commercial Telegraphers' Journal; Electrical Workers; Elevator Constructor; Garment Worker; General Federation Magazine; Glove Workers' Monthly Bulletin; Granite Cutters' Journal; Home Mission Monthly; Illinois State Historical Society Journal; Institution Quarterly; Inter-América; Intercollegiate Socialist; International Bookbinder; Japan Society Bulletin; Johns Hopkins University Circulars; Journal of the Association of Collegiate Alumnæ; Journal of the Outdoor Life; The Lather; Leather Workers' Journal; Longshoremen; Memoirs of the Kyoto Imperial University; Midland Naturalist; Miners' Magazine; Mine Workers' Journal; Minneapolis Civic and Commerce Association Bulletin; Mixer and Server; Monthly Bulletin of the Carnegie Library of Pittsburgh; New Jersey Municipalities; New York Historical Society; Ohio State Institution Journal; Painter and Decorator; La Paix par le Droit; Paper Makers' Journal; Progressive Labor World; Quarry Workers' Journal; Russell Sage Foundation Library Bulletin; St. Louis Public Library Bulletin; Shoe Workers' Journal; Short Ballot Bulletin; Single Tax Review; Social Service Review; Southern Workman; The Taïlor; Technology Review; Spirit of Missions; Standard; Suffragist; Tobacco Workers' Journal; War Work Bulletin; Wilson Bulletin; Woman's Missionary Friend; Woman's Work; Woodcarver.

REPORT OF THE HEALTH DEPARTMENT.

To the President: Madam,

I have the honour to submit the following report of the Health Department for the year 1917–18.

There have been regular meetings of the Health Department once a month with the wardens of the halls. Students were placed on the supervision list at these meetings, or directly by the Assistant Physician in conference with the Physician-in-Chief. The record of illness will be found in detail in the reports of the Physician-in-Chief. The records of medical examinations will be found in the report of the Director of Athletics and Gymnastics.

There has been an almost unprecedented amount of illness during the past year. The college has suffered from German measles and mumps and from less serious epidemics of conjunctivitis and grippe. There were also six cases of real measles, one of which resulted in death, the first which has occurred at Bryn Mawr College in many years. Fortunately, however, the other cases of contagious diseases have been light.

Infirmary Statistics, 1917–18.

Number of Students admitted to the Infirmary once.

Number of	Number of	Number of	Number of	Number of	Number of
Days in	Undergraduates	Graduates	Days in	Undergraduates	Graduates
Infirmary.	Admitted.	Admitted.	Infirmary.	Admitted.	Admitted.
1 2 3 3 4 4 5 5 6 6 7 8	5 15 26 11 13 3 5 1	1 1 6 5 1 	10	1 1 2 5 2 19 1 1 1	1

Admitted to the Infirmary twice:

	•		
Number of Days in Infirmary.	Number of Undergraduates.		Number of Undergraduates.
3	1	17	1
4	1	18	\dots 2
5	6	19	1
6	3	$21\ldots\ldots\ldots$	1
8	1	$22\ldots\ldots$	\dots 2
9	1	23	1
11	1		
12	3	$\operatorname{Total} \ldots \ldots$	26
16	1		

Admitted to the Infirmary three times:

Number of Days in Infirmary.	Undergraduates.	Number of l'ays in Infirmary.	Number of Undergraduates.
16 21	1	Total	

Admitted to the Infirmary four or more times:

Number of Times Admitted. 4		Number of Undergraduates.		er of Days firmary. 3
-		1	8	3
	Summa	ry.		
	Number of Students.			Number of Days.
Total number of	undergraduates admitt	ted once	112	781
	graduates "	"	16	63
	undergraduates "	twice	26	295
" " "	" "	three times	- 6	97 .
" " "	" "	four times	-1	23
	u ii	seven times	1	8

The average number of days of treatment per patient was 7.82 days. The number of students who were in the Infirmary for 5 days or less than 5 days was 92, the number exceeding 5 days, 70.

Note.—The students who were kept under observation in the Infirmary for a time on account of exposure to German measles, measles, or mumps are not included in the above statistics. They may be classified as follows:

Number of Days in the Infirmary.	Number of Undergraduates.	Number of Graduates.
Less than one-half day	4	0
1	5	1
2	7	- 1
3	4	
4	1	
5	3	
6	3	
10	0	6

Respectfully submitted,

HELEN TAFT,
Dean of the College.

162

1,267

REPORT OF THE PHYSICIAN-IN-CHIEF OF THE COLLEGE.

To the President: Madam.

I have the honour to submit the following report of my work at the Bryn Mawr College Infirmary for the year 1917-18. During the College year we have had for the first time an assistant physician in residence. Dr. M. Leola Carrico, a graduate of the University of Chicago, has filled this new position most acceptably. A clinical laboratory has also been established and, as shown in the report, a very excellent work has been well founded by the untiring efforts of Dr. Carrico. Appreciation of this step has been repeatedly expressed by parents and friends of the students who have visited the Infirmary. With sorrow we report the death of a student, who contracted measles, complicated by a virulent type of lobular pneumonia. There was ample proof during this case of the need of a laboratory in the practice of modern medicine.

Our thanks are due to the Board of Directors for the grant of money making the laboratory possible. I wish also to express my thanks to Dr. Carrico, Miss Mills and the nurses under her for constant and unfailing support.

Number of students in college:

Graduates			82
Total			485
I. M	Iedical	Cases.	
Respiratory system: General colds Tonsilitis Laryngitis. Bronchitis. Vincents angina. Hay fever. Frontal Sinus.	$ \begin{array}{c} 12 \\ 13 \\ 2 \\ 1 \end{array} $	Neuralgia. Insomnia Severe Headache Genito-urinary system: Menorrhagia Amenorrhea. Delay of period. Leukorrhea	5 3 17 1 8 9 2
Infectious: Influenza	8	Thyroid: Cystic. Exopthalmic.	2 3
Cervical Adenitis	1 5	Skin: Acne. Callositis Dermititis	$\begin{array}{c} 7 \\ 2 \\ 11 \end{array}$
hoea Constipation Biliousness Indigestion Canker sores Stomatitis	$ \begin{array}{c} 14 \\ 8 \\ 3 \\ 19 \\ 2 \\ 3 \end{array} $	Frost bites. Insect bite. Impetigo Pityriasis, rosa Pruritus of soles. Warts, hand and feet.	2 2 2 1 1 11
Nervous: General debility Neuritis Neuresthenia	7 8 8 (63	Ear: Catarrhal otitis media Furunculosis Inspissated wax	$\begin{array}{c} 4 \\ 2 \\ 4 \end{array}$

Contagious: 8 German measles 8 Measles 6 Mumps 8 Chicken-pox 1 Total 453
ical Cases.
Sprained fingers 17 Strain of knee. 8 Synovitis 5 Abrasion of hip. 1 Abrasion of leg. 2 Hematoma of leg. 2 Hematoma of leg. 2 Knitting needle in leg. 1 Splinters in leg and foot. 6 Strain of thigh. 3 Laceration of lip. 1 Sprain of cervical vertebra. 1 Dislocated septum. 3 Bruise. 4 Non-operative appendicitis. 1 Post-operative adhesions. 1 Total. 139
ND Dr. Carrico.
2784 352 462 521 38 34 269
Laboratory.
105 89 71 4 4 3 3 Respectfully, submitted

Respectfully submitted,

THOMAS F. BRANSON, Physician-in-Chief.

REPORT OF THE DIRECTOR OF ATHLETICS AND GYMNASTICS AND HEALTH SUPERVISOR.

To the President: Madam,

I have the honour to submit the following report on such work of the Health Department as has been under my charge during the year 1917-18.

In October, in accordance with the requirements of the Health Department, four hundred undergraduate and fifty-eight graduate students were examined by the Director of Athletics and Gymnastics and by Dr. M. L. Carrico, the Assistant Resident Physician of the College. Of these, eighty undergraduates and fifteen graduate students were referred to Dr. Thomas F. Branson, Physician-in-Chief of the College, for further examination.

These examinations gave the following results:

Undergraduates: 364 students passed the health requirements. 36 failed to pass the health requirements and were put under general supervision, or when necessary under the care of the college physicians.

Graduate Students: 48 graduate students passed the health requirements, 10 failed to pass the health requirements and were put under general supervision, or when necessary under the care of the college physicians.

Supervision List. Undergraduate Students.
Condition. Number of Cases.
General debility
General debility
Menstrual disturbances
Migraine headache
Thyroid
Asthma
Attacks of appendicitis 1 Neuritis 2
Injured back, ankle
Neurasthenia 1
Eyes
Cervical adenitis
Total
Supervision List. Graduate Students.

General debility Biliary colic				 				 				 			 			 				1	
Thyroid						•	•	 	•	•	•		•		 •	•	•	 	•	•	•		
Total		 		 				 										 				10	

Medical Gymnastics.

Defects in posture and feet Scoliosis Nervousness and debility	25
Recovery from appendicitis	7
Total	

The above 46 cases were treated by Miss Anna Branson with marked improvement in all instances.

Miss Branson gave special weekly treatments to nine students who were unable to afford private treatment. The work was done by the students in addition to their regular gymnastic classes.

Miss Branson also held special classes for medical gymnastics for students unable to take the required gymnasium work. Eleven students were registered all the year for this class; five students attended it temporarily. All these special classes were paid for from the gymnasium fines.

Sports List Classification for the year 1917-18.

Undergraduate Students: St	udents.
Examinations by Dr. Carrico	400
Class A and A— Authorized to enter all sports, matches and	
contests and under no restrictions except the general health rules of the Athletic Association	313
Class B Authorized to enter sports on probation and under	310
the restrictions noted on their authorisation cards	2
Class C Forbidden all sports except such as are specified on their authorisation cards	2
Off Sports List. Forbidden all sports	3
Unclassed, referred to the Physician-in-Chief	80
Total	400
Examinations by Dr. Branson, the Physician-in-Chief:	
Class A and A—	59
Class B Class C	18
Total	80
Graduate Students:	١.
Examinations by Dr. Carrico:	58
Class A and A— Referred to the Physician-in-Chief.	43 15
reserved to the Thysician-in-omei	19
Examinations by Dr. Branson, the Physician-in-Chief:	
Class A	12
Class B	2
Off Sports List	1

Final Sports List Classification.

Class A and A—Undergraduate Students	
Total	426
Class B	
Total	22
$\begin{array}{cccc} \text{Class C.} & . & . & . & . & . & . & . & . & . &$	
Total	5
Off Sports ListUndergraduate Students	
Total	5
Grand total	458

Oculist's Examinations.

Dr. Helen Murphy, the Examining Oculist of the College, examined, in November and December, two hundred and thirty-five undergraduates and thirty-six graduate students with the following results:

Undergraduate Students Condition.	Number of Cases.	Treatment.	
NormalGlasses satisfactory	60		
	4024	re-examined and glasses scribed or changed.	pre-
		ore-examined and glasses changed. or not re-examined.	not
Further examination if sytoms increase	ymp- 4843		
Total	$\dots \overline{235}$		
Graduate Students Condition. Normal Glasses satisfactory Further examination and ment necessary. Further examination if s toms increase.	treat- 7		

Anthropometric Statistics. College Averages.

	Weight,	Height,	EXPA	NSION.	Strength,	Lung
	kg.	em.	Chest, em.	9th Rib, em.	kg.	Capacity, cu. in.
October	57.76 57.35	163.83 163.86	6.12 6.03	6.19 5.96	302.59 314.79	188.15 192.12
American average as stated by D	r. Dudley S	argent			235.00	132.00

Class Averages.

		EXPA	vsion.		Lung	
Weight, kg.	Height, cm.	Chest, cm.	9th Rib, em.	Strength, kg.	Capacity,	
E7 74	104 04	6 20	0.41	200.01	100.00	
56.71	164.84	6.64	6.55	302.21	193.33 197.00	
58.95 57.44	163.70 163.83	6.05	6.27	314.08 317.36	190.17 196.06	
58.29 58.21	163.54 163.74	6.36 5.79	6.27 5.57	305.92 318.10	186.44 188.76	
1				-		
56.06 57.03	163.26 163.26	5.39 5.64	5.80 5.66	288.16 309.56	182.67 186.66	
	57.74 56.71 58.95 57.44 58.29 58.21	57. 74 164. 84 56. 71 164. 63 58. 95 163. 70 57. 44 163. 83 58. 29 163. 54 58. 21 163. 74 56. 06 163. 26	Weight, kg. Height, cm. Chest, cm. 57.74 164.84 6.39 56.71 164.63 6.64 58.95 163.70 6.32 57.44 163.83 6.05 58.29 163.54 6.36 58.21 163.74 5.79 56.06 163.26 5.39	kg. cm. Chest, cm. 9th Rib, cm. 57.74 164.84 6.39 6.41 56.71 164.63 6.64 6.55 58.95 163.70 6.32 6.27 57.44 163.83 6.05 6.05 58.29 163.54 6.36 6.27 58.21 163.74 5.79 5.57 56.06 163.26 5.39 5.80	Weight, kg. Height, cm. Chest, cm. 9th Rib, cm. Strength, kg. 57.74 164.84 6.39 6.41 302.21 56.71 164.63 6.64 6.55 314.17 58.95 163.70 6.32 6.27 314.08 57.44 163.83 6.05 6.05 317.36 58.29 163.54 6.36 6.27 305.92 58.21 163.74 5.79 5.57 318.10 56.06 163.26 5.39 5.80 288.16	

Strength Tests.

Table showing the number of students above and below the average in the strength tests in the first and second physical examinations, according to classes.

Strength Tests.		Octobe	r, 1917.	L	May, 1918.					
Suchgul Teaus.		1919.	1920.	1921.	1918.	1919.	1920.	1921.		
Above 400 kg	5 2 3 9	4 3 12 15	4 3 8 10	3 3 11 10	5 3 7 4	5 6 9 15	6 8 9 7	4 6 13 18		
Average 300 kg	11	10	13	21	12	11	13	16		
275 kg	10 8 7 3 2 0	16 10 6 1 0	17 9 5 5 1	15 24 21 10 5 0	9 12 1 1 2 0	13 11 4 1 1 0	13 7 7 2 0 1	19 22 9 2 2 2 0		

Lung Capacity.

Table showing the number of students above and below the average in lung capacity at the first and second physical examinations according to classes.

Lung Capacity.		Octobe	r, 1917.	May, 1918.					
- •	1918.	1919.	1920.	1921.	1918.	1919.	1920.	1921	
Above 240 cu. in	1	2	1	3	3	2	3	5	
220 " "		8	5	7	8	15	4	4	
210 "		8	6	9	11	7	9	11	
200 " "	7	13	11	11	4	10	13	14	
Average 190 cu. in	6	15	12	19	7	8	9	13	
180 cu. in	11	11	15	23	9	14	14	16	
170 " "	10	10	8	21	6	9	7	20	
160 " "	6	6	10	15	5	8	7	12	
150 " "	0	2	3	14	2	1	2	14	
140 " "	0	1	5	7	1	1	3	1	
130 " "	1	1	0	0	0	0	2	1	
120 " "	0	0	0	2	0	1	0	0	

Percentage of students above and below the average in strength and lung capacity at the first and second physical examinations.

Strength Tests.

•	Octo	ber,	1917.	Ma	ıy, 19	18.
Above average	34	per	cent.	40	per	cent.
Average	16	"	6.6	12	- 46	"
Below average				48	6.6	4.6

Lung Capacity.

	October, 1917.	May, 1918.		
Above average	34 per cent.	40 per cent.		
Average		17 ''' ''		
Below average		43 " "		

The three highest and three lowest tests in strength and lung capacity were:

Strength Tests.

	Octob	er, 1917.			May, 1	913.	
Hig	hest.	Lo	west.	Highes t.		Lowest.	
kg.	Class.	kg.	Class.		Class.	kg.	Class
468 454 444	1918 1920 1921	176 175 158	1921 1921 1920	509 480 474	1918 1921 1920	192.5 184 157.5	1919 1918 1920

Lung Capacity.

cu. in.	Class.	εu.in.	Class.	cu. in.	Class.	cu. in.	Class.
280	1921	130	1919	276	1921	140	1920
252	1919	1.29	1921	274	1921	138	1920
250	1920	120	1921	254	1919	126	1919

Health Statistics of the Senior Class, 1918.

Shown by the Health Department Records:

Health improved during the four years	 . 12
Health-remained the same	 49
Health not so good	

Respectfully submitted,

Constance M. K. Applebee,
Director of Athletics and Gymnastics and
Health Supervisor.

REPORT OF THE DIRECTOR OF ATHLETICS AND GYMNASTICS.

To the President; Madam,

I have the honour to submit the following report of the work of the Department of Athletics and Gymnastics during the year 1917-18.

GYMNASIUM REPORT.

Trial drills for the freshmen and for students not taking any part in athletics were held during November. The regular gymnastic season began on December 3, 1917, and ended on March 15, 1918.

Table of Gymnastic Classes.

Type of Class. For Resident and Non-Resident Students.	Number of Classes per week.	
Drill	11	229
Classic dancing	5	66
Folk dancing	3	53
Fencing	2	44

Eighteen students substituted medical gymnastics under Miss Branson for the regular classes; one student substituted lying out of doors on the gymnasium roof for the regular classes.

Swimming.

The swimming pool was open during the whole college year.

	Authorised as expert swimmers.	Unable to swim.	Excused from taking lessons.	Number taking lessons.	Number of lessons given.
Undergraduate Students:	-				
Class 1918	71	2	0	3	20
1919	88	7	1	7	73
1920	86	5	1 1	.7	82
1921	120	19	1 1	30	305
		_		_	
Total	365	33	3	47	480
Graduate Students	15				

Gumnastic Contest.

A gymnastic contest was held between the sophomores and freshmen on March 15, 1918. The championship shield was awarded to the Class of 1921.

Events.	Maximum Number of Points.	Points, 1920.	Points, 1921.
Marching tactics Wands. Indian clubs. Apparatus: Vaulting horse Parallel bars Group. Total	30 30 30 30	23 23 25 20.1 18.1 22 131.2	23 18 25 26.4 25 29 146.4

The judges were: Miss Shaw, Physical Director of Swarthmore College, Miss Smith, Physical Director of the Baldwin School, and Mr. P. Bishop, Physical Director of the Haverford Grammar School.

Statistics of Exercise.

Exercise was registered during the year by four hundred and one students; one hundred and sixty-seven students had no excuses from exercise; two hundred and thirty-four students had occasional excuses.

Causes of excuses from exercise.	Number of students excused.		ber of ents used.
Absent from college temporarily. Abdominal pain. Accidents. Backache. Boils. Bronchitis, laryngitis, pharyngitis. Cellulitis. Colds and coughs. Conjunctivitis. Dermatitis. Earache. Fatigue.	121 121 18 18 1 2 1- 8 1 1 85 14 1	German measles Grippe Headache Indigestion Infection: fingers, feet, toe, skin. Mumps. Measles Neuralgia Neuritis Operations, recovery from Quarantine. Swollen glands Thyroid, enlarged. Tonsilitis	5 3 7 1 1 3 24 2 2 5
			0

Table of Accidents.

	Causes.
6 strained ankle	Hockey (1), walking (5).
8 knee injured	Hockey (1), walking (2), fall on ice (2), tennis (1), basket-ball (1), track (1).
	tennis (1), basket-ball (1), track (1).
1 fractured tibia	Fall in hall (1).
1 fingers injured	Farming (1).
2 back injured	Fall on ice (1), fall from horse (1).
2 toe and ligament of foot injure	d Hockey (2).
1 neck strained	Track practice (1).

Gymnasium Fines.

Seventeen students failed to take their physical examinations within the required time; one hundred and sixty students failed to register the required number of periods of exercise; thirteen students failed to take the required number of swimming lessons within the required time.

The fines imposed were as follows:

Physical examinations. Exercise	243.25
Swimming lessons	6.50
Total	\$283.75

ATHLETICS.

Calendar of Athletics for the Year 1917-1918.

October 3rd Hockey practice began.
October 8thFirst Athletic Association meeting.
October 15th Interclass tennis matches, singles, began.
October 20th Hockey, Varsity vs. Haddonfield.
October 22nd Interclass tennis matches, doubles, began.
October 27th Hockey, Varsity vs. Merion.
October 31st Hockey, Varsity vs. Alumnæ.
November 8th Interclass hockey matches began.
November 10th Hockey, Varsity vs. Germantown.
November 10th Hockey, Varsity 2nd team vs. Germantown, 2nd.
November 17th Hockey, Varsity vs. Lansdowne.
November 24th Hockey, Varsity vs. All Philadelphia.
December 8th Hockey, Varsity vs. Philadelphia Cricket Club.
December 3rd Water polo practice began.
January 11th Swimming meet, First.
January 18thSwimming meet, Second.
March 11thWater polo match games began.
March 16th Basket-hall practice began
March 16th Track practice began.
April 27th Track meet, First.
May 4thTrack meet. Second.
May 6th Basket-ball match games began.
May 6th Interclass tennis matches, second team, doubles began
May 7th Election of officers.
May 18th Tennis, Varsity vs. Philadelphia Cricket Club.
June 3rdWater Polo, Varsity vs. Alumnæ.
June 4th Tennis, Varsity vs. Alumnæ.
June 5th Athletic Day.
Basket ball, Varsity vs. Alumnæ.

Percentage of Resident Students Taking Part in Athletics:

	Basket Ball, per cent.	Hockey, per cent.	Authorised Swimmers, per cent.	Water - Polo, per cent.	Track, per cent.	Tennis, per cent.
Class 1918	41 42 47 48	74 78 84 83	97 92 94 89	28 22 24 30	14 12 24 32	84 82 89 93
College (all classes)	55	80	93	26	21	87

Number of Resident Students Taking No Part in Athletics.

Class	1918		 0
			 0
			 1
	1921	• • • •	
	Total.		 1

Number of Non-Resident Students Taking Part in Athletics. '

<i>y</i> .	Basket- Ball.	Hockey.	Authorised.	Water Polo.	Track.	Tennis.
Class 1918	2 0 2 2	2 2 2 2	8 5 2 3	0 1 0	0 0	8 5 1
Total number	-6	11	18	1	$\frac{2}{2}$	20

Tennis.—The class championship was won by 1920. The college championship was won by 1920. The tennis doubles were won by 1920. Captains: M. K. Stair, 1918; E. Biddle, 1919; M. S. Cary, 1920; H. James, 1921.

Hockey.—The class championship was won by 1919. Captains: M. Bacon, 1918; G. Hearne, 1919; M. M. Carey, 1920; C. Bickley, 1921. Each class had first, second and third teams with substitutes. 1920 and 1921 had also fourth and fifth teams. An average of one hundred and sixty-six students played daily during the season.

Swimming.—The class championship was won by 1920. Captains: A. Gest, 1918; H. Spalding, 1919; K. Townsend, 1920; W. Worcester, 1921. The swimming meet was held in January.

Swimming Meet. Events:

68-foot swim, front	13 3-5 seconds.
68-foot swim, back	18 seconds.
136-foot swim, front	33 4-5 seconds.
136-foot swim, back	41 seconds.
Plunge for distance	55 feet 7 inches.
Form dive.	
Fancy dive.	
Class relay race	70 seconds.

Five records were broken:

68-foot swim, front	13 3-5 seconds.
136-foot swim, front	33 4-5 seconds.
136-foot swim, back	41 seconds.
Plunge for distance	55 feet 7 inches
Class relay race	70 seconds.

Water Polo.—The class championship was won by 1918. Captains: C. T. Howell, 1918; E. Lanier, 1919; B. Weaver, 1920; E. Cope, 1921. Each class had first teams. 1919, 1920 and 1921 had also second teams. An average of forty-two students practiced twice weekly.

Outdoor Track Meet.—The outdoor track meet was held in April and May. It was won by 1920. Captains: M. Strauss, 1918; E. Carus, 1919; H. Zinsser, 1920; E. Cecil, 1921.

Events at the meet:

75-yard dash	9 4-5 seconds.
Running high jump	
100-yard hurdles	16 4-5 seconds.
Standing high jump	3 feet 5 1-2 inches.
Javelin throw	62 feet 3 1-4 inches.
Baseball throw	
100-yard dash	
Running broad jump	13 feet 8 inches.
Hop, step, jump	30 feet 3 inches.
Standing broad jump	7 feet 8 inches.
60-yard hurdles	9 2-5 seconds.
Hurl ball	82 feet 7 inches.
50-yard dash	7 1-5 seconds.
Class relay race	40 1-5 seconds.

Basket-Ball.—The class championship was won by 1919. Captains: C. T. Howell, 1918; M. Peacock, 1919; M. L. Harlan, 1920; B. Schurman, 1921. Each class had first, second and third teams. 1919, 1920 and 1921 had also fourth and fifth teams. An average of sixty students practiced daily during the season.

Graduate Students.

Fifty-four resident graduate students registered exercise this year, sending in their exercise cards to the gymnasium office every two weeks. An average of four and a half hours per week for each student was registered. There were organized teams in basket-ball, hockey, and tennis. Fifteen students were authorised swimmers.

One gymnastic class was held each week during the winter on Wednesday evenings. Three students had special exercises with Miss Branson, one student registered lying on the gymnasium roof and a short walk daily. Miss L. Feder was the Athletic Representative.

Respectfully submitted,

Constance M. K. Applebee, Director of Athletics and Gymnastics.

APPENDICES.

I.

Promotions, Reappointments, and Changes in the Academic and Administrative Staff for the Year 1918-19.

ACADEMIC APPOINTMENTS.

- FONGER DEHAAN, Ph.D., Professor of Spanish, granted leave of absence for a second year, on account of passport difficulties.
- WILLIAM BASHFORD HUFF, Ph.D., Professor of Physics, granted sabbatical leave of absence for the year 1918–19.
- REGINA KATHARINE CRANDALL, Ph.D., promoted to be Margaret Kingsland Haskell Professor of English Composition.
- James Fulton Ferguson, Ph.D., Associate Professor of Ancient History and Latin, term expired.
- Gertrude Rand, Ph.D., Associate in Experimental and Applied Psychology, reappointed.
- RHYS CARPENTER, Ph.D., Associate Professor of Classical Archaeology, granted leave of absence for a second year for war service.
- CHARLES GHEQUIERE FENWICK, Ph.D., promoted to be Professor of Political Science.
- Howard Levi Gray, Ph.D., Professor of History, granted leave of absence for war service for the year 1918-19.
- James Llewellyn Crenshaw, Ph.D., Associate in Physical Chemistry, granted leave of absence for a second year for war service.
- Howard James Savage, Ph.D., Associate Professor of Rhetoric and Director of the Work in English Composition, granted leave of absence for a second year for war service.
- Joseph Clark Hoppin, Ph.D., Professor of Classical Archæology, reappointed to act during the absence of Associate Professor Rhys Carpenter, absent on war service.
- OLIVE CLIO HAZLETT, Ph.D., Associate in Mathematics, term expired.
- CHARLES DOMINIQUE VATAR, LICENCIÉ-ÈS-LETTRES, Associate in French, term expired.
- Anna Johnson Pell, Ph.D., appointed Associate Professor of Mathematics. Dr. Pell received the degree of Bachelor of Arts from the University of South Dakota in 1903, the degree of Master of Science

- from the University of Iowa in 1904, the degree of Master of Arts from Radeliffe College in 1905, and the degree of Doctor of Philosophy from the University of Chicago in 1910. She held the Alice Freeman Palmer Fellowship of Wellesley College and studied in the University of Gottingen from 1906 to 1907. She was Instructor in Mathematics in Mount Holyoke College from 1911 to 1914, and Associate Professor of Mathematics from 1914 to 1918.
- CHARLES WENDELL DAVID, Ph.D., appointed Associate Professor of History. Dr. David held a Rhodes Scholarship at the University of Oxford, and received the degree of Bachelor of Arts of the University of Oxford in 1911; he received the degree of Master of Arts from the University of Wisconsin in 1912, and the degree of Doctor of Philosophy from Harvard University in 1918. He was Instructor in History in the University of Washington from 1915 to 1918.
- CLAUDE RIVIÈRE, AGRÉGÉE DES LETTRES, appointed Associate in French. Madame Rivière received the degree of Agrégée des Lettres from the University of Paris in 1904. She was Professor of French Literature in the Lycée de Jeunes Filles de Toulouse from 1907 to 1910 and Substitute Professor in the Lycées Racine, Victor Hugo, Fénelon and Lakanal, Paris, from 1905 to 1918.
- AGNES RUTHERFORD RIDDELL, Ph.D., Reader in Spanish and French, promoted to be Associate in Italian.
- Frank James Wright, Ph.D., Associate in Geology, resigned.
- EDWARD HENRY SEHRT, Ph.D., Lecturer in Teutonic Philology, term expired.
- GERARD VAN ROSSEN HOOGENDIJK, Ph.D., Lecturer in Physical Chemistry, term expired.
- Anna Lane Lingelbach, Ph.D., appointed Lecturer in History as substitute for Professor Howard Levi Gray. Dr. Lingelbach received the degree of Bachelor of Arts from the University of Indiana in 1895, the degree of Master of Arts in 1896, and the degree of Doctor of Philosophy from the University of Pennsylvania in 1916. She was a graduate student in the University of Chicago in 1896 and from 1897 to 1898. She studied at the Sorbonne from 1910 to 1911.
- MARY HAMILTON SWINDLER, Ph.D., reappointed Instructor in Latin and Classical Archaeology.
- ESTHER CLOUDMAN DUNN, A.B., reappointed Instructor in English Composition and Acting Director of First and Second Year English Composition. Appointed to act during the absence of Associate Professor Howard James Savage, absent on war service.
- ELLEN ELIZABETH HILL, B.L., Instructor in English Composition, term expired.

- Angle Lillian Kellogg, A.M., reappointed Instructor in Social Economy and Social Research.
- EMILY GIFFORD NOYES, A.B., reappointed Instructor in English Composition.
- HELEN McGregor Noyes, A.B., reappointed Instructor in English Composition.
- CLARA E. MORTENSON, M.S., Instructor in Labour, Economics, and Politics, term expired.
- Annabella Elliott Richards, Ph.D., Instructor in Biochemistry, term expired.
- Susan Farley Nichols, A.B., Instructor in English Composition, term expired.
- CORNELIA THROOP GEER, A.B., Instructor in English Composition, term expired,
- Anna Bezanson, A.M., appointed Instructor in Social Economy and Social Research. Miss Bezanson received the degree of Bachelor of Arts from Radcliffe College in 1915 and the degree of Master of Arts in 1916. She was manager of a business firm from 1903 to 1911; Assistant in Economic Research in Harvard University from 1916 to 1918, and Lecturer on Statistics in Wellesley College from 1917 to 1918.
- MARJORIE LORNE FRANKLIN, A.M., appointed Instructor in Economics and Politics. Miss Franklin received the degree of Bachelor of Arts from Barnard College in 1913, and the degree of Master of Arts from Columbia University in 1916. She held a Graduate Scholarship in Economics in Bryn Mawr College from 1913 to 1914, and the Fellowship in Economics from 1914 to 1915; she was a graduate student in Columbia University from 1915 to 1916; Library Assistant in the American Telephone and Telegraph Company from 1916 to 1917; and Instructor in Political Science, Vassar College from 1917 to 1918.
- Helen E. Fernald, A.B., appointed Instructor in History of Art. Miss Fernald received the degree of Bachelor of Arts from Mount Holyoke College in 1914. She was Scientific Artist and Research Assistant in Columbia University from 1915 to 1918.
- MARY AGNES QUIMBY, Ph.D., appointed Instructor in German. Dr. Quimby received the degree of Bachelor of Arts from Bryn Mawr College in 1906, the degree of Master of Arts from Cornell University in 1916, and the degree of Doctor of Philosophy from the University of Pennsylvania in 1918. She was Teacher of German and History in the Berwyn High School from 1907 to 1914; Graduate Student in Cornell University from 1915 to 1916, and Pepper Fellow in Germanics in the University of Pennsylvania from 1916 to 1918.

- MARGARET STEEL DUNCAN, Ph.D., appointed Instructor in French and Spanish. Dr. Duncan received the degree of Bachelor of Arts from Bryn Mawr College in 1908, the degree of Master of Arts from the University of Illinois in 1910, and the degree of Doctor of Philosophy from the University of Pennsylvania in 1918. Dr. Duncan was Honorary Fellow in Romance Languages in the University of Illinois from 1909 to 1910; Instructor in Romance Languages in Hiram College from 1910 to 1912 and from 1913 to 1914; Student at the Sorbonne and in Madrid, Spain, from 1912 to 1913; Graduate Student in Romance Languages, University of Pennsylvania, 1916 to 1917, and Joseph M. Bennett Fellow in Romanics, 1917 to 1918; and Associate Professor of Romance Languages in Temple University, 1916 to 1918.
- Malcolm Havens Bissell, A.M., appointed Instructor in Geology. Mr. Bissell received the degree of Ph.D. from Yale University in 1911 and the degree of Master of Arts in 1918. He was Instructor in Engineering in the University of Pittsburgh from 1913 to 1914; Assistant in Geography, Yale University, from 1917 to 1918, and held an appointment in the Connecticut Geological Survey in 1917.
- EDITH HAMILTON LANMAN, A.M., Demonstrator in Chemistry, promoted to be Instructor in Chemistry. Appointed to act during the absence of Dr. James Llewellyn Crenshaw, absent on War Service.
- SUE AVIS BLAKE, A.M., Demonstrator in Physics, promoted to be Instructor in Physics. Appointed to act during the absence of Professor William Bashford Huff, absent for the year 1918-19.
- Carolina Marcial Dorado, A.B., appointed Instructor in Spanish. Miss Dorado received the degree of Bachelor of Arts from the Instituto Cardenal Cisneros, University of Madrid, in 1907. She was a graduate student in Wellesley College from 1909 to 1910, in the University of Porto Rico from 1914 to 1916, and in the University of Madrid Summer School in 1913. She was Instructor in Spanish in Wellesley College from 1907 to 1911; Assistant Professor of Spanish Literature in the University of Porto Rico from 1911 to 1917, and Head of the Spanish Department of Ginn and Co. from 1917 to 1918.
- ESTHER PARKER ELLINGER, Ph.D., appointed Instructor in English Composition. Dr. Ellinger received the degree of Bachelor of Arts from Goucher College in 1915, and the degree of Doctor of Philosophy from the University of Pennsylvania in 1918.
- MARGARET W. WATSON, A.M., appointed Instructor in English Composition. Miss Watson received the degree of Bachelor of Arts from Barnard College in 1913, and the degree of Master of Arts from Columbia University in 1917. She was Lecturer in German in Barnard College from 1917 to 1918.
- ABBY KIRK, A.B., reappointed Reader in Elementary Greek.

- EVA ALICE WORRALL BRYNE, A.B., reappointed Reader in English.
- JEANNE CHÉRON, LICENCIÉE-ÈS-LETTRES, Reader in French, term expired.
- MARIAN CLEMENTINE KLEPS, A.B., Reader in Mathematics, term expired and appointed Assistant to the Secretary and Registrar.
- Christine de Sarauw, Ph.D., Instructor in German and Spanish, term expired.
- Anna Christine McBride, A.M., Reader in Statistics and Secretary to the Carola Woerishoffer Department of Social Economy and Social Research, term expired.
- GRACE ALBERT, A.M., Reader in History, term expired.
- Anna Sophie Rogers, Ph.D., Demonstrator in Biology, term expired.
- MILDRED CLARK JACOBS, A.M., Assistant Demonstrator in Psychology, term expired.
- ELIZABETH KLINE STARK, A.M., Assistant Demonstrator in Psychology, term expired.
- HELEN LATHROP, A.B., Demonstrator in History of Art, term expired.
- BIRD MARGARET TURNER, A.M., Assistant Director of the Phebe Anna Thorne Model School, term expired. Appointed Reader in Mathematics.
- MARY RUTH ALMACK, A.M., appointed Assistant Demonstrator in Experimental Psychology. Miss Almack received the degree of Bachelor of Arts from Ohio State University in 1915 and the degree of Master of Arts in 1916. She was Fellow in Psychology in Bryn Mawr College from 1916 to 1918.
- ISTAR ALIDA HAUPT, A.M., appointed Assistant Demonstrator in Applied Psychology. Miss Haupt received the degree of Bachelor of Arts from Bryn Mawr College in 1917 and the degree of Master of Arts in 1918. She was Graduate Scholar in Psychology in Bryn Mawr College from 1917 to 1918.
- Harriet Hobbs, A.B., appointed Demonstrator in Chemistry. Miss Hobbs received the degree of Bachelor of Arts from Bryn Mawr College in 1918.
- Norah May Mohler, A.B., appointed Demonstrator in Physics. Miss Mohler received the degree of Bachelor of Arts from Dickinson College in 1917. She was Graduate Scholar in Mathematics in Bryn Mawr College from 1917 to 1918.
- MARY JANE GUTHRIE, A.M., appointed Assistant Demonstrator in Biology.

 Miss Guthrie received the degree of Bachelor of Arts from the University of Missouri in 1916 and the degree of Master of Arts in 1918.

 She was Assistant in Zoology in the University of Missouri from 1916 to 1918.

Hope Hibbard, A.M., appointed Assistant Demonstrator in Biology. Miss Hibbard received the degree of Bachelor of Arts from the University of Missouri in 1916 and the degree of Master of Arts in 1918. She was Assistant in Zoology in the University of Missouri from 1915 to 1918.

Lois Antoinette Reed, A.B., B.L.S., reappointed Librarian.

HELEN COREY GEDDES, A.B., B.S., Head Cataloguer, resigned.

MARY LOUISE TERRIEN, A.B., reappointed Circulation and Reference Librarian.

MARY ISABELLE O'SULLIVAN, A.B., appointed Head Cataloguer. Miss O'Sullivan received the degree of Bachelor of Arts from Bryn Mawr College in 1907. She was Private Tutor and Night Librarian in the Drexel Institute from 1908 to 1909; Indexer of the Estate of Stephen Girard from 1909 to 1915; Student in the New York State Library School from 1915 to 1916; Cataloguer in the New York Public Library from 1916 to 1917; Margaret Kingsland Haskell Scholar in English Composition in Bryn Mawr College from 1917 to 1918.

Bessie Homer Jennings, reappointed Assistant Cataloguer.

MAY MORRIS, Ph.B., Assistant to the Circulation and Reference Librarian, term expired.

MERCER WATSON, Assistant to the Librarian, term expired.

H. Beatrice Brown, A.B., B.S., appointed Assistant to the Circulation and Reference Librarian. Miss Brown received the degree of Bachelor of Arts from Wellesley College in 1917, and the degree of Bachelor of Science from Simmons College in 1918.

Constance M. K. Applebee, reappointed Director of Athletics and Gymnastics and Supervisor of Health.

Helen Reed Kirk, A.B., reappointed Assistant Director of Athletics and Gymnastics.

Jeanne Hammer, reappointed Gymnasium Demonstrator.

Carol S. Keay, reappointed Gymnasium Demonstrator.

Dorothy Gray Crane, appointed Gymnasium Demonstrator.

Administrative and Executive Appointments.

Edith Orlady, A.B., reappointed Secretary and Registrar of the College.

ABIGAIL CAMP DIMON, A.M., Recording Secretary, resigned.

MARIAN CLEMENTINE KLEPS, A.B., Assistant to the Secretary and Registrar.

SANDY LEE HURST, reappointed Comptroller.

Louise Watson, A.B., reappointed Business Manager.

Helen Sophia Lautz, A.B., reappointed Assistant Business Manager.

GEORGE C. CHANDLER, reappointed Superintendent of Buildings and Grounds.

HALLS OF RESIDENCE.

MARTHA GIBBONS THOMAS, A.B., reappointed Warden of Pembroke Hall and Director of Wardens.

Mary Frances Nearing, A.B., Warden of Rockefeller Hall, resigned.

BERTHA SOPHIE EHLERS, A.B., Warden of Denbigh Hall, resigned.

ALICE MARTIN HAWKINS, A.B., reappointed Warden of Merion Hall.

LETITIA BUTLER WINDLE, A.B., reappointed Warden of Radnor Hall.

ADELINE AGNES WERNER VORYS, A.B., appointed Warden of Rockefeller Hall. Mrs. Vorys received the degree of Bachelor of Arts from Bryn Mawr College in 1916. She was Assistant Teacher of English in the Columbus School for Girls from 1917 to 1918.

KATHERINE WALKER McGIFFERT, A.B., appointed Warden of Denbigh Hall. Miss McGiffert received the degree of Bachelor of Arts from Barnard College in 1916.

HARRIET JEAN CRAWFORD, A.B., reappointed Junior Bursar.

HEALTH DEPARTMENT.

 $\label{eq:Thomas} \ F.\ Branson,\ M.D.,\ reappointed\ Physician-in-Chief\ of\ the\ College.$

M. Leola Carrico, M.D., Assistant Resident Physician, term expired.

HELEN MURPHY, M.D., reappointed Examining Oculist.

Marion Hague Rea, M.D., appointed Assistant Resident Physician. Dr. Rea received the degree of Bachelor of Arts from Vassar College in 1909, and the degree of Doctor of Medicine from the Woman's Medical College of Pennsylvania in 1915. She was an Interne in the Philadelphia General Hospital from 1915 to 1916; Assistant Physician in the Boston Psychopathic Hospital from 1916 to 1917; Assistant Visiting Chief, Medical Service, Philadelphia General Hospital, and Assistant in Medicine, Woman's Medical College of Pennsylvania, 1918 to 1919.

DEPARTMENT OF EDUCATION. PHEBE ANNA THORNE MODEL SCHOOL.

BIRD MARGARET TURNER, A.M., Assistant Director, term expired.

ELSIE GARLAND HOBSON, Ph.D., appointed Head Mistress. Dr. Hobson received the degree of Bachelor of Arts from Boston University in 1895, the degree of Master of Arts in 1896, and the degree of Doctor

of Philosophy from the University of Chicago in 1916. She taught Greek and English in the High School, Lewiston, Me., from 1896 to 1897; Greek and Latin in the Academy for Women, Jacksonville, Ill., 1897 to 1900; she was Teacher of Greek and Latin and Principal in Michigan Seminary, Kalamazoo, Mich., from 1900 to 1907, and in the Frances Shimer Academy, Mt. Carroll, Ill., from 1907 to 1913; she taught Greek and Latin in Miss Spaid's School, Chicago, Ill., from 1913 to 1914, and was Head of the High School Department and Teacher of Mathematics and History in the Mary C. Wheeler School, Providence, R. I., from 1914 to 1918.

Samuel Arthur King, A.M., reappointed Teacher of Reading.

Mabel Pauline Wolff, A.M., reappointed Teacher of History.

IRENE ROBERTS, reappointed Teacher of Drawing, Modelling and Weaving.

MARY HAMILTON SWINDLER, Ph.D., Teacher of Latin and Greek, term expired.

ELEANOR FERGUSON RAMBO, A.M., Teacher of Latin and Greek, term expired.

RUTH LAUTZ, A.B., Teacher of Geography, Elementary Science and Physics, term expired.

Jeanne Chéron, Teacher of French, term expired.

MARIE SCHOELL, appointed Teacher of French. Miss Schoell holds the Certificat d'aptitude à l'enseignement de l'anglais, 1914, and the Diplôme d'études supérieures, 1916. She was a student in the Sorbonne from 1913 to 1914, and in the University of Bordeaux from 1916 to 1917; Teacher in the Brioude School from 1915 to 1916, and French Graduate Scholar, in Bryn Mawr College, from 1917 to 1918.

MARION MARSH TORREY, A.M., appointed Teacher of Mathematics. Miss Torrey received the degree of Bachelor of Arts from Brown University in 1916 and the degree of Master of Arts in 1917. She taught Mathematics in St. Johnsbury Academy, St. Johnsbury, Vt., from 1917 to 1918.

ELIZABETH BABCOCK, A.M., appointed Teacher of Science. Miss Babcock received the degree of Bachelor of Arts from Leland Stanford, Jr., University in 1895 and the degree of Master of Arts in 1896. She has taught Science in private schools and high schools in California from 1896 to 1906, and was in charge of the work in Nature Study in the schools in San Diego, Calif., from 1908 to 1911.

Lydia K. Adams, A.B., appointed Teacher of English. Miss Adams received the degree of Bachelor of Arts from the University of Pennsylvania in 1916. She taught English in Miss Marshall's School, Philadelphia, from 1916 to 1917, and in the High School, Belleville, N. J., from 1917 to 1918.

- PLACIDO DE MONTOLIU, reappointed Teacher of Jaques-Dalcroze Eurhythmics, Singing, Dancing.
- CONSTANCE M. K. APPLEBEE, reappointed Teacher of Gymnastics, Sports and Games.

Fellowships and Scholarships Conferred for the Year 1918-19.

- GEORGIA LOUISE BAXTER,... Carola Woerishoffer Fellow in Social Economy.

 Berkeley, Cal. A.B., University of Denver, 1914; A.M., University of California, 1917.

 Matron, Colorado State Industrial School for Girls, 1914–15; Work in the Juvenile
 Court in San Francisco and with State Industrial Welfare Industrial Accident Commission, 1915–17; Carola Woerishoffer Fellow in Social Economy and Social Research,
 Bryn Mawr College, 1917–18.

MARGARET MONTAGUE MONROE,Fellow in Psychology.
Asheville, N. C. Barnard College, Columbia University, 1911–13. A.B., Mount Holyoke College, 1915. Teacher of French, Commercial High School, Atlanta, Ga., 1915–16 Graduate Scholar in Psychology, 1916–17; Teacher of Mathematics in Smead School Toledo, O., 1917–18.
INEZ MAY NETERER,
INEZ MAY NETERER,
MARGARET BUCHANAN,
MARGARET BUCHANAN,
NORA MAY MOHLER. Fellow in Physics
Carlisle, Pa. A.B., Dickinson College, 1917. Graduate Scholar in Mathematics, Bryn Mawr College, 1917-18.
ELISE TOBIN,
Brooklyn, N. Y. B.S., Barnard College, 1915. Graduate Scholar in Chemistry, Bryn Mawr College, 1915-17, and Fellow in Chemistry, 1917-18.
ISABEL F. SMITH,Fellow in Geology
ISABEL F. SMITH,
MARY DRUSILLA FLATHER,
Lowell, Mass. Ph.B., Women's College in Brown University, 1917. Laboratory Assistan in Comparative Anatomy, Brown University, 1916-17; Graduate Student in Biology Bryn Mawr College, 1917-18.
AMELIA KELLOGG MACMASTER, Bryn Mawr College Intercollegiate Community Service Association Fellow
Elizabeth, N. J. A.B., Bryn Mawr College, February, 1917; and Graduate Scholar in Philosophy and Special Scholar, second semester, 1916–17, 1917–18.
BEATRICE ALLARD, Fellow by Courtesy and Graduate Scholar in Semitic Languages
Boston, Mass. A.B., Mount Holyoke College, 1915. Graduate Scholar in Semiti- Languages and Biblical Literature, Bryn Mawr College, 1915–16; and Fellow in Semiti- Languages, 1916–18.
GRACE JOHNSTONE DEDMAN,
Whauphill, Scotland. Edinburgh Provincial Training Centre for Teachers, 1912-14 M.A., with honours in English, University of Edinburgh, 1918.
HELEN ISABELLA WILKIE, British Graduate Scholar
Edinburgh, Scotland. M.A., with honours in English, University of Edinburgh, 1918.
DENISE EMILIE LEREDDE, French Graduate Scholar
Paris, France. Certificat d'aptitude à l'enseignement des lettres, 1918. Student in Lycée Fénelon, 1913-15; Student in Collège Sévigné, 1915-18; Teacher of Geography and History, Collège Sévigné, 1917-18.
LUCIE DÉSIRÉE MABILLE, French Graduate Scholar
Paris, France. Certificat d'aptitude Pédagogique et Certificat de fins d'études normales 1908. Professorat des écoles normales, 1911. Certificat Primaire d'Anglais, 1917 Student, University of Paris, 1909–18; Teacher of Literature in Ecole Sophie Germain Paris, 1914–18.
Martha Sturm,French Graduate Scholar
Paris, France. Licenciée de Philosophie, 1918; Student in the Sorbonne, 1916-18.
MARTHE JEANNE TROTAIN, French Graduate Scholar
Paris, France. Certificat d'aptitude à l'enseignement d'Anglais dans les Lycées et Collèges 1918. Student in the Sorbonne, 1916-18; Teacher in Schools in England, 1913-14 1915-16.

GWENDOLYN HUGHES,

Susan B. Anthony Graduate Scholar in Social Economy.

Norfolk, Neb. A.B., University of Nebraska, 1916, and A.M., 1917. Scholar in Political Science and Sociology, University of Nebraska, 1916-17, and Fellow, 1917-18. Assistant, Child Welfare Department, Lincoln Public Schools, 1917-18.

WINIFRED GOODALL,

Margaret Kingśland Haskell Graduate Scholar in English Composition.

Cincinnati, O. A.B., Bryn Mawr College, 1914; A.M., Columbia University, 1917.

Teacher of English and History in Miss Kendrick's School, Cincinnati, 1915–16; Margaret Kingsland Haskell Graduate Scholar in English Composition, Bryn Mawr College, 1917–18.

JANE STODDER DAVIES,

Robert G. Valentine Graduate Scholar in Social Economy.

Tufts College, Mass. A.B., Jackson College, Tufts College, 1918.

HELEN GRAHAM BRISTOW,.... Graduate Scholar in Economics and Politics. Brooklyn, N. Y. A.B., Mount Holyoke College, 1918.

ELEANOR COPENHAVER,

Graduate Scholar in Social Economy and Social Research.

Marion, Va. A.B., Richmond College, Va., 1917. Teacher of Science in the High School,
Marion, Va., 1917–18.

LEAH HANNAH FEDER,

Graduate Scholar in Social Economy and Social Research.

Passaic, N. J. A.B., Mount Holyoke College, 1917. Scholar in Social Economy and Social Research, 1917–18.

JUDITH MARTHA BASSETT HEMENWAY, Graduate Scholar in French. Windsor, Vt. A.B., Bryn Mawr College, 1918.

IRMA CAROLINE LONEGREN,... Special Graduate Scholar in Social Economy.

Portland, Ore. A.B., Reed College, 1915. Probation Officer and Statistician, Juvenile Court, Portland, 1915–18.

VIRGINIA RANDOLPH GRACE,

New York, New Jersey, and Delaware Matriculation Scholar.
New York City. Prepared by the Brearley School, New York City.

MARGARET NORTON.

Pennsylvania and Southern States Matriculation Scholar.

Louisville, Ky. Prepared by St. Timothy's School, Catonsville, Md.

ELEANORE BOSWELL,.... Trustees' Philadelphia Girls' High School Scholar.

Philadelphia. Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1917–18.

MARIE LUBAR, Trustees' Philadelphia Girls' High School Scholar.

Philadelphia. Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1915–18.

ERNESTINE EMMA MERCER,

Trustees' Philadelphia Girls' High School Scholar.

Philadelphia. Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1915–18.

MABEL ANNA MENG,.... Trustees' Philadelphia Girls' High School Scholar. Philadelphia. Prepared by the Germantown High School, Philadelphia.

BEATRICE NORAH SPINELLI,

Trustees' Philadelphia Girls' High School Scholar.

Philadelphia. Prepared by the Girls' High School, West Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1917-18.

SADIE MURIEL BARON,..... Trustees' Lower Merion High School Scholar. Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.

 MARY HELEN MACDONALD, James E. Rhoads Sophomore Scholar.

Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore. Trustees' Lower Merion High School Scholar, 1917-18.

BEATRICE NORAH SPINELLI, James E. Rhoads Sophomore Scholar. Philadelphia. Prepared by the Girls' High School, West Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1917–19.

HENRIETTA ELIZABETH BALDWIN, Maria Hopper Sophomore Scholar. Williamsport, Pa. Prepared by the High School, Williamsport, and by the Misses Kirk's School, Bryn Mawr.

FRANCES BLAKISTON DAY,

Maria L. Eastman Brooke Hall Memorial Scholar.

Philadelphia. Prepared by the Wissahickon Heights' School, St. Martins, Philadelphia, and by the Friends' School, Germantown, Philadelphia.

MARY ETHELYN TYLER,

Elizabeth Duane Gillespie Scholar in American History.
Philadelphia. Prepared by the Wissahickon Heights' School, St. Martins, Philadelphia.

CONSTANCE GUYOT CAMERON, Frances Marion Simpson Memorial Scholar. Princeton, N. J. Prepared by Miss Fine's School, Princeton.

VIRGINIA PARK, Special Frances Marion Simpson Memorial Scholar. Atchison, Kans. Prepared by the College Preparatory School, Atchison, and by private tuition, by the Midland Academy, Atchison, and by Midland College, Atchison.

Anna Munson Sanford, . . . Frances Marion Simpson Memorial Scholar.

Honey Brook, Pa. Prepared by the Hannah More Academy, Reisterstown, Md., and by private tuition. Frances Marion Simpson Scholar, 1916–18.

BETTY M. WEAVER,.........Frances Marion Simpson Memorial Scholar. Clearfield, Pa. Prepared by the Baldwin School, Bryn Mawr, and by private tuition. Frances Marion Simpson Scholar, 1917-18.

PASSYA EUNIA OSTROFF, Thomas H. Powers Memorial Scholar. Philadelphia. Prepared by the William Penn High School and by the Girls' High School. Philadelphia. L. C. B. Saul Memorial Scholar, 1917-19.

MARIE PAULA LITZINGER,... First Charles S. Hinchman Memorial Scholar. Bedford, Pa. Prepared by the High School, Bedford. James E. Rhoads Sophomore Scholar, 1917-18.

EDITH MACRUM, Second Charles S. Hinchman Memorial Scholar. Oakmont, Pa. Prepared by the Baldwin School, Bryn Mawr.

MARGARET CATHERINE TIMPSON, Elizabeth S. Shippen European Scholar. New York City. Prepared by Miss Spence's School, New York City. Maria L. Eastman Brooke Hall Memorial Scholar, 1917–18.

ERNESTINE EMMA MERCER,... Elizabeth S. Shippen Scholar in Languages. Philadelphia. Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1915-19.

Cincinnati, O. Prepared by the University School, Cincinnati.

^{*} All special scholarships are paid from special gifts received for this purpose, and are awarded to students of good academic standing who are in need of financial assistance.

ENID SCHURMAN MACDONALD,
MARY LOUISE MALL,
FRANCES LOUISE VON HOFSTEN,
RUTH JACKSON WOODRUFF,
MARY SWIFT RUPERT,
VIRGINIA KNEELAND, Mary Helen Ritchie Memorial Prize Holder.
New York City. Prepared by the Brearley School, New York City. Bryn Mawr Matriculation Scholar for New York, New Jersey, and Delaware, 1914-15; Elizabeth S. Shippen Scholar in Science, 1917-18.

^{*}All special scholarships are paid from special gifts received for this purpose, and are awarded to students of good academic standing who are in need of financial assistance.

III.

Degrees Conferred during the Academic Year 1917-18 DOCTOR OF PHILOSOPHY.

(To take effect after publication of dissertation.)

ALICE HILL BYRNE of Pennsylvania.

A.B., Wellesley College, 1908. Teacher in Preparatory Schools, 1894–1917. Graduate Student in Greek and Latin, Bryn Mawr College, 1908–10, 1911–14; Graduate Scholar in Greek, 1910–11; Graduate Scholar in Latin, 1914–16; Instructor in Latin and Greek, Western College, Oxford, O., 1917–18. Subjects: Latin and Greek. Dissertation: Titus Pomponius Atticus. Chapters from a Biography.

JANET MALCOLM MACDONALD of Iowa.

A.B., Morningside College, 1910;
 A.M., University of Illinois, 1913. Graduate Scholar in Archæology, Bryn Mawr College, 1915-17, and Fellow in Archæology, 1917-18.
 Assistant Principal in the High School, Aurelia, Ia., 1911-12; and Instructor in Latin, Morningside College, 1913-15. Subjects: Classical Archæology, Oriental Archæology and Latin. Dissertation: The Uses of Symbolism in Greek Art.

Marion Edwards Park of Massachusetts.

Ala., Bryn Mawr College, 1898, and A.M., 1899. Holder of the Bryn Mawr European Fellowship, 1898-99, and Graduate Student, Bryn Mawr College, 1898-99, 1912-14; Graduate Student, Autumn Quarter, University of Chicago, 1900-01; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classica, Colorado College, 1902-03, 1904-06, and Acting Dean of Women, 1903-04; Teacher in Miss Wheeler's School, Providence, R. I., 1906-09; Acting Dean of the College, Bryn Mawr College, 1911-12; Assistant Professor of Classics, Colorado College, 1914-15; Graduate Student, Johns Hopkins University, 1915-16, and Fellow in Latin, Bryn Mawr College, 1916-17; Acting Dean of Simmons College, 1918. Subjects: Latin and Greek. Dissertation: The Plebs in Cicero's Day. A study of their Provenance and of their Employment.

MARY EDITH PINNEY of Kansas.

A.B., Kansas State University, 1908, and A.M., 1910. Teaching Fellow in Zoology, Kansas State University, 1909–10, and High School Instructor, Alma, Kars., 1908–09; Fellow in Biology, Bryn Mawr College, 1910–11; President's European Fellow and Student, Universities of Bonn and Heidelberg and Zoological Station, Naples, 1911–12; Instructor in Zoology, Kansas State University, 1912–13; Demorstrator in Biology and Graduate Student, Bryn Mawr College, 1913–17; Instructor in Zoology, Wellesley College, 1917–18. Subjects: Morphology, Physiology, and Botany. Dissertation: A Study of the Relation of the Behaviour of the Chromatin to Development and Heredity in Telegest Hybrids. in Teleost Hybrids.

Eleanor Ferguson Rambo of Pennsylvania.

A.B., Bryn Mawr College, 1908, and A.M., 1909. Scholar in Greek, Bryn Mawr College, 1908-09; Graduate Student in Latin, 1909-10, and in Archæology, 1911-12; Teacher of Mathematics in the Misses Kirk's School, Bryn, Mawr, 1909-10; Private Tutor, 1910-11; Teacher of Latin in Miss Wright's School, Bryn, Mawr, and Private Tutor, 1912-16; Graduate Scholar in Archæology, Bryn Mawr College, 1914-15; Awarded Fellowship of the American Archæological Institute in the School of Classical Studies in Athens, 1915; Graduate Student, 1915-16, and Fellow in Archæology, 1916-17; Teacher in the Phebe Anna Thorne Model School, 1917-18. Subjects: Classical Archæology, Ancient History, and Latin. Dissertation: Lions in Greek Art.

HELEN EMMA WIEAND COLE* of Pennsylvania.

A.B., Mount Holyoke College, 1906, and A.M., 1908. Instructor in Latin, Cox College, College Park, Ga., 1906–07; Teacher of Latin and German in the High School, Phœnix-ville, Pa., 1909–10; Student in Pottstown Business College, 1910–11; Secretary to Dean of Philadelphia College of Pharmacy, 1911; Instructor in Wheaton College, Norton, Mass., 1911–13, and Assistant Professor of Latin, 1913–15; Teacher in Miss Wright's School, Bryn Mawr, Pa., 1915–16. Graduate Scholar in Latin, and Archæology, Bryn Mawr College, 1907–09, and Graduate Student in Latin, 1915–17. Subjects: Latin and Archæology. Dissertation: Deception in Plautus. A Study in the Technique of Roman Computy Latin and Archæology. nique of Roman Comedy.

^{*} Mrs. Samuel Valentine Cole.

MASTER OF ARTS.

11

BERTHA CLARK GREENOUGH of Rhode Island.

A.B., Bryn Mawr College, 1917. Scholar in Economics and Politics, Bryn Mawr College, 1917-18.

MARION REBECCA HALLE of Ohio.

A.B., Bryn Mawr College, 1917.

HELEN MARIE HARRIS of Pennsylvania.

A.B., Bryn Mawr College, 1917. Bryn Mawr Intercollegiate Community Service Association Fellow, 1917-18.

ISTAR ALIDA HAUPT of Maryland.

A.B., Bryn Mawr College, 1917. Scholar in Psychology, Bryn Mawr College, 1917-18.

CATHERINE UTLEY HILL* of Connecticut.

A.B., Bryn Mawr College, 1907. Social Worker, 1905-17.

SYLVIA CANFIELD JELLIFFE of New York City.

A.B., Bryn Mawr College, 1917.

Amelia Kellogg MacMaster of New Jersey.

A.B., Bryn Mawr College, February, 1917. Graduate Scholar in Philosophy, Bryn Mawr College, 1917–18, and Special Scholar, second semester, 1916–17.

Marjorie Josephine Milne of Minnesota.

A.B., Bryn Mawr College, 1917. Scholar in Greek, Bryn Mawr College, 1917-18.

RYU SATO of Japan.

A.B., Bryn Mawr College, 1917. Scholar in Chemistry, Bryn Mawr College, 1917-18.

ELIZABETH KLINE STARK of New York.

A.B., Bryn Mawr College, 1916. Assistant Demonstrator in Experimental Psychology, 1916-18.

MILDRED McCreary Willard of Pennsylvania.

A.B., Bryn Mawr College, 1917. Scholar in Psychology, Bryn Mawr College, 1917-18.

BACHELOR OF ARTS.

62

Mary Bartow Andrews of Englewood, N. J.

Prepared by the High School, Englewood, and by the Misses Shipley's School, Bryn Mawr, Pa. Group, Chemistry and Biology.

Eleanor Riggs Atherton of Wilkes Barre, Pa.

Prepared by the Wilkes Barre Institute, Wilkes Barre. Group, Modern History and Economics and Politics.

MARY EVELYN BABBITT of Haverford, Pa.

Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by the Westtown Boarding School, Westtown, Pa. Group, Modern History and Economics and Politics.

Margaret Howell Bacon of Philadelphia.

Prepared by the Friends' School, Germantown, Philadelphia, and by the Westtown Boarding School, Westtown, Pa. Group, Psychology and Biology.

MARTHA BAILEY of Harrisburg, Pa.

Prepared by the Seiler School, Harrisburg, and by St. Timothy's School, Catonsville, Md. Group, Modern History and Economics and Politics.

Anna Martha Booth of Philadelphia.

Prepared by the Girls' High School, Philadelphia. Group, Latin and English.

^{*} Mrs. George Edwin Hill.

THERESE MATHILDE BORN of Indianapolis, Ind.

Prepared by Tudor Hall, Indianapolis. Bryn Mawr Matriculation Scholar for the Western States, 1914–15; Elizabeth S. Shippen Scholar in Foreign Languages, 1917–18. Group, Latin and English.

MARY BOYD of New York City.

Prepared by the Veltin School, New York City. Group, Modern History and Economics and Politics.

Frances Buffum of Cohasset, Mass.

Prepared by the High School, Cohasset, and by private tuition. Group, Economics and Politics and Philosophy and Psychology.

HELEN IOLA BUTTERFIELD of New York City.

Prepared by Miss Madeira's School, Washington, D. C., and by the Misses Kirk's School, Bryn Mawr, Pa. Group, Modern History and History of Art.

GLADYS HAGY CASSEL of Philadelphia.

Prepared by the Girls' High School, Philadelphia. Trustees' Philadelphia Girls' High School Scholar, 1914–18; Special Scholar, 1915–16. Group, Latin and English.

Frances Birda Curtin of Clarksburg, W. Va.

Prepared by the High School, Clarksburg, and by the Misses Shipley's School, Bryn Mawr, Pa. Work for degree completed in February, 1918. Group, Economics and Politics and Psychology.

CHARLOTTE WRIGHT DODGE of Rochester, N. Y.

Prepared by Miss Wheeler's School, Providence, R. I. Group, English and Italian and Spanish.

KATHARINE VERMILYE DUFOURCQ of New York City.

Prepared by the Hamilton Institute for Girls, New York City. Group, French and Spanish.

LUCY EVANS of Scarborough, N. Y.

Prepared by the High School, Ossining, N. Y., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. Group, English, Italian and Spanish.

BEULAH HELEN FEGLEY of Reading, Pa.

Prepared by the High School for Girls, Reading, and by private tuition. Group, Mathematics and Physics.

LILIAN LORRAINE FRASER of Rochester, Minn.

Prepared by the High School, Rochester, by Pillsbury Academy, Owatonna, Minn., and by Albert Lea College, Albert Lea, Minn. Group, Economics and Politics and Philosophy and Psychology.

Mary Summerfield Gardiner of Garden City, L. I.

Prepared by the Cathedral School of St. Mary, Garden City. Group, Latin and Archæology.

Annette Eleanor Gest of Trenton, N. J.

Prepared by the State Model School, Trenton. Group, Spanish and History of Art.

RUTH ELOISE HART of Brooklyn, N. Y.

Prepared by the Girls' High School, Brooklyn, and by private tuition. Group, French and Spanish.

JUDITH MARTHA BASSETT HEMENWAY of Windsor, Vt.

Prepared by Wykeham Rise, Washington, Conn. Group, Latin and French.

HARRIET HOBBS of New York City.

Prepared by the Wadleigh High School, New York City. Group, French and Spanish.

Louise Ffrost Hodges of Washington, D. C.

Prepared by the Holton Arms School, Washington, and by Milton Academy, Milton, Mass. Group, Modern History and Economics and Politics.

KATHARINE AURELIA HOLLIDAY of Indianapolis, Ind.

Prepared by Tudor Hall, Indianapolis. Group, English and Italian and Spanish.

Jannette Ralston Hollis of Cambridge, Mass.

Prepared by the Haskell-Dean School, Boston, Mass., by the Dwight School, Englewood, N. J., and by the Cambridge School, Cambridge, Second Bryn Mawr Matriculation Scholar for the New England States, 1913-14. Group, French and Modern History. Work for degree completed February, 1918.

ELIZABETH HOUGHTON of Chestnut Hill, Mass.

Prepared by Miss Winson's School, Longwood, Mass., by Wykeham Rise, Washington, Conn., and by the Misses May's School, Boston, Mass. 1915-16. Group, English and Italian and Spanish.

Charlotte Teresa Howell of Baltimore, Md.

Prepared by the Bryn Mawr School, Baltimore. Group, Chemistry and Biology.

Henrietta Norris Huff of Williamsport, Pa.

Prepared by the High School, Williamsport, and by the Misses Kirk's School, Bryn Mawr, Pa. Group, Greek and Classical Archæology.

James Marion Israel of Minneapolis, Minn.

Prepared by the Central High School, Minneapolis. Group, Economics and Politics and Philosophy and Psychology.

Marjorie Sharps Jefferies of Narberth, Pa.

Prepared by the High School, Narberth. Group, Chemistry and Biology.

Helen Pickering Jones of Narberth, Pa.

Prepared by the High School, Narberth, by the Gordon School, Philadelphia, and by private tuition. Group, Mathematics and Physics.

HILDEGARDE KING KENDIG of Waterloo, N. Y.

Prepared by Miss Butts's School, Norwich, Conn., by the High School, Waterloo, and by the Misses Shipley's School, Bryn Mawr, Pa. Group, French and Modern History.

VIRGINIA KNEELAND of New York City.

Prepared by the Brearley School, New York City. Bryn Mawr Matriculation Scholar for New York, New Jersey and Delaware, 1914-15; Elizabeth S. Shippen Scholar in Science, 1917-18. Group, Chemistry and Biology.

IRENE LOEB of St. Louis, Mo.

Prepared by Mary Institute, St. Louis. Group, Latin and Classical Archæology.

Anna Ethel Lubar of Philadelphia.

Prepared by the Girls' High School, Philadelphia. Philadelphia City Scholar, 1914-17; Special Scholar, 1916-17. Group, English and German.

Eugenie Margaret Lynch of Devon, Pa.

Prepared by the Tredyffrin-Easttown High School, Berwyn, Pa., and by private tuition.

MARGARET MALL of Baltimore, Md.

Prepared by the Bryn Mawr School, Baltimore. Group, Physics and Biology.

Cora Snowden Neely of Philadelphia.

Prepared by the Stevens School, Germantown, Philadelphia. Group, Latin and French.

ALICE HARRISON NEWLIN of Whitford, Pa.

Prepared by Miss Wright's School, Bryn Mawr, Pa. Group, English and Philosophy.

Marian O'Connor of Brookline, Mass.

Prepared by the High School, Brookline. Anna Hallowell Memorial Scholar, 1916-17; Anna M. Powers Memorial Scholar, 1917-18. Group, Latin and Philosophy.

HESTER AGNES QUIMBY of Philadelphia.

Prepared by the Girls' High School, Philadelphia. Group, Mathematics and Physics.

Gertrude Reymershoffer of Galveston, Tex.

Prepared by the Ball High School, Galveston. Group, Chemistry and Biology.

Rebecca Garrett Rhoads of Wilmington, Del.

Prepared by the Westtown Boarding School, Westtown, Pa., by the Misses Hebb's School Wilmington, and by private tuition. Group, English and Philosophy.

LESLIE RICHARDSON of Cambridge, Mass.

Prepared by the Misses May's School, Boston, Mass. Group, Economies and Politics and Philosophy and Psychology.

JEANNETTE RIDLON of Chicago, Ill.

Prepared by the High School, Evanston, Ill., by the University School for Girls, Chicago, and by the Misses Shipley's School, Bryn Mawr, Pa. Group, Philosophy and Psychology.

ELLA MARY ROSENBERG of Philadelphia.

Prepared by the Girls' High School, Philadelphia. Mary Anna Longstreth Scholar, 1914-15; Philadelphia City Scholar, 1914-18; Maria Hopper Sophomore Scholar, 1915-16; Mary E. Stevens Junior Scholar and Special Scholar, 1916-18. Group, German and Spanish.

MARY SWIFT RUPERT of Marshallton, Del.

Prepared by the Misses Hebb's School, Wilmington, Del. Group, French and History

ADELAIDE WALLACE SHAFFER of Knoxville, Tenn.

Prepared by the Misses Masters' School, Dobbs Ferry, N. Y., by Wallcourt, Aurora, N. Y., and by the Misses Kirk's School, Bryn Mawr, Pa. Group, Modern History and Economics and Politics.

KATHARINE TRUMAN SHARPLESS of Haverford, Pa.

Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by the Westtown Boarding School, Westtown, Pa. Foundation Scholar, 1914-18; Elizabeth Duane Gillespie Scholar in American History, 1917-18. Group, French and Modern History.

Adeline Ogden Showell of Springfield, O.

Prepared by the New High School, Springfield. Group, English and Psychology.

EDITH MARION SMITH of Pittsburgh, Pa.

Prepared by the High School, Peoria, Ill., and by the Bradley Institute, Peoria. Group, Greek and Latin.

Louise Tunstall Smith of Baltimore, Md.

Prepared by the Bryn Mawr School, Baltimore. Bryn Mawr School Scholar, 1914-15; Maria Hopper Sophomore Scholar, 1915-16. Group, Greek and Latin.

Mary Keesey Stair of York, Pa.

Prepared by private tuition and by Miss Wright's School, Bryn Mawr, Pa. Group, Psychology and Biology.

Marjorie Lord Strauss of New York City.

Prepared by the Horace Mann School, New York City. Group, Chemistry and Biology.

FANNIE ESPEN TELLER of Philadelphia.

Prepared by the Friends' Central School, Philadelphia. Group, French and History of Art.

MARGARET CATHERINE TIMPSON of New York City.

Prepared by Miss Spence's School, New York City. Maria L. Eastman Brooke Hall Memorial Scholar, 1917-18. Group, Modern History and Economics and Politics.

PENELOPE TURLE of Duluth, Minn.

Prepared by the High School, Duluth, by private tuition, Lausanne, Switzerland, and by Rosemary Hall, Greenwich, Conn. Group, Modern History and Economics and Politics.

HELEN EDWARD WALKER of Chicago, Ill.

Prepared by Kenwood Institute, Chicago, and by the Loring School, Chicago.

Helen Whitcomb of Brookline, Mass.

Prepared by Miss Haskell and Miss Dean's School, Boston, Mass. Group, Modern History and History of Art.

MARJORIE TRUEHEART WILLIAMS of Galveston, Tex.

Prepared by the Ball High School, Galveston, and by the Misses Shipley's School, Bryn Mawr, Pa. Group, Economics and Politics and Psychology.

HELEN MOSEMAN WILSON of Grand Rapids, Mich.

Prepared by the Central High School, Grand Rapids, and by private tuition. Group, English and French.

MARGARET WORCH of Providence, R. I.

Prepared by Miss Wheeler's School, Providence. Group, English and Psychology.

College Preachers for the Year 1917-18.				
October 7th.	Professor George A. Barton, Ph.D., LL.D., Professor of Biblical Literature and Semitic Lan- guages, Bryn Mawr College.			
October 14th.	The Rev. Jonathan C. Day, Pastor of the Labour Temple, New York City.			
October 21st.	THE REV. ROBERT JOHNSTON, D.C.L., Rector of the Church of the Saviour, Philadelphia.			
October 28th.	The Rev. Andrew Mutch, D.D., Pastor of the Bryn Mawr Presbyterian Church.			
November 4th.	THE REV. ALBERT PARKER FITCH, D.D., President of Andover Theological Seminary.			
November 11th.	FATHER S. C. HUGHESON, of the Order of the Holy Cross, West Park, N. Y.			
November 18th.	Dr. Wilfred T. Grenfell, C.M.G., Superintendent of the Labrador Branch of the Royal National Mission to Deep Sea Fishermen.			
November 25th.	THE REV. WILLIAM PIERSON MERRILL, D.D., Pastor of the Brick Presbyterian Church, New York City.			
December 9th.	Professor Rufus M. Jones, Ph.D., President of the Board of Directors of Bryn Mawr College, and Professor of Philosophy in Haverford College.			
December 16th.	THE REV. CORYDON C. TYLER, D.D., Minister of Trinity Presbyterian Church, Chestnut Hill, Philadelphia.			
January 6th.	THE REV. CHARLES REYNOLDS BROWN, D.D., Dean of the Yale University School of Religion.			
January 13th.	THE REV. GEORGE L. RICHARDSON, D.D., Rector of St. Mary's Church, Philadelphia.			
January 20th.	Dr. Clarence Ussher, M.D., Medical Missionary from Van, Turkey.			
January 27th.	THE REV. WARREN S. ARCHIBALD, Pastor of the Second Church of Christ, Hartford, Connecticut.			
February 17th.	THE REV. WILLIAM J. Cox, D.D., Rector of St.			

FATHER JAMES O. S. HUNTINGTON, of the Order of the February 24th. Holy Cross, West Park, N. Y. March 3rd. RABBI STEPHEN S. WISE, Ph.D., Rabbi of the Free Synagogue of New York City. March 10th. MR. ROBERT ELLIOTT SPEER, Secretary of the Presbyterian Board of Foreign Missions. March 17th. THE REV. CHARLES R. ERDMAN, of Princeton Theological Seminary. March 24th. MR. GILBERT A. BEAVER, of New York City. April 7th. SIR GEORGE ADAM SMITH, Vice Chancellor of Aberdeen University. April 14th. Mr. John N. Mills, of Washington, D. C. April 21st. FATHER F. C. POWELL, of the Mission House of St. John the Evangelist, Boston. April 28th. THE REV. EDWARD A. STEINER, Ph.D., Professor of Applied Christianity at Grinnell College, Iowa. May 5th. THE REV. FLOYD W. TOMKINS, D.D., Rector of Holy Trinity Church, Philadelphia. THE REV. THEODORE GERALD SOARES, Professor of May 12th. Applied Theology, Chicago University. May 19th. THE REV. CHARLES LEWIS SLATTERY, D.D., Rector of Grace Church, New York City. May 26th. FATHER HARVEY OFFICER, of the Order of the Holy Cross, West Park, N. Y. June 2nd. Baccalaureate Sermon, THE REV. HUGH BLACK, D.D.,

Jesup Professor of Practical Theology, Union

Theological Seminary, New York City.

Addresses and Entertainments given during the Year 1917-18.

Commencement Addresses:

June 6th. President M. Carey Thomas.

Dean Andrew F. West, Dean of the Graduate School of Princeton University. "Our Need of the Classics."

Before the College:

October 3rd. President M. Carey Thomas. Opening Address.

November 9th. Major M. F. Boehm, 169th Battalion of the Canadian Infantry. "The German Retirement from the Somme in March, 1917, as seen by a Canadian Officer."

November 26th. Mr. Sherwood Eddy, of the Y. M. C. A. "Conditions on the Western Front."

December 12th. LIEUTENANT HECTOR McQUARRIE, 92nd Brigade of the Royal Field Artillery. "Trench Life, and America's War Problems."

March 23rd. Sergeant Ruth Farnum, Crack Serbian Cavalry.

"A Nation at Bay." Under the auspices of the Class of 1920, for the benefit of the Bryn Mawr Service Corps.

April 27th.

MISS KATHLEEN BURKE, Knight of St. Sava, Serbia, and Officier de l'Instruction Publique, France.

"Experiences in the Trenches, and My Work for the Scottish Women's Hospitals on the European Battlefields." Under the auspices of the Class of 1919, for the benefit of the Bryn Mawr Service Corps.

Brief Addresses at Morning Chapel Service:

October 31st. Professor Tenney Frank, "Italy, the Present Situation."

November 2nd. Professor Arthur Leslie Wheeler. "Effect of the War on Education."

November 12th. Professor Susan M. Kingsbury. "Intercollegiate Community Service Association and War Work."

November 22nd. Professor James Leuba. "Academic Freedom."

December 10th. Professor William Roy Smith. "Recent Developments in British Imperial Federation."

December 12th. Professor Georgiana Goddard King. "The Philadelphia Academy Water Colour Exhibition."

December 14th. PROFESSOR HOWARD L. GRAY. "The London Times on England's D. S. O. Awards."

December 17th. Professor Charles Ghequiere Fenwick. "Making the World Safe for Democracy."

February 11th. Professor Georgiana Goddard King. "The Philadelphia Academy Exhibition."

February 20th. Professor Joseph Clark Hoppin. "Effect of the War on Archæology."

February 21st. Professor William Bashford Huff. "Food Production."

February 22nd. Professor Georgiana Goddard King. "The Philadelphia Academy Exhibition."

March 11th.

Dr. Ida H. Ogilvie, Bryn Mawr, 1896. Assistant
Professor of Geology, Barnard College. "The
Land Army of America."

April 10th. PROFESSOR FLORENCE PEEBLES. "Courses in Food Physiology."

April 12th. Mr. Samuel Arthur King. "Some Aspects of the Actor's Art."

April 15th. Professor Marion Parris Smith. "The Third Liberty Loan Drive."

April 17th. Professor Wilmer Cave Wright. "How it Feels to Have the Vote."

May 17th. Miss Marion T. MacIntosh, Bryn Mawr, 1890. "The Woman's Land Army:"

May 23rd. The Rev. Andrew Mutch, D.D., Minister of the Bryn Mawr Presbyterian Church. "The War Chest."

Before the Central War Council:

October 13th.

Mr. Frederick C. Walcott, M.A., Investigator of Conditions in Belgium, Serbia, and Poland for the Rockefeller Foundation. "The United States Food Administration and the Prussian System." Under the auspices of the Bryn Mawr College Red Cross and Allied Relief Department.

November 15th. Honorable William Howard Taft, LL.D., Ex-President of the United States. "The World War: What the United States is Fighting For."

January 4th.

Mr. William C. Eglin, Second Vice-President of the Philadelphia Electric Company. "The Power Company and the Distribution of Electrical Energy."

Under the auspices of the Registration Department of the War Council.

January 11th. Miss Helen Fraser of England, of the National War Savings Committee. "Women's Part in Winning the War."

February 16th.

MR. FULLERTON L. WALDO, F.R.G.S., Associate Editor of the Philadelphia Public Ledger. "The War Front." Illustrated by British Official Moving Pictures. For the benefit of the Bryn Mawr Service Corps.

March 20th. Dr. Alice Weld Tallant, Head of the Smith College Reconstruction Unit. "Reconstruction Work in France."

March 25th. Mrs. Marie Lazroz Rohling of Odessa. "The Bolsheviki and the Russian Revolution." For the benefit of the Bryn Mawr Service Corps.

March 26th. Professor Theodore Gerald Soares, Professor of Applied Theology of the University of Chicago. "Win the Second War Now."

April 10th. Mr. RAYMOND BLATHWAYT of England. "What England is Going Through."

April 12th.

Miss Julia Clifford Lathrop, Chief of Children's
Bureau of the Department of Labour, Washington,
D. C. "Opportunities for Women in Government
Service." Under the auspices of the Registration
Committee of the War Council.

April 17th.

Liberty Loan Campaign. Addresses by Mr. H. L.

WHITTEMORE, Vice Chairman of the Main Line
Liberty Loan Committee and Captain J. C. Curran,
R. N.

May 10th.

Professor Charles Upson Clark, Director of the School of Classical Studies in the American Academy in Rome. "Fighting Above the Clouds. Italy's Part in the War." For the benefit of the Bryn Mawr Service Corps and Italian maimed and blinded soldiers.

Before the Bryn Mawr College, Alumnæ Association:

February 1st.

Meeting under the auspices of the Alumnæ Association. "Phases of War Work." Speakers: Professor Rufus M. Jones, of Haverford College, President M. Carey Thomas, Mrs. Francis Louis Slade, Bryn Mawr, ex-'96, Chairman of the War Service Committee, Woman Suffrage Party, Professor Ida H. Ogilvie, Bryn Mawr, '96, Dean of the Women's Agricultural Camp, Bedford, N. Y., Miss Katharine Tucker, A.B., Vassar College, Superintendent of the Philadelphia District Nurses' Association.

Before the Christian Association:

October 25th. November 8th. November 22nd.

THE REV. J. VALDEMAR MOLDENHAUER, D.D., Pastor of the Second Presbyterian Church, Albany, New York. Course of three lectures on Christianity and the World War.

December 7th.

MISS FLORENCE TUTTLE, of the Intercollegiate Community Service Association. Under the auspices of the Social Service Committee.

March 21st. March 22nd. March 23rd. Christian Association Conference. Sermons by The Rev. George A. Johnson Ross, M.A., Professor of Practical Theology, Union Theological Seminary.

March 23rd. May 8th.

THE REV. JONATHON C. DAY, Pastor of the Labor Temple, New York City. Under the auspices of the Social Service Committee.

May 15th.

MR. LESLIE PINCKNEY HILL, Principal of the Training School for Colored Teachers at Cheyney, Pennsylvania. "The Negro Problem in this Country." Under the auspices of the Social Service Committee.

Speakers at Vesper Services:

December 9th.

MR. FRANCIS B. SAYRE. "The Student Friendship Fund."

December 16th.

MISS FAIRBANKS, Secretary of the Student Volunteer Movement. "The Education of Women in the Orient."

March 10th.

MISS ANNE WIGGIN, of the Spring Street Neighbourhood House, New York.

Before the College Chapter of the College Equal Suffrage League:

November 23rd.

Dr. Anna Howard Shaw, Honorary President of the National American Woman Suffrage Association and Chairman of the Woman's Committee of the Council of National Defense. "Woman Suffrage and the World War." April 19th.

Mrs. Francis Louis Slade, Bryn Mawr, ex-'96, Chairman of the War Service Committee of the Woman Suffrage Party in New York City. "The New York Campaign and Women's Work in the War."

Before the French Club:

December 4th.

Professor Anatole Le Braz, Professor of French Literature in the University of Rennes. "Le Génie Francais."

February 19th.

M. LE CHANOINE B. CABANEL, Aumônier titulaire de la 66° division du Chausseurs Alpins. "Mes Impressions du Guerre."

April 23rd.

PROFESSOR CHARLES CESTRE, Professor of English Literature in the University of Bordeaux, Exchange Professor at Harvard University. "French Taste and English Books."

Before the Graduate Club:

December 5th.

PRESIDENT M. CAREY THOMAS. "The Duty of Patriotic Women in the War."

March 1st.

M. LE CAPITAINE PAUL CANDÉ, of the First French Engineers, Chévalier de la Légion d'Honneur, Croix de Guerre. "France Under Fire." For the benefit of the Bryn Mawr Service Corps and the Nouvelle Etoile.

April 29th.

MR. JAMES M. BECK, of the New York Bar. "Women's Stake in the War."

Before the History Club:

December 15th.

Major Ian Hay Beith. "Progress of the War." For the benefit of War Relief.

Vocational Conferences:

April 13th.

Vocational Conference in cooperation with the Registration Department of the War Council.

April 18th.

Conferences on War Work with Miss Helen Fraser, of the National War Savings Committee, England.

Lectures in Connection with the Food Courses:

April 18th.

PROFESSOR WILLIAM B. HUFF. "Food Production."

April 25th. Dr. Henry S. Pratt, of Haverford. "Food Distribution."

May 2nd. Professor Roger F. Brunel. "The Chemistry of Food." Demonstration of the chemical microscopic analysis of food.

May 9th. MISS MIRIAM MOSES, Domestic Science Editor of the Philadelphia Press. "Foods."

May 16th.

Dr. Annabella Elliott Richardson. "Accessory
Food Substances." Miss Lucy Baer, Head of the
Domestic Science Department of Drexel Institute.
"Food Substitutes."

May 17th. Dr. Elizabeth S. MacCall, Lecturer on Psychiatry at the Women's Medical College of Pennsylvania. "The Psychology of Nutrition."

ENTERTAINMENTS AND ACADEMIC EVENTS.

FIRST SEMESTER.

October 3rd. College opened at 9 a. m.

October 4th. Parade Night.

October 5th. President Thomas's reception to the Faculty, Deanery, 8.30 p. m.

October 6th. Christian Association reception to the Freshmen, Gymnasium, 8 p. m.

October 10th. President Thomas's reception to the Freshmen,
Deanery, 3 p. m.

President Thomas's reception to the Graduate Students, Deanery, 8 p. m.

October 13th. The Dansant for the benefit of the Red Cross, Gymnasium, 4 p. m.

October 20th. Banner Show, Gymnasium, 8 p. m.

October 26th. Faculty reception to Graduate Students, Denbigh Hall, 8.30 p. m.

> Christian Association reception to the Clergymen, Rockefeller Hall, 8 p. m.

October 27th. Moving pictures for War Relief, Gymnasium, 8 p. m.

November 1st. History Club Tea, Pembroke East, 4.30 p. m. French Club Tea, Denbigh Hall, 4.30 p. m.

November 2nd. I.antern Night, Cloister Garden, 8 p. m. November 3rd. Philanthropic Party, Gymnasium, 8 p. m. November 12th. Faculty Tea for Graduate Students, Rockefeller Hall, 4 to 6 p. m.

November 17th. Sophomore Dance for the Freshmen, Gymnasium, 8 p. m.

November 24th. Moving pictures for War Relief, Gymnasium, 8 p. m.

December 7th: Song Recital, under the auspices of the Music Committee of the Undergraduate Association, by Reinhold de Wahrlich, Taylor Hall, 8 p. m.

December 8th. Senior reception to the Freshmen, Gymnasium, 8 p. m.

December 11th. Faculty Tea for Graduate Students, Radnor Hall,

4 to 6 p. m.

December 14th. Christmas Party for the Maids, Gymnasium, 9 p. m.

December 21st. President Thomas's dinner to the Directors, the Deanery, 7 p. m.

January 14th. President Thomas at home to the Seniors, Deanery, 8.30 p. m.

January 16th. Faculty Tea for Graduate Students, Merion Hall, 4 to 6 p. m.

January 19th. Performance of "Frère d'Armes," French play, acted by children of the neighbourhood, under the direction of Mademoiselle Cecile Delpit, for the benefit of a French War Hospital, Gymnasium, 8 p. m.

January 21st. President Thomas at home to Graduate Students, Deanery, 8.30 p. m.

February 2nd. Annual meeting of the Alumnæ Association, 11 a.m.

Luncheon for the Alumnæ Association, Pembroke Hall,

1 p. m.

End of First Semester.

SECOND SEMESTER.

February 8th.

Nō Mai, Classic Dance, from the Nō, the Classical Drama of Japan, given by Miss Clara Blattner, assisted by Mrs. Elise J. Blattner, Taylor Hall, 8 p. m.

February 9th. Performance of Ibsen's "Ghosts," by the Clifford
Devereux Company of New York City, for War
Relief, Gymnasium, 8 p. m.

February 11th. President Thomas at home to the Seniors, Deanery, 8.30 p. m.

February 14th. Faculty Tea for Graduate Students, Denbigh Hall, 4 to 6 p. m.

Concert by Mr. Thomas Wilfred, lutist, under the February 15th. auspices of the Music Committee of the Undergraduate Association, for the benefit of the Bryn Mawr Service Corps, Taylor Hall, 8 p. m. White Elephant Sale, for the benefit of 1919's Service February 16th. Corps Fund, Gymnasium, 4 p. m. February 20th. Exhibition of swimming, by Miss Olga Dorfner, holder of the world's record in the 500-yard swim and plunge for distance, and Miss Gertrude Artelt, Gymnasium, 8 p. m. Graduate Club Carnival, for benefit of the Service February 22nd. Corps, Gymnasium, 8 p. m. President Thomas at home to the Graduate Students, February 25th. Deanery, 8.30 p. m. March 1st. Senior reception to the Graduate Students, Gymnasium. March 8th. Freshman Show, Gymnasium, 8 p. m. Bates Camp Party, Gymnasium, 8 p. m. March 9th. March 11th. President Thomas at home to the Seniors, Deanery, 8.30 p. m. March 15th. Announcement of European Fellowships, Morning Gymnastic Contest, Gymnasium, 3 p. m. Fellowship dinners, Denbigh Hall, Rockefeller Hall. March 16th. Piano Recital by Miss Constance Rulison, Bryn Mawr, 1900, for the benefit of the Bryn Mawr College Service Corps, under the auspices of the Music Committee of the Undergraduate Association, Taylor Hall, 8 p. m. March 18th. President Thomas at home to Graduate Students, Deanery, 8.30 p. m. March 22nd. Faculty Tea for Graduate Students, Radnor Hall, 4 to 6 p. m. President Thomas at home to the Senior Class, Dean-April 15th. ery, 8.30 p. m. April 19th and Varsity Dramatics, performance of "The Admirable 20th. Crichton," Gymnasium, 8 p. m. April 25th. Faculty Tea for Graduate Students, Merion Hall, 4 to 6 p. m.

Junior party to the Seniors, Gymnasium, 7.30 p. m. President Thomas at home to the Graduate Students,

Deanery, 8.30 p. m.

April 29th.

May 1st. Seniors sing on Rockefeller Hall Tower, 7 a. m. May pole dances on the campus. 7.45 to 8.30 a. m. Announcement of Resident Fellowships, graduate scholarships, and undergraduate scholarships and prizes.

May 3rd and 4th. Performance of the "Chimes of Normandy," by the Glee Club, Gymnasium, 8 p. m.

May 11th. Cheeroland Bazaar; for the benefit of 1919's Service Corps Fund, Gymnasium, 3 p. m.

Dancing Festival, Cloister Garden, 8.30 p. m.

May 13th. President Thomas at home to the Senior Class, Deanery, 8.30 p. m.

May 17th. Graduate Tea for the Senior Class.

Minstrel Show, "N'Everything," by the Class of 1920, for the benefit of the Service Corps, Gymnasium, 8 p. m.

President Thomas's dinner to the Directors, Deanery, 7 p. m.

May 18th. Masked Dance, given by the Class of 1921, for the benefit of the Service Corps, Gymnasium, 8 p. m.

May 20th. President Thomas at home to Graduate Students, Deanery, 8.30 p. m.

May 31st. Demonstration of the Jaques Dalcroze Method of Eurhythmics by the children of the Phebe Anna Thorne Model School, Gymnasium, 3 p. m.

June 3rd. Senior Supper.

Illumination of Deanery Garden, 8 to 10 p. m.

June 4th. President Thomas's luncheon for the Senior Class.
Illumination of Deanery Garden, 8 to 10 p. m.
Senior Bonfire, 8 p. m.

June 5th. Senior Garden Party, the Campus, 4 to 7 p. m.
Concert by the Trio de Lutèce, Gymnasium, 8 p. m.
Illumination of Deanery Garden, 8 to 10 p. m.

June 6th. Conferring of degrees and close of the thirty-third academic year.

President Thomas's luncheon for the Directors, Faculty, Staff, and invited guests, Deanery, 1 p. m. Luncheon for the friends of the Senior Class, Radnor

Hall, 1 p. m. Alumnæ Supper, Pembroke Hall, 7 p. m.

Gifts Received by the College during the Year 1917-18.

Our sincere gratitude is due to the following donors for gifts which have been received during the past year, in addition to gifts of special books to the Library which are gratefully acknowledged in the report of the Librarian.

From Mrs. Emily Crane Russell Dawson, 1917, for expenses of

Department of History of Art From Miss Adelaide Landon, 1919, for Class of 1919 fund From Miss Eleanor Marquand, 1919, for Class of 1919 fund		\$1,000.00 125.00 125.00
Gifts for Scholarships:		\$1,250.00
From the Board of Education of the City of Philadel-		
phia, six scholarships	\$600.00	
From the Charles E. Ellis Estate, three Charles E. Ellis scholarships	600.00	
scholarships From Bryn Mawr School, Bryn Mawr School scholar-	000.00	
ships From the Alumnae Association of the Girls' High and	700.00	
From the Alumnae Association of the Girls' High and	100 00	
Normal School, Philadelphia, one scholarship From anonymous donors through Dean Helen Taft for	100.00	
undergraduate scholarships	500.00	
From anonymous donors through Miss Hilda Worth-		
ington Smith, 1910, for graduate scholarships	200.00	-
From anonymous donor, one graduate scholarship From Chicago Bryn Mawr Club, one undergraduate	129.50	
scholarship	100.00	
scholarship From Mrs. Frederick W. Hallowell, Robert G. Valen-		
tine Memorial Scholarship From Mrs. J. Campbell Harris, Thomas H. Powers	200.00	
Memorial Scholarship	200.00	
From the family of the late Charles S. Hinchman,	=00.00	
Charles S. Hinchman Memorial Scholarship	500.00	
From Professor Joseph Clark Hoppin, special under-	25 00	
graduate scholarshipFrom Miss Nancy J. Offutt, ex-1920, special under-	25.00	
graduate scholarship	20.00	
graduate scholarship		
scholarship	200.00	
scholarship	200.00	
scholarshipFrom Mr. Albert Strauss, special undergraduate		
scholarship	100.00	
From Miss Margaret Catherine Timpson, 1918, special undergraduate scholarship	100.00	
anaoigiadatto sonoiaisinp		4,474.50
Gifts to increase Salaries of Associate Professors		
receiving less than \$2,500 during the year 1918–19:		
Mr. Clement Houghton, father of Elizabeth Houghton,		
1918	\$500.00	
1918	000.00	
1918	200.00	

(108)

M 117 1: Cl. 1 A :1 A D :1 1 Cl. 1 4000		
Mr. Walton Clark, father of Darthela Clark, 1920	\$210.75	
Mr. James Timpson, father of Margaret Catherine Timpson, 1918	210.75	
Helen Luetkemeyer, 1910.	100.00	
Mr. James Smiley Murphy, tather of Roxanna Smiles	7	
Murphy, 1921	100.00	
quand, 1920	100.00	
quand, 1920		
Mrs. Clarence R. Walter, mother of Dorothy Walter	, 100.00	
Mr. Carleton Moseley, father of Marion Renwick		
Mrs. Victor Sorchan, mother of Louisa Beatrice	210.75	
Sorchan, 1919	210.75	20 150 05
Cifts for Missellaneous Purposes		\$2,153.25
Gifts for Miscellaneous Purposes: From President M. Carey Thomas—		
For balance of cost of enlarging Deanery	,	
garage	\$188.47	
For repair of fountain in Deanery garden	99.55	
For special salaries paid		
For emergency fees paid For expenses of Appointment Bureau	25.08	
For expenses of lectures	588.81	
For new curtains for Taylor Hall	187.23	
For prizes, general information test	175.00	
For Infirmary bills paid for poor students	290.56	
For lantern slides, Archæology Department	. 50.00	
For Gazette des Beaux Arts, Art Department For Historical books expended by Professor	•	
GrayFor Classical maps expended by Professor	50.00	
Whooler	70.00	
Wheeler	50.00	
For Laboratory for Infirmary	300.00	
For Laboratory for Infirmary	242.20	
For window seat for Rockefeller Hall	34.28	
For window seat for Professor King's office	13.09	
For scholarship in Phebe Anna Thorne Mode		
School	100.00 20.31	
For plans of grounds.	$\frac{20.31}{16.26}$	
For student news reporters	20.00	
For service flag	26.24	
For Athletic Association liquidation of debt	226.77	
For electrician's wages paid during illness	7.68	
For tablets for Infirmary and Cloister		
Unappropriated balance	83.55	5 914 40
		5,314.49
From President M. Carey Thomas, special gift for	@10g 49	
War CouncilFrom Miss Marion Reilly for Department of History	\$185.43	
of Art From Miss Julia Clifford Lathrop, for expenses of	0.00	
lecture	9.60	
		215.03

Titles of Publications of the Faculty which Appeared in the Year 1917-18.

Dr. Ada Hart Arlitt: "The Effect of Alcohol on the Reproductive Tissues," jointly with H. Gideon Wells, M.D., Journal of Experimental Medicine, XXXI, 6, 769-778, 4 plates, December, 1917.

PROFESSOR GEORGE A. BARTON: "Miscellaneous Babylonian Inscriptions, Part I, Sumerian Religious Texts," x+67 pp.+41 plates, quarto, Yale University Press, New Haven, 1918; "The Religion of Israel," xvi+289 pp., octavo, The MacMillan Company, New York, 1918; "Archæology and the Bible," second edition revised and enlarged, xvi+469 pp.+114 plates, The Union Press, Philadelphia, 1917; "The Haverford Library Collection of Cuneiform Tablets" or "Documents from the Temple Archives of Telloh," three volumes reissued, Vol. I. 27 pp. +50 autographed plates, Vol. II, 36 pp. +50 autographed plates. Vol. III, 62 pp. +54 autographed plates, Yale University Press, New Haven, 1918; "New Babylonian Material Concerning Creation and Paradise," The American Journal of Theology, XXI, 571-597, October, 1917; "Suggestions for Class-Room Treatment in War-Time of the Teachings of the Bible Concerning War," Report of the 1917 Conference of the Association of Biblical Instructors in the American Colleges and Secondary Schools, 12-14, 1917; "The Confession of a Quaker," The Outlook, Vol. 118, 218-219, February 6, 1918; "The Official Quaker Testimony against War Re-examined," The Friends' Quarterly Examiner, No. 205, 13-32, London, January, 1918; "On the Identification of a Portrait Statue of a Semitic Babylonian King," The American Journal of Semitic Languages and Literatures, XXXIV, 234-236, April, 1918; "Investigations near the Damascus Gate, Jerusalem," Art and Archæology, VII, 5 and 6, 212-214, June, 1918.

Book Reviews: Coburn's "The New Archæological Discoveries and their Bearing on the New Testament," The Sunday School World, LVII, 606, December, 1917; Schaeffer's "The Social Legislation of the Primitive Semites," The American Journal of Semitic Languages and Literatures, XXXIV, 79, October, 1917; "Religions Past and Present" edited by James A. Montgomery, The Pennsylvania Gazette, Philadelphia, XVI, 878-879, May 10, 1918.

Professor Samuel Claggett Chew: "An Original Letter of Byron,"

The Nation, Vol. 106, 473-474, April 18, 1918; "A Byron-Shelley
Hoax," Ibid., 107, 199-200, August 24, 1918; "Byron in Fiction,"
Notes and Queries, 12th Series, IV, 10, January, 1918; "Swinburne,"
Modern Language Notes, XXXIII, 224-236, April, 1918; "Byroniana,"
Ibid., XXXIII, 5, 306-309, May, 1918.

Book Reviews: Roger Ingpen's "Shelley in England," Modern Language Notes, XXXII, 7, 445–447, November, 1917; S. P. Sherman's "Matthew Arnold," Ibid., XXXIII, 62–63, January, 1918; W. P. Trent's "Defoe," Ibid., XXXIII, 127, February, 1918; Lord Morley's "Recollections," Ibid., XXXIII, 5, 319–320, May, 1918.

Dr. Charles Wendell David: "A Tract Attributed to Simeon of Durham," English Historical Review, XXXII, 382-387, July, 1917.

MISS CAROLINA MARCIAL DORADO: "España Pintoresca," 332 pp., Ginn and Company, New York, July, 1917; "Primeras Lecciones de Español," 307 pp., Ginn and Company, New York, July, 1918; "Juvenile Literature of Spain," Bookman, XLVIII, 4, 448–452, December, 1918; "Evolución Pedagógica en los Paises Iberos," Arte Tipógrafico (Spanish monthly, published in New York), December, 1918; "Las Mujeres de la Raza Hispana," Ibid., November, 1918; "La Vieja Cádiz," El Almanaque, Porto Rico Year Book, 1917; "El Retorño," Tiempo, Porto Rico, December 7, 1917; "La Universidad de Puerto Rico," Tiempo, Porto Rico, November 22, 1917; "El Campamentó de Oficiales," Tiempo, December 3, 1917. Notes and articles published in Siglo Nuevo (Spanish-American monthly published in New York) as Assistant Editor, May to October, 1918; notes and articles published in Hispania as Associate Editor.

MISS ESTHER CLOUDMAN DUNN: "The Drawbridge of the Graal Castle,"

Modern Language Notes, XXXIII, 7, 399-405, November, 1918; "An

Original Wordsworth Letter," The Nation, 96, July 27, 1918.

Professor Charles Ghequiere Fenwick: "The International Union of the Hague Conferences," translation of "Der Staatenverband der Haager Konferenzen," by Walther Schucking, 341 pp., published by the Carnegie Endowment for International Peace, at the Clarendon Press, Oxford, 1918; "The Problem of an International Court of Justice," translation of "Das Problem eines internationalen Staatengerichthofes," by Hans Wehberg, 251 pp., Ibid., 1918; "Notes on International Affairs—Constructive Peace Proposals," American Political Science Review, XI, 4, 751–765, November, 1917; "Notes on International Affairs—The Codification of International Law," Ibid., XII, 2, 301–304, May, 1918; "Sources of International Law," Michigan Law Review, 393–402, April, 1918.

Book Reviews: Roxburgh's "International Conventions and Third States," American Political Science Review, XI, 4, 777–779, November, 1917; Hill's "The Rebuilding of Europe," Ibid., XII, 2, 326–327, May, 1918; Fiore's "International Law Codified and its Legal Sanction," Ibid., XII, 3, 539–541, August, 1918.

Professor Clarence Errol Ferree: "Some Experiments on the Eye with Different Illuminants," Transactions of the Illuminating Engineering Society, XIII, 69-73, 1918.

PROFESSOR CLARENCE ERROL FERREE with DR. GERTRUDE RAND: "Lighting in its Relation to the Eye," Proceedings of the American Philosophical Society, LVII, 5, 440-478, October, 1918; "Some

Experiments on the Eve with Different Illuminants, Part I." Transactions of the Illuminating Engineering Society, XIII, 50-60, 1918; "The Power of the Eye to Sustain Clear Seeing Under Different Conditions of Lighting," Journal of Educational Psychology, VIII, 8, 451-468, October, 1917; "The Power of the Eye to Sustain Clear and Comfortable Seeing with Different Illuminants," American Journal of Ophthalmology, I, 252-259, 1918; "Some Experiments on the Eye with Pendant Opaque Reflectors Differing in Lining, Dimensions, and Design," Transactions of the Illuminating Engineering Society, XII. 464-487, 1917; "The Inertia of Adjustment of the Eye for Clear Seeing at Different Distances," a study of Ocular Functions with Special Reference to Aviation, read at the Fifty-fourth Annual Meeting of the American Ophthalmological Society, New London, July 10, 1918; "A Color Symposium, Part VI," Some Experiments on the Eve with Different Illuminants, read before the New York Section of the Illuminating Engineering Society, November 11, 1917.

Professor Tenney Frank: "Horace on Contemporary Poetry," Classical Journal, XIII, 8, 550-564, May, 1918; "Some Economic Data from CIL, vol. XV," Classical Philology, XIII, 155-168; "The Economic Life of an Ancient City," Ibid., 225-240; "Notes on the ServianWall," American Journal of Archæology, Second Series, XXII, 2, 175-188, April-June, 1918; "The Economic Interpretation of Roman History," Classical Weekly, XI, 9, 66-71, December 10, 1917; "Cicero, Ad Atticum, XV, 9, 1" American Journal of Philology, XXXIX, 3, 312-313, July, August, September, 1918; Review of Ferrero's "Roman History," The Nation, Vol. 106, 481-482, April, 1918.

Professor Georgiana Goddard King: "S. Mary of Melon," American Journal of Archwology, Second Series, XXII, 4, 387–396; "Three Unknown Churches in Spain," Ibid., XXII, 2, 154–165, April–June, 1918; "A Note on Lycidas," Modern Languages Notes, XXXIII, 5, 310, May, 1918; "Fiona Macleod," Ibid., XXXIII, 6, 352–356, June, 1918.

Professor Susan M. Kingsbury: "Social Welfare in Time of War and Disaster," a Bibliography, supplement No. 4, jointly with Christine McBride, Survey, XXXIX, 25, March 23, 1918.

PROFESSOR JAMES H. LEUBA: "The Primitive and the Modern Conceptions of Immortality," Monist, XXVII, 4, 608-617, October, 1917; "Extatic Intoxication in Religion, "American Journal of Psychology, XXVIII, 4, 578-584, October, 1917.

Dr. Howard Rollin Patch: "Notes on Spenser and Chaucer," Modern Language Notes, XXXIII, 3, 177–180, March, 1918; "Troilus on Predestination," Journal of English and Germanic Philology, XVII, 3, 399–422, July, 1918; "Some Elements in Medieval Descriptions of the Otherworld," paper read before the Modern Language Association, No. 47, December, 1917.

Book Reviews: Bernard L. Jefferson's "Chaucer and the Consolation of Philosophy of Boethius," *Journal of English and Germanic Philology*, XVI, 620-624, October, 1917; H. M. Cummings' "The

- Indebtedness of Chaucer's Works to the Italian Works of Boccaccio," *American Journal of Philology*, XXXIX, 1, 83–86, January, February, March, 1918.
- Dr. Ethel E. Sabin: "William James and Pragmatism," Doetor of Philosophy Dissertation, v+30 pp., New Era Printing Company, Lancaster, Pennsylvania, 1918; "Some Difficulties in James's Formulation of Pragmatism," The Journal of Philosophy, Psychology, and Scientific Methods, XV, 12, 309-322, June 6, 1918.

Book Reviews: Mathews's "Physiological Chemistry," *Ibid.*, XV, 2, 47–51, January 17, 1918; Pringle-Patterson's "The Idea of God in the Light of Recent Research,' *Ibid.*, XV, 10, 273–277,

May 9, 1918.

- President M. Carey Thomas: "Coeducation, a Study of Coeducation in the United States," New Edition of the Encyclopedia Americana, 1918, 7 pp.; "Address at Opening of 33d year of Bryn Mawr College, Oct. 3, 1917." Bryn Mawr Alumnæ Quarterly, XI., 3, 105–109, Nov., 1917; "Address at Alumnæ Supper," June 4, 1918; Ibid., XII, 2, 77–78, July, 1918; "Address at Opening of 33rd Academic Year," College News, IV, 2, 1, Oct. 10, 1917; Extracts from Addresses, Ibid., IV, 4, 2, 5, Oct. 24, 1917; IV, 11, 5, Dec. 19, 1917; IV, 16, 1, Feb. 21, 1918; IV, 20, 1, Mar. 21, 1918; "Address before College Equal Suffrage Chapter," Ibid., IV, 13, 1, Jan. 17, 1918; Extract from Letter, Ibid., IV, 13, 6, Jan. 17, 1918; Letter on Lighting System, Ibid., IV, 14, 2, Jan. 25, 1918; Letter on Senate Regulation, Ibid., IV, 27, 1–2, May 23, 1918.
- Professor Wilmer Cave Wright: Philostratus' "Lives of the Sophists" and Eunapius' "Lives of the Sophists and Philosophers," revised text, translation, notes, and Introductory Essays, with a Glossary of Greek Rhetorical Terms, Heinemann, London, the Loeb Classical Library. (In press.)
- Publications of Alumna and Former Graduate and Undergraduate S'udents, which Appeared in the Year 1917-18.
- HOPE EMILY ALLEN: "The Manuel des Pechiez and the Scholastic Prologue," Romanic Review, VIII, 4, 434-462, October-December, 1917; "The Mystical Lyrics of the Manuel des Pechiez," Ibid., IX, 2, 154-193, April-June, 1918.
- ETHEL BRIGHT ASHFORD: "Handbook on Local Government," jointly with Edith Place, 82 pp., printed privately, September, 1918.
- MARY ELIZABETH BARNICLE: "The Exemplum of the Penitent Usurer," reprint from Publications of the Modern Language Association of America, XXXIII, 3, 409-428, September, 1918.
- Josephine Belding: "The Woman's College and the Woman's Magazine," Mount Holyoke Alumnæ Quarterly, July, 1918.
- MARTHA BETZ (MRS. HARLOW SHAPLEY): "The Light Curve and Orbital Elements of the Eclipsing Binary γ Leonis," Publications of the

- Astronomical Society of the Pacific, 4 pp., December, 1918; "The Galactic Planes in 41 Globular Clusters," jointly with Harlow Shapley, Astrophysical Journal, in press, 10 pp.; "Further Remarks on the Structure of the Galactic System," jointly with Harlow Shapley, Ibid., in press, 30 pp.
- ANITA UARDA MARIS BOGGS: Notes and articles published in *Vision*, a quarterly, as editor; Translation of "La Reéducation professionelle des Soldats Mutilés et Estropiés" par Leondé Paenis, published by the United States Department of War, 250 pp., December, 1917.
- ELEANOR BONTECOU: "The Great Galeoto," translation of "El Gran Galeoto," by Echegaray, 80 pp., published in *Masterpieces of Modern Spanish Drama*, Duffield and Company.
- ALICE MIDDLETON BORING: "Sex Studies X. The Corpus Luteum in the Ovary of the Domestic Fowl," jointly with Raymond Pearl, American Journal of Anatomy, XXIII, 1, 1-36, January, 1918; "Sex Studies: XI, Hermaphrodite Birds," jointly with Raymond Pearl, Journal of Experimental Zoology, February, 1918.
- Laura Frances Boyer: "Our Church and Our Country," Suggestions to Leaders of Mission Study Classes, pamphlet, 80 pp., Domestic and Foreign Mission Society, New York, 1918; "Service," The City Missionary, Philadelphia, November, 1918.
- Katherine Glover Brooks: "The Propaganda of Beauty," The Boston Transcript, August 3, 1918.
- CAROLYN TROWBRIDGE BROWN (MRS. HERBERT RADNOR LEWIS): Magazine articles.
- HELEN DAVENPORT BROWN (MRS. HERBERT ADAMS GIBBONS): "The Confessions of a Grafting Wife," Century Magazine, Vol. 96, 678-680, September, 1918; "The Truth about Alsace Lorraine," translated from the French of Félix Klein, Harper's Magazine, Vol. 136, 769-780, May, 1918.
- MARGERY LORRAINE BROWN: "The House of Fame and the Corbaccio," Modern Language Notes, XXXII, 411-415, November, 1917.
- MARION HASTINGS BROWN (MRS. MALCOLM SHAW MACLEAN): "Studies in French Literature," series of articles in *The Correct English Magazine*, 1917.
- Beulah Brylawski: (Mrs. David Werner Amram) "Italian and Jewish Nationalism," The Maccabean, February, 1918; "Italy's Industrial Development," Public Ledger, May 3, 1918; "The Combined Musical Clubs," Pennsylvania Gazette, May 3, 1918; "Will Austrians Capture the Plains of Lombardy," Public Ledger, December 21, 1917.
- ELIZABETH FRAYER BURNELL: "Instruction in Mathematics for Gifted Pupils," Pedagogical Seminary, XXIV, 4, 569-583, December, 1917.
- Elsa May Butler: "Vassar Training Camp," Public Health Nurse Quarterly, November, 1918.
- MARY LOUISE CADY: Various technical pamphlets and articles on Educational Work for the Young Women's Christian Association Monthly.

- LUCY PERKINS CARNER: "Social Viewpoint in Religious Work," Publication Department, National Board, Young Women's Christian Association, 1917.
- MARY MITCHELL CHAMBERLAIN (MRS. ARTHUR RUSSELL MOORE): "Evidence for the Enzymatic Basis of Heart-Beat," American Journal of Physiology, XLV, 3, 188-196, February, 1918.
- ELIZABETH BETTERTON CHANDLEE (Mrs. HORACE BAKER FORMAN, Jr.):

 "King of the Air and Other Poems," Poet Lore Company, Boston (in press).
- EDITH FRANCES CLAFLIN: "The Latin Controversy," (Latin as a Universal Language), Sunday Herald, Boston, September 22, 1918.
- KATE HOLLADAY CLAGHORN: "Juvenile Delinquency in Rural New York," Children's Bureau Publication, No. 32, 1918.
- Jessie Hester Coleman: "Handbook of Correct Usage for Oskaloosa High Schools," 16 pp., Globe Office, Oskaloosa, Iowa, September, 1918.
- ALICE ELLA COLGAN (MRS. GEORGE PAUL BOOMSLITER): Newspaper articles on various aspects of the public health situation (local).
- KARIN ELIZABETH MARY CONN COSTELLOE (MRS. ADRIAN LESLIE STEPHEN): "Thought and Intuition," Proceedings of the Aristotelian Society, XVIII, 38-74, 1917.
- RACHEL CONN COSTELLOE (MRS. OLIVER STRACHEY): "Keigwin's Rebellion, an Episode in the History of Bombay," Clarendon Press, Oxford.
- PHOEBE SINCLAIR CROSBY (MRS. SEVERN ROBERT ALLNUTT): Poems in New Republic, XVI, 201-202, September, 14, 1918.
- HARRIET McDoual Daniels: "Girl and Her Chance," 90 pp., result of investigation made for the Association of Neighborhood Workers, New York City, of the adolescent girl in New York City, Revell and Company, New York City.
- ANNE CROSBY EMERY (Mrs. Francis Greenleaf Allinson): "For Righteousness Sake," North American Review, CCVII, 102-110, January, 1918; "Fear, Courage and Christianity," Ibid., 425-432, March, 1918; "Seed-corn and Harvest," Yale Review, VII, 826-828, July, 1918; "Demes and Academe," Unpopular Review, October, 1918; "To a Friend in Rome," North American Review, CCVIII, 567-573, October, 1918.
- MAYETTA J. EVANS: "Eleanor Hallowell Abbott: Author of 'Old Dad,'" Woman's Home Companion, October, 1918.
- Grace Frank (Mrs. Tenney Frank): "Revisions in the English Mystery Plays," *Modern Philology*, XV, 565-572, January, 1918; various leaflets on subjects connected with the war published by the Council of National Defense.
- Pauline Dorothea Goldmark: "Women Replacing Men: A Wartime Development," Cleveland Women, 2 pp., November 10, 1917.
- WILHELMINA GORDON: Several magazine articles; "Report on War Work of Girls in British Schools and Colleges," Woman's Century, 1918.
- MABEL ENSWORTH GOUDGE (Mrs. HARRY WOLVEN CRANE): "A Qualitative Study of Weber's Illusion," American Journal of Psychology, XXIX, 81-119, January, 1918.

- Bessie Graham: "Utopias," Unpopular Review, X, 355-367, October, 1918; Weekly Column on Books, Publisher's Weekly, since January, 1918.
- MINNIE ALMIRA GRAHAM: Editor of Scientific Notes in the General Chemical Bulletin, General Chemical Company, New York City.
- RUTH HAMMITT (MRS. REGINALD WRIGHT KAUFFMAN): Numerous magazine and newspaper articles.
- MARGARET KINGSLAND HASKELL: "Granville Barker as Dramatist," The Drama, XXX, 284-294, May, 1918.
- LAURA HATCH: "The Glaciers of Mt. Jefferson, Oregon," Mazama Magazine. December, 1917.
- Laura Mary Heisler: "Coeducation at the University of Pennsylvania," Evening Ledger, Philadelphia, March 20, 1918; "Farm Work for Women, a Patriotic Duty," Ibid., February 7, 1918.
- THERESA HELBURN: "Enter the Hero," a play, Flying Stag Play Series, New York, 1918; "Crops and Croppers," a comedy produced at the Belmont Theatre, New York, September 12, 1918.
- JANET TUCKER HOWELL (MRS. ADMONT HALSEY CLARK): "The Photo-Effect of Certain Fluorescent Substances on Rennin," American Journal of Physiology, XLVII, 2, 251–264, November, 1918.
- MARGARET ELIZABETH HUDSON: "Paper on teaching French Vocabulary,"

 Modern Language Bulletin (in press).
- KATHARINE HUNTINGTON: "An Interned Hitching Post," The New Country Life, XXXIII, 102, December, 1917.
- MARY INDA HUSSEY: "Babylonian Tablets," Mount Holyoke Alumnæ Quarterly, 211-216, January, 1918; "A Cralet of Eannatum," Journal of the American Oriental Society, XXXVIII, 4, 1918, (264-266); Book Reviews, The Congregationalist, January 24, 1918.
- MARY JEFFERS: Book Reviews and Educational Notes, Teachers' Forum, New Orleans.
- MARY LENORE JOBE: "Winter Journey Through Northern British Columbia," Appalachia, June, 1918; "A Winter Journey to Mt. Sir Alexander and the Wapite," Canadian Alpine Journal, July, 1918.
- GWEN ANN JONES: "The Political Significance of Albion Knight," Journal of English and Germanic Philology, XVII, 2, 267–281, April, 1918.
- LAURA LUCINDA JONES: Book Reviews for The School, Toronto.
- VIOLET HANNAH KEILLER: Occasional Medical Papers.
- FLORENCE VALENTINE KEYS: "Great Illusion about Germany," North American Review, CCVII, 345-353, March, 1918; "Portrait of a Contemporary," Ibid., CCVIII, 92-103, July, 1918; "Shakespeare and the Hour," Ibid., CCVIII, 881-893, December, 1918; "The German Educational System and the War," Address to Parents' Association, Horace Mann School, December 10, 1918.
- HELEN DEAN KING: "Studies on Inbreeding, I. The Effects of Inbreeding on the Growth and Variability in the Body Weight of the Albino Rat," Journal of Experimental Zoology, XXVI, 1, 1-54, May, 1918; "Studies on Inbreeding, II. The Effects of Inbreeding on the Fer-

- tility and on the Constitutional Vigor of the Albino Rat," *Ibid.*, XXVI, 335–378, July, 1918; "Studies on Inbreeding, III. The Effects of Inbreeding, with selection, on the Sex Ratio of the Albino Rat," *Ibid.*, XXVII, 1, 1–36, October, 1918; "Ruby-eyed dilute gray, a third Allelomorph in the Albino Series," jointly with P. W. Whiting, *Ibid.*, XXVI, 55–64, May, 1918.
- WINIFRED MARGARETTA KIRKLAND: "The New Death," 173 pp., Houghton Mifflin Company, Boston, 1918; "The Joys of Being a Woman," 281 pp., Houghton Mifflin Company, August, 1918.
- LINDA BARTELS LANGE: "The Complement Fixation Test for Tuberculosis," Transactions of the National Tuberculosis Society, June, 1918, republished in American Review of Tuberculosis, November, 1918; "The Course of Tuberculosis Infection after Subcutaneous Inoculation in Guinea Pigs," jointly with Allen K. Krause, Transactions of the National Tuberculosis Society, June, 1918.
- RUTH LANSING: "Robert Louis Stevenson's French Reading as Shown in his Correspondence," *Poet Lore*, XXIX, 2, 218–228, March-April, 1918.
- ESTHER EVERETT LAPE: "Americanization," Columbia University Quarterly, XX, 59-80, January, 1918; "The Immigrant Woman Votes," Life and Labor, March, 1918, also in Vogue, August, 1918; various magazine and newspaper articles.
- MAYONE LEWIS: "A Defense of the Spinster," Harper's Magazine, CXXXVII, 648-654, October, 1918.
- HILDA LOINES: Joint Author and Editor of Land Army Pamphlets: "Help for the Farmer," "The Woman's Land Army of America," "Women on the Land;" Articles on the Woman's Land Army, Bulletin of Woman's National Farm and Garden Association, February–June, 1918.
- MARGARET BAXTER MacDonald: "A Service Call to Scientific College Women," Association of Collegiate Alumnæ Journal, XI, 6, 359-361, February, 1918.
- Anna Pearl MacVay: "Cooperation between School and College in Character Formation," address delivered before the National Conference of Deans of Women, National Education Association, Department of Superintendence, February, 1918, published in the *High School Quarterly*, The South's Secondary School Magazine, April, 1918.
- IRENE MAUD MATHEWS: "Relative Dispersion and Achromatism," jointly with F. E. Lamplough, M.A., Transactions of the Optical Society, 83-96, January, 1918.
- Gertrude Iona McCain: "Series of iterated, linear, fractional functions, character of the functions," Thesis (in press).
- CORNELIA LYNDE MEIGS: A children's book.
- ELISBETH JEANNE MERCK: "Women Take a Hand," articles under "Trying to Relieve Labor Shortage," The New England Homestead, 347-348.

- MARIANNE CRAIG MOORE: Thirteen poems reprinted in *The Others, An Anthology of New Verse*, published by Alfred A. Knopf, 73-84, 1918; "Black Earth," *The Egoist*, April, 1918; "Reinforcements," *Ibid.*, June-July, 1918; "The Fish," *Ibid.*, August, 1918.
- AGNES LAURENCE MURRAY: "Social Service, An Ally of Preventive, Medicine," Wisconsin Medical Journal, 5 pp., October 4, 1917.
- STELLA NATHAN (MRS. CHARLES BOCK): "School Gardens, their History and their Aim," published by the State Association of Mothers' Clubs, 1918.
- Nellie Nellson: Book reviews in American Historical Review, American Economic Review, Journal of Political Economy.
- CONTENT SHEPARD NICHOLS: Poem in Lantern, 1918.
- Monica O'Shea: "The Rushlight," drama in one act, Drama, XXVIII, 602-615, November, 1917; "The Descending Mantle," Best College Short Stories, Boston, October, 1918; "The Plays of Jacinto Benevente," Drama, November, 1917.
- Dagmar Perkins: "The Psychology of Preaching," The Presbuterian, April 25, 1918.
- EDITH PETTIT (Mrs. ADOLPHE BORIE, 3rd): Book reviews in the New Republic.
- MARY EDITH PINNEY: "A Study of the Relation of the Behavior of the Chromatin to Development and Heredity in Teliost Hybrids," Journal of Morphology, XXXI, 2, 225–293, September, 1918.
- IDA WILLIAMS PRITCHETT: "Specific Preventive and Curative Therapy with Special Reference to Gaseous Gangrene," 7 pp., The Scientific Monthly, V, 310-316, October, 1917.
- BERTHA HAVEN PUTNAM: Contributions to the work of the National Board of Historical Science, in connection with the war.
- Susie McDowell Weldon Rabourn: "Summary of Report of Investigation of Conditions under which English is taught in the Schools of the State of California," published by the State English Teachers' Association, California, 1918.
- ETHEL LOUISE RICHARDSON: "Report on Fresno's Immigration Problem, 1918," pamphlet published by the State Commission of Immigration and Housing.
- HELEN RUTH RICHTER (MRS. MAXIMILIAN ELSER, JR.): Articles in the New York Evening Post.
- INA MAY RICHTER: "A Study of an Autoagglutanin Occurring in a Human Serum," jointly with Mildred C. Clough, M.D., *The Johns Hopkins Hospital Bulletin*, XXIX, 326, April, 1918.
- ESTELLE ANN ROBINSON (Mrs. JOHN HOVEY KIMBALL): Five short stories for children in children's magazines: one, a part of a compilation of short stories called "Story Telling Time."
- LEONE ROBINSON (MRS. HERBERT MOREAN MORGAN): "A-B-C-Manualof Organization for Southwestern Division," 36 pp., St. Louis, Missouri, October 5, 1917; "American Red Cross, 503," National Organization

- Handbook for American Red Cross Chapters, 101 pp., Washington, D. C., October 15, 1918.
- ELEANOR RUTH ROCKWOOD: Bibliography on the League to Enforce Peace in Bulletin of Bibliography, Boston, April, 1918.
- Katherine Livingston Rotan (Mrs. Cecil Kent Drinker): "The Factors Concerned in the Appearance of Nucleated Red Blood Corpuscles in the Peripheral Blood, I. Influence of Procedures Designed to Increase the Rate of Blood Flow through the Blood-Forming Organs,—Exercise and Nerve Section," jointly with C. K. Drinker and H. A. Kreutzmann, reprint from the Journal of Experimental Medicine, XXVII, 2, 249–272, February, 1918; "The Factors Concerned in the Appearance of Nucleated Red Blood Corpuscles in the Peripheral Blood, II. Influence of Procedures Designed to Increase the Rate of Blood Flow through the Blood-Forming Organs—Hemorrhage and Infusion," jointly with C. K. Drinker and H. A. Kreutzmann, reprint from Ibid., XXVII, 3, 383–397, March, 1918.
- Hannah Teresa Rowley: "Principles of Chemistry Applied to the Household," joint author, 296 pp., 98 illustrations, 55 experiments, Boston, April, 1918.
- FERN HELEN RUSK (MRS. JOHN SHAPLEY): "George Caleb Bingham,"
 135 pp., 63 illustrations, Hugh Stephens Company, Jefferson City, Missouri, 1917; "A Madonna by Lambert Lombard," Art in America, VI, 6, 277-285, 5 illustrations, October, 1918.
- Anne Russell Sampson (Mrs. Richard Vipon Taylor, Jr.): "Big Lotus Blossom," pamphlet, 6 pp., published by Southern Baptist Convention, Richmond, Virginia.
- HELEN ESTABROOK SANDISON: "A Manual of Good English," jointly with H. N. MacCracken, The MacMillan Company, 1917.
- ATALA THAYER SCUDDER (MRS. WILBURT CORNELL DAVISON): "Meningitis in an infant due to a hitherto undescribed organism, *Micrococcus florens*," jointly with Wilburt C. Davison and Milo K. Miller, *Journal of Experimental Medicine*, XXVI, 779–794, December 1, 1917.
- LOUISE PETTIBONE SMITH: "The Messianic Ideal of Isaiah," Dissertation, Journal of Biblical Literature, XXXVI.
- EUNICE CLARA SMITH-GOARD: "A Plea for Graduate Study," brief address to the students of the Women's College in Brown University on February 26, 1918, published in the students' magazine, the Sepiad, Providence, R. I., 1918.
- KATHARINE SNODGRASS: Articles on Wool in the Monthly Textile Bulletin, published by Division of Planning and Statistics, War Industries Board
- EMILY ELVIRA SOLIS-COHEN: "The Portent," poem, New York Evening Post, August. 1918.
- Barbara Spofford (Mrs. Shepard Ashman Morgan): "The Problem of the Returning Soldier," North American Review, CCVIII, 524-535, October, 1918.

- CLARA BEATRICE STARKEY: "Observation on the Genus Ulothrix," jointly with Professor G. S. West, D.Sc., M.A., Annals of Botany.
- SARA HENRY STITES: "A Study of the Cost of Living in Roxbury, Massachusetts," Journal of Home Economics, X, 147-156, April, 1918.
- CAROLINE TAYLOR STEWART: "Syllabus of German Historical Grammar."

 ANNE HERVEY STRONG: "Home Hygiene and Care of the Sick," revised edition, American Red Cross Text Book, Blakiston, Philadelphia, October, 1918.
- SUZETTE GRUNDY STUART: "For the Boys in Service," The Theater, May, 1918; "Your Uniform is Your Pass," Outlook, CXIX, 453-456, July 17, 1918; "The Nation's Mothers," Housewives' Magazine, September, 1918; "Off Duty in New York," Woman's Magazine, November, 1918; "Ministering to the Men on Leave," Congregationalist and Advance, November 7, 1918.
- CLEORA SUTCH: "Getting a Living," Chapter XII in "Citizenship in Philadelphia," John C. Winston Company, 1918.
- DOROTHY ROWLAND SWIFT: Short articles in *The Congregationalist*; short articles and editorials (unsigned) in the *Wellspring* and *The Pilgrim Teacher*.
- MAUD ELIZABETH TEMPLE: "The Tenth Tale of the Heptameron," Romanic Review; joint author of text book used in Modern Language Association classes for Canteen Workers and Y. M. C. A. secretaries.
- Bessie C. Todhunter (Mrs. Frederic Wayne Ballard): "Soldiers of Service," published by the American Friends' Bible School Board, Fairmount, Indiana, *Adult Quarterly*, V, 2, 6 pp.
- HELEN TREDWAY (MRS. EVARTS AMBROSE GRAHAM): "Retardation by Sugars of Diffusion of Acids in Gels," Journal of the American Chemical Society, XL, 12, 1900–1917, December, 1918.
- MARY JANET VAN HISE: "The Minimum Wage for Women in Wisconsin," published by the State Consumers' League of Wisconsin.
- Jane Shaw Ward: "Shanghai Sketches," National Board, Young Women's Christian Association, New York, 1917.
- AMEY EATON WATSON (MRS. FRANK DEKKER WATSON): "The Illegitimate Family," pamphlet reprinted from Social Work with Families, The Annals of the American Academy of Political and Social Science, LXXVII, 103-116, May, 1918; "The Attitude of Married Parents and Social Workers toward Unmarried Parents," reprinted from Proceedings of the National Conference of Social Work, May, 1918.
- HELEN EMMA WIEAND: "Memory and Music and other Poems," 65 pp., The Gorham Press, Boston.
- CONSTANCE MARTHA WILLIAMS (MRS. JOSEPH WARREN): "The Phoenix," Houghton, Mifflin and Company, Boston, 1917.
- EDITH E. WILDMAN: "Vespers," American Friend, August 8, 1918; "My Quest of Joy," The Friend, spring, 1918; a few short articles in the American Friend, spring and summer, 1918.
- IDA WOOD: Communications to Journals on Current Topics.













